

**WORKING IN PARTNERSHIP WITH PARENTS ,  
BECAUSE PARENTS CONTINUE TO HAVE A PRIME  
TEACHING ROLE WITH THEIR CHILDREN .**

**Outside Area**

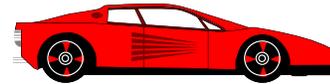
We believe that well-planned play, both indoors and outdoors, is a key way in which young children learn with enjoyment and challenge. It is essential to view the outside and inside areas as one learning environment.

The outside area extends children's learning as it offers opportunities, which are not available inside.

**Organisation**

Our outdoor area is divided into designated areas. We have a quiet area, busy roadway, climbing apparatus, playhouse and role-play areas, garden, basketball nets and target area. The children are able to select equipment and return after use safely. There are two adults responsible for the outdoor area during the sessions, one adult delivers a focus activity and the other supervises and interacts with the children.

**The outside area will include...**



- Wheeled toys: -  
Bikes, scooter, prams, wheelbarrow, shopping trolley etc.
- Small physical apparatus: -  
Variety of balls, hoops, bats, tunnel, skittles, net, skipping ropes, stilts  
Bean bags, hockey sticks, quoits.
- Large construction apparatus: -  
Wooden blocks, plastic bricks, boxes, crates and tyres, blankets sheets and pipes.
- Small construction apparatus:-  
Duplo, Lego, wooden bricks, first gear, water track.
- Role-play: -  
Large playhouse, newsagents, shop, pirate ship, builders, castle, police station, school, vets and art gallery.
- Malleable materials

**The outside area will provide opportunities for...**

- Large scale construction
- Water play involving buckets, hoses, water wheels, pumps, boats
- Sand play
- Large scale painting including decorators brushes
- Building a den
- Chalk on boards
- Role play
- Music and movement
- Balancing beams

**Exploring the environment...**

- Observing mini beasts
- Gardening, planting and caring for seeds
- Rubbings of textured surfaces
- Making kites and windmills