



# OAKTHORPE PRIMARY SCHOOL GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

October 2021

At Oakthorpe Primary School we value everyone as an individual. Our relationships are centered on our core values of excellence, confidence, respect, responsibility and creativity.

The purpose of this written statement is to set out the general principles which guide and determine our Behaviour Policy which underpins a culture and ethos of respect, tolerance, acceptance and diversity at our school.

## Principles

- Every child has the right to learn.
- All children, staff and visitors have the right to feel safe at all times.
- All adults are expected to adhere to the school's values, including promoting and presenting high levels of respect for children and adults
- Everyone has a right to be listened to, be valued and treated in a courteous, considerate and polite manner.
- Positive relationships between children and adults are promoted
- Oakthorpe is an inclusive school: all members of the school community should be free from all forms of discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times
- Children should develop a sense of personal responsibility for their own actions and an understanding of how their behaviour affects others
- The school's Behaviour Policy will ensure that positive behaviour is celebrated and there are measures to encourage good behaviour, self-discipline and respect and prevent all forms of bullying amongst pupils
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour
- The school's Behaviour Policy will include the school's approach to suspensions and exclusions which we believe should only be used as a last resort.
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and fairly applied in such a way as to encourage and reward good behaviour.
- Sanctions must have regard for the individual situation and individual pupil. Whilst sanctions should be applied fairly and consistently they should be proportionate and take into account special educational needs, disability and the needs of vulnerable pupils.
- These principles and the policies that are influenced by it apply to all pupils when in school and also when engaged in extra- curricular activities such as trips and clubs.
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Agreed by Governing Body: Oct 2021