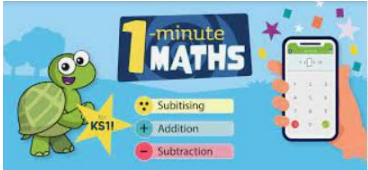


Dear Parents and Carers,

We hope that you have enjoyed your summer break and would like to take this opportunity to welcome everyone to Year 1. The children have all settled in well and we are looking forward to an exciting year with your children.

Subject	Focus	Suggestions for parents
<b>Maths</b>	Counting objects accurately to 10 and beyond. Correct formation of numbers, reading and writing numbers up to 10 and beyond. Ordering numbers, being able to say which is bigger and smaller. To develop understanding of addition and subtraction using objects. Naming and describing common shapes.	<p>Children really enjoy number games: you can use dominoes and dice. Always use opportunities for counting in practical situations i.e.: shopping (using money). Please also encourage your child to identify shapes around them.</p> <p>Please remember to download the <b>free</b> White Rose Maths 1 Minute Maths App</p> 
<b>Literacy</b>	<p>1<sup>st</sup> Half Term            Stories from other cultures.            Fiction –Letter writing            Rhyming couplets and poetry            Book week.</p> <p>2<sup>nd</sup> Half Term            Non- fiction            Fiction            Poems with predictable and repetitive patterns.</p>	<p>Hear your children read as often as possible. Share stories and poetry at home and at the library with your children. Please remember it is really important for you to read <i>to</i> your child regularly as well as listening to them.</p> <p>Don't forget the many opportunities your children have to read non-fiction and information texts everyday i.e.: signs, maps, catalogues and cereal packets.</p>
<b>Science</b>	<p>Trees and seasonal changes.            Looking at the different types of trees and observing which ones lose their leaves.            Comparing the difference between the seasons. Making observations.</p>	<p>Discuss changes in plants around the local area, e.g. parks, fields and trees. Encourage children to observe different leaf colours and changes in the length of the days and changes in appropriate clothing to suit the weather.</p> <p>Look at the plants and weather as the seasons change. What signs of autumn can you see? What do you need to wear, as the weather gets colder? What do animals do when it is cold outside?</p>

<b>Geography and History</b>	The Geography of our school, the layout of our classroom, playground, school and field. Our Weather Black History Month	Talk to your child about the layout of your home using positional language such as next to, beside, on top of, right, left etc. Using a computer, have a look at Google Earth and look up your home on Google Street View.
<b>Art</b>	Portraits Children will explore how to draw a person and the facial features that they will need	Encourage children to look at portraits by a range of artists. Can they identify similarities and differences between the portraits?
<b>Computing</b>	Online safety Technology outside school	If you have a computer at home, encourage your child to use it with you. Introduce the idea of keeping safe online and not sharing personal information such as name, school and age. The CEOP website has lots of helpful information about this: <a href="http://www.thinkuknow.co.uk/5_7/leeandkim/">http://www.thinkuknow.co.uk/5_7/leeandkim/</a> Explore different types of technology that you may see at home and outside.
<b>R.E.</b>	Harvest Festival Christianity and Christmas	Please talk to your children about different religions, their special festivals and how they are important to different people.
<b>PSHE</b>	Who am I? Identifying feelings Gifts and talents To explore different types of families Anti-bullying week	Please continue to praise your child's achievements and individual talents. Encourage them to talk about how they feel.
<b>Music</b>	Familiar songs, rhymes and chants that explore rhythm, pitch and melody. We will be learning songs as part of the Harvest festival.	Please encourage your child to sing a range of familiar songs and rhymes.  Your child will learn a variety of songs at school – please encourage them to practise these at home.
<b>P.E</b>	Games, movement with a ball, gymnastics and dance.	Encourage children to show you what they have learnt in PE.

		Encourage your child to experience a range of physical activity. Healthy children are better learners!
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**Some dates for your diaries**

**Parents evening: Tuesday 14<sup>th</sup> and Thursday 16<sup>th</sup> November 2023**

**Book Week commences: Monday 16<sup>th</sup> October 2023**

**INSET Day: Monday 30<sup>th</sup> October 2023**

**Individual reading books** will be changed once a week (the day may vary). Please keep this book and the yellow reading record in your child's book bag **all the time** and read it as often as you can. **Children need to bring their book bags every day.**

Please read to and with your child as often as possible. We love to receive your comments about your child's progress. Please write your comments in your child's reading record book. Children make the best progress when they read **daily**.

**Please remember that school starts at 8:50am and finishes at 3:30. Please ensure that your children are on time and that you collect them promptly.** If your child is absent from school for any reason, please contact Mrs Hamza in the Welfare room on 020 8807 4689 on the first day of absence.

Children will be using their PE kits every week in Year 1; therefore it is essential that they have a full PE kit. **As winter approaches, please make sure your child has a tracksuit or warm jumper for outdoor P.E.** This can be a plain black tracksuit. It is vital that your child does not wear jewelry to school; earrings should be studs only.

1S and 1WK will all have PE on **Thursday**. Children should come to school dressed in their PE kit for PE on Thursdays.

Your child will need to bring a coat every day to wear during outdoor work and playtimes. Please make sure that **all** clothing and footwear is **clearly labeled** with your child's name.

Yours sincerely,

**The Year 1 Team**