

Dear Parents and Carers,

Welcome to Year 4! We hope you are ready for an enjoyable and successful year. We appreciate your continued support with your child's school work including reading at home, completing their reading journal and doing any homework that is set. We look forward to continuing to work in partnership to ensure your child reaches their full potential.

The following table outlines the work we shall be covering this term. We hope that this gives you a clear indication of what your children will be learning and ways in which you can support them.

<b>Maths</b>	<ul style="list-style-type: none"> <li>-To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)</li> <li>-To identify, represent and estimate numbers using different representations</li> <li>-To explore Roman numerals up to 100</li> <li>-To round to the nearest 10, 100, 1000</li> <li>-To add and subtract numbers with up to 4 digits</li> <li>-To learn the multiplication and division facts for the 6, 9, 11, and 12 times-tables.</li> <li>-To understand the area of a shape</li> </ul>	<p>To help your child's understanding of these topics please encourage them to practise:</p> <ul style="list-style-type: none"> <li>● Times tables – Your child is expected to know all their tables and division facts at speed</li> <li>● Telling the time - analogue and digital</li> <li>● Using money – calculating costs and change</li> </ul> <p><a href="https://trockstars.com/">https://trockstars.com/</a> is a good resource to help your child learn their times tables. In year 4 children will complete a statutory times tables test in the summer term.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a> is a good place to practice your times tables against the clock.</p>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>- Gregory Cool by Caroline Binch</li> <li>- This Moose Belongs to Me by Oliver Jeffers</li> <li>- Stories set in imaginary worlds- The Minpins by Roald Dahl</li> <li>- Poetry- Haikus</li> <li>- Newspapers and Non-chronological reports based on our Humanities topic</li> </ul> <p><u>Reading</u> We teach whole class guided reading in KS2 with plenty of opportunities for discussing the texts we read and sharing ideas.</p> <p>This term we will start with <i>The Iron Man</i> by Ted Hughes.</p>	<p>To help your child:</p> <ul style="list-style-type: none"> <li>● Please read with them on a regular basis, using a range of texts</li> <li>● Share stories, poetry and non-fiction texts e.g. signs, maps, catalogues and cereal packets</li> </ul> <p>Good readers make good writers!</p>
<b>Science</b>	<p>Animals including Humans</p> <ul style="list-style-type: none"> <li>-animal diet, food chains and food webs</li> <li>- teeth and the digestive system</li> </ul> <p>Sound</p> <ul style="list-style-type: none"> <li>-how sound travels</li> <li>-how the brain interprets sound</li> </ul>	<p>Discuss with your child what they have been learning at school and encourage them to share some of their scientific vocabulary with you.</p> <p>Talk about the world around you.</p>

<b>History and Geography</b>	Ancient Civilisations focusing on the Ancient Egyptians  Europe and a study of Italy	Talk about other countries that you have heard of, visited and would like to go to. Look at maps and atlases.  Google Earth is also a great online tool. <a href="https://earth.google.com/web/">https://earth.google.com/web/</a>
<b>Art</b>	Storytelling through drawing using charcoal	Please provide your child with an old shirt to use for art.
<b>D&amp;T</b>	Structures – Making pavilions: children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.	Look at pictures of iconic buildings around the world and talk about how they are different.
<b>Computing</b>	Using Purple Mash to learn about: -Online safety -Hardware Investigations	Discuss online safety with your children to reinforce the safety messages we give at school. Help your child to log on to Google Classroom at home
<b>R.E</b>	This term we will learn about: What does it mean to be a Hindu in Britain?  How do people from religious and non-religious communities celebrate key festivals?	Compare your child’s learning to their own experiences of religion or beliefs.
<b>Music</b>	Your child will be given the opportunity to learn the ukulele this term and learn Christmas Carols in December	Encourage your child to listen to a wide variety of different genres of music.
<b>P.E</b>	All Children will have PE on a Tuesday. 4HA will also have PE on a Thursday.  During the year they will learn Dance, Gymnastics and Games.	Please ensure your child wears the correct PE kit for both outdoors and indoors.  Please also ensure that no jewellery is worn on PE day. (bracelets, necklaces, earrings etc).
<b>Spanish</b>	This year we will be learning Spanish. The children will be taught numbers, colours, days of the week and greetings etc.	Please ask your child to share what they have learnt – colours, numbers, basic questions etc. Gracias!

**Important dates:**

**Book Week commences: Monday 21st October 2024**  
**INSET DAY: Monday 4th November 2024**

**Half term: Monday 28th October 2024**  
**End of term: Friday 20<sup>th</sup> December 2024**

**School day** - Please remember that school starts at 8:50am and finishes at 3:30. Please ensure that your children arrive on time and that you collect them promptly. Lessons start at 9am and these are important lessons and they cannot be made up at a later date. If your child is absent from school for any reason, please contact the school welfare officer on the first day of absence.

**Lost property** -To help reduce lost property, please make sure that all clothing and footwear is clearly labelled with your child’s name.

Thank you!

**The Year 4 Team**

**Mrs. Fry**

**Miss Pierce**

**Ms Houlston**

**Ms Ates**