

Dear Parents and Carers,

Welcome to Year 5! We are really pleased with the way that the children have settled into their new classes and how keen they have been to learn. Your continued support in helping your child with class work and the completion of homework is very important and much appreciated. It is vital that we all continue to work in partnership to ensure your child reaches their full potential.

The following table outlines what the children will be learning this term. We hope that this gives you a clear indication of the areas of study and ways in which you can support them.

Maths	<p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Place value of numbers 10, 100, 1000, 1,0000, 100,000, up to 1,000,000 - comparing , ordering and rounding.</p> <p>Addition and subtraction - mental strategies ; calculations of numbers with more than 4 digits.</p> <p>Multiplication and division- by 10, 100, 1000; Multiples, factors, Prime numbers , square numbers, cubed numbers.</p> <p>Fractions- equivalent, improper, mixed numbers, adding and subtracting.</p>	<p>Please help your child learn their times tables up to 12 x 12. Children need to practise them every day to build proficiency. They must know them in and out of order. Encourage them to share the derived division facts for the times tables.</p> <p>Find ways to make maths functional at home e.g. by encouraging your child to add up the shopping bill; weighing quantities when cooking; calculating timings for cooking. Practise telling the time on an analogue clock.</p>
Literacy	<p>We will read and explore 'The Boy at the Back of the Classroom' by Onjali Q. Raúf. As well as the book Viking Boy which is linked to our topic of the Vikings. As well as our Book Week topic!</p> <p>2nd half term: We will be writing instructions for Bread and linking it to our Design and Technology. Fiction will be the book Daydreamer and we will also be writing Limericks!</p>	<p>Read to your child and encourage them to read to you. Discuss with them, the text that they are reading to check their understanding.</p> <p>Support your child to regularly complete their reading journal.</p>
Science	<p>1st half term: Earth and Space</p> <p>2nd half term: Forces</p>	<p>Ask your child to tell you all about space, the planets, the Earth, sun and moon. Also, please support them with the completion of their Moon diary.</p> <p>Share non-fiction books and relevant news articles and appropriate documentaries.</p>

History	The Vikings	Explore the Vikings from the comfort of your own home below: https://www.vikingtidsmuseet.no/english/ https://www.jorvikvikingcentre.co.uk/discover-from-home/ The Maya: https://www.bbc.co.uk/bitesize/topics/zq6svcw
Art	Typography and maps	You can explore typography further at home below: https://www.bbc.co.uk/bitesize/clips/zh3tvcw
Design and Technology	Making bread.	Practise your bread making skills at home! https://www.bbc.co.uk/bitesize/articles/zfttrd https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/z39rmsg
Computing	1st Half Term : Online Safety 2nd Half term: Databases	Discuss online safety with your child to reinforce the safety messages we give at school. As a school we are using Purple Mash for children to practise and learn their computing skills. They will be provided a login through the school.
R.E	Judaism Different religions and their Gods.	https://www.bbc.co.uk/bitesize/topics/znwhfg8 Explore and discuss Judaism with your child. What is different about any other religions that they have experienced? What is the same?
Music	Musical Focus - Listening Based on the Solar System/The Planets – From Holst to Bowie! Winter show songs	Embrace the singing that you definitely will be hearing a lot in the latter part of the term.
P.E	Invasion games Dance or Gymnastics	Encourage your child to participate in outdoor activities and school teams. Give them regular opportunities to walk to and from school.
Spanish	Unit 1 : This is Me 'Asi soy yo' Unit 2: Where do you live? '¿Dónde vives?' Unit 3: Animals and pets 'Eso, ¿qué es?'	Please ask your child to share what they have learned. Gracias!
PSHE	Unit 1: There is no I in team Unit 2: Relationships and marriage	Discuss what your child has been learning in PSHE. We are happy to share the materials we use to teach PSHE if you have any questions.

Important dates for your diaries:

Book Week commences: Monday 21st October 2024

Half term: Monday 28th October 2024 - Friday 1st November 2024

INSET DAY: Monday 4th November 2024

BACK TO SCHOOL TUESDAY 5TH NOVEMBER 2024

Parents' evenings: Tuesday 12th November and Thursday 14th November 2024

Year 5 & 6 show performances:

Tuesday 10th December & Wednesday 11th December matinee shows

Thursday 12th December evening show 6pm

End of term: Friday 20th December 2024 (at 1.15pm)

BACK TO SCHOOL MONDAY 6TH JANUARY 2025

Homework – The main homework focus in year 5 is reading as much as possible to build that reading stamina! We encourage children to record a small entry in their reading journal every day. As well as continuing to practise times tables and other key maths facts. Other homework will be set across the year but the main focus is to read read read!

School day – Please remember that school starts at 8:50am and finishes at 3:30pm. Please ensure that your children arrive on time and that you collect them promptly.

If your child is absent from school for any reason, please contact the school office on the first day of absence and send a letter when they return.

If you would like your child to walk home by themselves please make sure you put this request in writing and send to the office.

Uniform -To help avoid belongings going missing, please make sure that all clothing and footwear is **clearly labelled** with your child's name.

We are looking forward to an exciting and busy term with a plethora of inspirational opportunities for your children.

The Year 5 Team

Mr Oldham Mrs Simmonds Mrs McCarthy