

Oakthorpe Primary School 2023– 2024 SEND Provision Map (individual referral criteria applies for external service referrals)

	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support /Education, Health & Care Plan
Social, Emotional and Mental Health	<ul style="list-style-type: none"> • High expectations/Nurturing ethos/positive relationships/can do approach • Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis) • Parents support from EASA (as above) • MyMe (My Mental Health Enfield) Whole school training and individual referrals for children to MHST (Mental Health in School's Team) • PSHE program/Golden Stars • Open door policy of Senior Leadership Team and SEN Team. • Clear class expectations • Class rules drawn up with children (visual). • Social stories/comic strip conversations • ELSAs (Emotional Literacy Support Assistants) • Sunshine Language and Social Skills intervention Reception 	<ul style="list-style-type: none"> • Individual & class motivators • Learning Mentor/Mental Health First Aider • Bereavement 1-1/Winston Wish/Grief Encounters • EP advice & assessment where further advice is needed • SWERRL (Strengthening Well-being, emotional health, relationships and readiness to learn) referral/consultation/ small group work • Risk assessments and support plans • Child in need multi professional meetings including social care • Team Around the Family meetings • Access to counselling from Enfield Young Carers • Lego therapy club/Sunshine Language and Social Skills Intervention Reception
	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support / Education, Health and Care Plan.
Cognition & learning.	<ul style="list-style-type: none"> • High expectations/Nurturing ethos/positive relationships/can do approach • Small group opportunities/interventions e.g. Language for Thinking • Individual assessment and profiling • Interactive whiteboards and internet links • KS1 Structured phonic program daily/Daily Supported Reading daily • KS2 Structured Destination Reader daily • Dyslexia screener (indicator of SpLD) • Dyslexia portfolio if screener indicates signs of Dyslexia (no formal diagnosis) • Attendance at Enfield Dyslexia network • Sunshine Language and Social Skills intervention Reception 	<ul style="list-style-type: none"> • Multisensory program/intervention and class materials • EP advice following agreed referral • Practical, short, change of activity, interactive, immediate feedback, visual discrimination activities • ELKLAN Speech and Language Lead profiles language level development • Colourful semantics/Communication in print • Toe by Toe/Lifeboat spelling intervention/5 Minute number box/ 5-15-minute Literacy Box intervention • Workstations for independence • Sunshine Language and Social Skills intervention Reception

	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support / Education, Health and Care Plan
Communication & interaction.	<ul style="list-style-type: none"> • High expectations/Nurturing ethos/positive relationships/can do approach • Articulation screen and intervention • Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis) • Parents support from EASA (as above) • Visual timetable – in all classrooms. • Multisensory teaching • Clear target/ objective/ routines. • Talk partners/range of opportunities to model/work in different combinations • Reception language screen Anne Locke • Talk boost Early Year intervention • Sunshine group Language and Social Skills intervention Reception 	<ul style="list-style-type: none"> • Communication in print • Makaton • My choice App • Lego therapy club • Sunshine Language and Social Skills Intervention Reception • Comic strip conversations
	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support/ Education, Health and Care Plan
Sensory and /or physical	<ul style="list-style-type: none"> • High expectations/Nurturing ethos/positive relationships/can do approach • Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis) • Parents support from EASA (as above) • Disabled toilet and shower room - Accessibility plan revised • Visual impairment lighting in areas • ICT/ Smart boards in every classroom/access to Chrome books • Arrangements of desks / seating/outdoor climbing equipment • Specialist equipment available – pencil grips/ pencils/ alternative grip scissors. • P E and dance taught by coaches. • Health care plans /Auto Immune Injector (e.g. Epipen and other pens) whole school training delivered. Diabetes training received • School nurse referrals made and advice given • Cheviots (Joint service for disabled children) referrals made to Social Care referral for family e.g. short break/activity grants/play schemes (subject to their thresholds). • Support from Hospital tuition service/ advice from Home Care nurses • Sunshine Language and Social Skills Intervention Reception • Tiger Cubs (physical coordination) outdoor area Reception 	<ul style="list-style-type: none"> • Children under NHS Physiotherapy/OT – program implemented following training from OT/PT • Access to advice and training from Teachers of the deaf • Outreach advice from Waverley to support children’s independence in their toilet and self-care. • Peg feeding experience • Sensory space • Sunshine Language and Social Skills intervention Reception

**Support for Parents – Early Help
for all**

Early Help	<p>Parent Support Advisor Mrs. Sesto is available to help with:</p> <ul style="list-style-type: none"> • General advice re secondary school paperwork • Admissions paperwork • Housing applications • School to school transition paperwork • Benefit forms • Council forms • ESOL lessons • Attendance • Team Around the Family meetings • SEND parents coffee mornings • Translators for meetings 	<p>Mrs. Papa and Mrs. Demetrios are available to help with:</p> <ul style="list-style-type: none"> • Speech and language advice and referrals • Bereavement and young carer support • Families with long term illness/disabilities • Social and emotional well-being support • Mental Health and Well being 	<p>Mrs. Sefer and Mrs. Sesto warmly welcome parents to our half termly coffee morning sessions for all parents of children with Special Educational Needs and Disabilities.</p> <ul style="list-style-type: none"> • Parents with siblings who have special educational needs and disabilities are warmly welcomed. • Parents whose children play a young caring role are also warmly welcomed. • You can join in person or via Zoom or Teams if wanted • Please ask if you would like to meet any of the parents from this group to find out more about us <p>Parents support each other and help the school develop their inclusive practice. Please do not hesitate to contact us by telephone, email or alternatively drop into the office to speak to a member of the inclusion team.</p>
TAF	<p>The Designated Team offer support to children and families through the Team around The Family (TAF) process.</p> <p>Please contact any of the team: Mrs. Sefer/Mrs. Wood/Mrs. Garrad/Mrs. Mora/Mrs. Demetrios/Mrs. Sesto/Mrs. Norris for more information via the school office or email: ssefer@oakthorpe.enfield.sch.uk</p>		

