

Dear Parents and Carers,

Welcome back to the final term at Oakthorpe Primary School. Please be sure to note the important dates at the end of this letter.

Once again, we must emphasise how important it is to continue to support and encourage your child at home, to ensure they reach their full potential. It is vital that we all continue to work in partnership to finish off what has been a great year.

The following outlines the work we shall be covering this term. We hope that this gives you a clear indication of what your children will be learning.

Subject	Focus	Suggestions for parents
Maths	<p>Prior to SATs, emphasis will be on the revision of all Year 6 work, including place value, ordering numbers, decimals, fractions, percentages and calculations.</p> <p>After SATs, children will be focusing on developing problem-solving skills, giving them opportunities to work collaboratively with other children to investigate maths questions and present their ideas and theories. Real-life maths skills will continue to provide an important backdrop to maths learning throughout this term in order to better prepare children for the transition to secondary school and the increased independence which this may provide.</p>	<p><i>Ensure that your child continues to develop their understanding of all times tables. As well as this, look for ways to involve them in everyday maths (looking at prices in the shops, working out costs, looking for and calculating discounts etc)</i></p> <p><i>We will be working through worded problems and using practice papers for this.</i></p> <p><i>Time is a regular area for focus in maths, so discussing time, (half an hour later, fifteen minutes earlier, how long until, how long ago etc) will build their general mathematical confidence and understanding.</i></p>
Literacy	<p>We are continuing to practise our reading comprehension skills and revise grammatical terminology in preparation for the SATs.</p> <p>For the rest of the term we will continue to embed this grammar knowledge into our writing.</p> <p>Our key texts will include: Kensuke's Kingdom and Shakespeare's Macbeth.</p>	<p><i>Please encourage your child to access BBC Bitesize, SPAG.com and Maths.co.uk (literacy and maths activities tailored to their specific progress and understanding and based on their past performance)</i></p> <p><i>These are ALL literacy and maths based sites.</i></p> <p><i>Children should continue to read at home every day. Please also discuss texts with your children.</i></p>
Science	<p>This term's main topics are:</p> <p>Light Evolution and inheritance</p> <p>Science / PSHE topics including Growing Up and Health and Sex Education.</p> <p>Science and Technology Week! Details to follow...</p>	<p><i>As always, we would encourage you to engage in discussions involving science at home (the kitchen is full of wonderful science) and have additional copies of our Kitchen Sink Science booklets in the office if you'd like one. They're full of excellent activities you can tackle at home.</i></p> <p><i>There are more activities on the BBC sites (http://www.bbc.co.uk/bitesize/ks2/ http://www.bbc.co.uk/schools/0/25119208) including links to many other areas of the curriculum.</i></p>
History	WW2	<i>As well as researching online, this is an excellent opportunity to use your local library to research and find out more!</i>
Geography	Brazil We will be exploring location, climate, biomes and tourism.	<i>Encourage your children to find out more about Brazil's vibrant culture. Use online resources, maps and perhaps visit your local library.</i>

ICT /Computing	Programming Children will be taught simple programming language using a variety of resources.	<i>Continue to discuss how your children can keep themselves safe with electronic devices.</i>
D&T:	Playground Project We will spend some time evaluating existing playground structures and layouts before designing our own. Children will need to consider materials, scale and variety of equipment before sharing and evaluating their own designs.	<i>Encourage your child to share their learning with you. Use your local parks / playgrounds to look for ideas and discuss the different materials and structures they find.</i>
Art	Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.	<i>Explore different examples of art being used to speak out about important topics. Local murals are a great place to start. Encourage your child to discuss topics they feel strongly about.</i>
RE:	We will be exploring the different ways in which people of different faiths express their beliefs.	
Music:	Celebrations End of year assembly	
E Safety	Privacy settings will be explored in our ongoing work on general e-safety	<i>As always, encourage your child to be aware of the dangers of sharing personal information online. Take a look at the THINK YOU KNOW website with them. http://www.thinkuknow.co.uk/</i>
PE:	Athletics, rounders, cricket and other striking and fielding games. Health, Fun and Fitness week	<i>There is an emphasis on keeping fit and healthy this term. Encourage your child to stay active – perhaps visit the park, go for a walk or even go swimming!</i>
PSHE:	Transition to secondary school Links to science within the Relationship and sex education topic.	

Dates for Your Diary:

- Class photos Wednesday 24th April 2024
- Bank Holiday Monday 6th May 2024 (School Closed)
- SATS week: Monday 13th May - Friday 17th May 2024
- Science Week: Monday 3rd June - Friday 7th June 2024
- Half term: Monday 27th May 2024 – Friday 31st May 2024

- Health, Fun & Fitness Week – Monday 24th June 2024 – Thursday 27th June 2024
- PGL & Activity Week: Wednesday 19th June - Friday 21st June 2024
- INSET DAYS: Friday 3rd May 2024 & Friday 28th June 2024
- Festival on the Field: Tuesday 23rd July 2024
- End of term: Wednesday 24th July 2024 (Half Day)

School day – Please remember that school starts at 8:50am and finishes at 3:30pm. Please ensure that your children arrive on time and that you collect them promptly.

If your child is absent from school for any reason, please contact the school office on the first day of absence and send a letter when they return.

Uniform -To help avoid belongings going missing, please make sure that all clothing and footwear is **clearly labelled** with your child's name. Please see uniform checklist to ensure that your child is wearing the correct uniform.

We are looking forward to an exciting and busy term!

The Year 6 Team