



## Early Years Long Term Plan 2024-2025 (To be reviewed July 2025) Parent Version

Foundation Stage planning is used as a guide and not a “tick list”, to ensure that teachers have the flexibility to respond to individual needs interests and cultures when appropriate. In Reception, we use a combination of the non-statutory Birth to 5 Matters and Development Matters Documents as a guide to children’s development.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme and Learning Intentions</b>	<p><b><u>Marvellous Me</u></b> Our main focus will be transitioning your child into school life at Oakthorpe and settling them, so they feel safe, happy and stimulated in their new classroom.</p>	<p><b><u>Let’s Celebrate</u></b> This term is all about developing our knowledge about different cultures, religions and taking part in celebrations from a range of communities.</p>	<p><b><u>Past and Present</u></b> We will be thinking about similarities and differences in the world around us and learning about the past. We will become fact finders learning new information.</p>	<p><b><u>Wonderful World</u></b> We will broaden our knowledge about why things happen and how things work. We will be making comparisons of our local area to other environments.</p>	<p><b><u>Traditional Tales</u></b> We will become imaginative story tellers, where we will read, write, retell, discuss and act out stories from around the world, including well known fairytales.</p>	<p><b><u>Journeys &amp; Adventures</u></b> Here we become explorers, taking journeys through different countries and Space as well as beginning to transition into our journey to Year One.</p>
<b>Possible Topic Links and Child Interests</b>	<ul style="list-style-type: none"> <li>Starting School</li> <li>Emotions</li> <li>Family and Friends</li> <li>Autumn</li> <li>Woodland Wildlife</li> <li>Superhero’s</li> <li>Saying Sorry</li> <li>Our Senses</li> </ul>	<ul style="list-style-type: none"> <li>Black History Month</li> <li>Carnivals</li> <li>Diwali</li> <li>Fireworks</li> <li>Hanukah</li> <li>Christmas</li> <li>Winter</li> <li>Arctic Habitats</li> </ul>	<ul style="list-style-type: none"> <li>Pirates</li> <li>Map Reading</li> <li>Chinese New Year</li> <li>Dinosaurs</li> <li>Japan</li> <li>Transport</li> <li>Ramadan/Eid</li> <li>Our Body</li> </ul>	<ul style="list-style-type: none"> <li>Cities and Countryside</li> <li>Under the Sea</li> <li>Life Cycles</li> <li>Protecting the Planet</li> <li>People Who Help Us</li> <li>Scientists</li> <li>Spring</li> </ul>	<ul style="list-style-type: none"> <li>Fairytales</li> <li>Mixed up Fairytales</li> <li>Farmyard Animals</li> <li>Summer</li> <li>Being Kind and Helpful</li> <li>Cooking</li> <li>Summer</li> </ul>	<ul style="list-style-type: none"> <li>Countries around the World</li> <li>Rainforests</li> <li>Deserts</li> <li>Space</li> <li>Expeditions and Adventures</li> <li>Map Reading</li> </ul>
<b>Enrichment Opportunities</b> <i>(Exciting activities we take part in)</i>	<ul style="list-style-type: none"> <li>★ Book Week including meeting authors.</li> <li>★ Sport/dance lessons with trained coaches</li> <li>★ Inspire Works Music Workshop</li> </ul>	<ul style="list-style-type: none"> <li>★ Post Office Trip</li> <li>★ Perform Drama Workshop</li> <li>★ Sport/dance lessons with trained coaches</li> </ul>	<ul style="list-style-type: none"> <li>★ Bus Trip</li> <li>★ Place of Worship Walking trip</li> <li>★ Art Week including working with artists.</li> <li>★ Gymnastics lessons</li> </ul>	<ul style="list-style-type: none"> <li>★ Local Area Map Reading Trip</li> <li>★ Visitors from different professions.</li> <li>★ A Link to school in the countryside</li> </ul>	<ul style="list-style-type: none"> <li>★ Farm trip</li> <li>★ Science Week (Visitors/activities)</li> <li>★ Sport/dance lessons with trained coaches</li> </ul>	<ul style="list-style-type: none"> <li>★ Local Area Visit</li> <li>★ Health Fun and Fitness Week</li> <li>★ Watch KS1 Show</li> <li>★ Gymnastics lessons</li> </ul>
<b>Parental Engagement</b> <i>(Things you get to do with your child in school)</i>	<ul style="list-style-type: none"> <li>✓ Play Sessions</li> <li>✓ Book Fair</li> <li>✓ McMillan Coffee Morning</li> <li>✓ Welcome Meeting</li> </ul>	<ul style="list-style-type: none"> <li>✓ Literacy and Maths Information Meeting</li> <li>✓ Nativity Show</li> <li>✓ Parents Evening</li> <li>✓ Watch a phonics lesson</li> <li>✓ Story Café</li> </ul>	<ul style="list-style-type: none"> <li>✓ Construction Café</li> <li>✓ Art Week Gallery</li> </ul>	<ul style="list-style-type: none"> <li>✓ Parents Evening</li> <li>✓ Mothers Day Morning</li> <li>✓ Story Café</li> </ul>	<ul style="list-style-type: none"> <li>✓ Flower Festival</li> <li>✓ Story Café</li> <li>✓ Science Week</li> </ul>	<ul style="list-style-type: none"> <li>✓ Fathers Day Fun</li> <li>✓ Sports Day</li> <li>✓ Summer Fair</li> <li>✓ Fun Facts Story Café</li> </ul>

<p><b>Super Six Reading Texts</b> (Books we focus on for the half term)</p>	<p>The Colour Monster Goes to School We're Going on a Bear Hunt I Love Me Oh No George The Colour Monster Children of the World</p>	<p>One Winters Day Nursery Rhymes Luna Loves Dance Blue Penguin Rubys Worry Diwali Celebrations</p>	<p>The Treasure of Pirate Frank Trains Trains Trains Amy Wu The Naughty Bus The Worrysaurus Dinosaur Facts</p>	<p>If I Were the World Monkey Puzzle Ada Twist Scientist The Rainbow Fish A Superhero Like Me 10 Things to Help My World</p>	<p>Jack and the Beanstalk The Gingerbread Man No Dinner What the Ladybird Heard The Ugly Duckling You Choose</p>	<p>Man on the Moon My Village Small's Big Dream Bedtime For Monsters The Proudest Blue Martha Maps Out</p>
<p><b>Other Texts</b> (Ideas for books to read at home)</p>	<p> We're going on a Leaf Hunt  I See Autumn  The Very Helpful Hedgehog</p>	<p> Stickman  Room on a Broom  Luna Loves Art  Blue Penguin</p>	<p> The Train Ride  I See Spring  Pirates Love Underpants</p>	<p> A Seed in Need  Clean Up  The Very Hungry Caterpillar  A Walk Through London</p>	<p> Goldilocks  Three Little Pigs  Hansel and Gretal  Little Red Riding Hood</p>	<p> Dino that pooped a planet  Whatever Next  Aliens Love Underpants  Martha Maps Out</p>

Outlined below are overviews of the main outcomes we work on with the children each half term. This will be done by engaging in the different reading texts listed above, through the teaching of different topics and by following the interests and ideas of your children.

<p><b>Communication and Language</b></p>	<p><b>Your child will work on:</b> Understanding how to become a good listener so they can join in with songs, rhymes, conversations and learn new vocabulary.</p>	<p><b>Your child will work on:</b> Answering different questions and following longer instructions.</p>	<p><b>Your child will work on:</b> Showing the confidence to ask questions about what they see and to find out more information.</p>	<p><b>Your child will work on:</b> Retelling stories and using longer sentences and vocabulary to describe events and stories.</p>	<p><b>Your child will work on:</b> Having confidence to be part of conversations using language to organise, and clarify their ideas and feelings.</p>	<p><b>By the End of the Year Your Child Should Be:</b> An attentive listener responding to what they hear with questions and comments and be able to express their wants, needs, ideas and feelings.</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Your child will work on:</b> Settling into school life by building relationships in the classroom, learning some rules and expectations and carrying out some self care tasks independently such as toileting.</p>	<p><b>Your child will work on:</b> Expressing their own needs and feelings as well as considering how others feel too. They will show more confidence taking on tasks in the classroom.</p>	<p><b>Your child will work on:</b> Setting themselves goals to achieve both independently and as part of a small group, thinking about turn taking and taking more risks.</p>	<p><b>Your child will work on:</b> Regulating their emotions to be able to handle delays and waiting and be able to understand the consequences of their behaviour.</p>	<p><b>Your child will work on:</b> Being an independent member of the class who can make healthy, safe and informed choices. They will understand different points of view.</p>	<p><b>By the End of the Year Your Child Should Be:</b> Managing their own needs as independently as possible and understanding the emotions themselves and others feel. They will be confident learners, setting themselves goals to achieve.</p>

<b><u>Physical Development</u></b>	<p><b><i>Your child will work on:</i></b></p> <p>Moving safely in a space whilst using big and small equipment as well as strengthening their finger muscles, allowing them to mark make using tools such as pencils.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Moving their bodies in different ways and changing direction. They will begin to form clear letters writing and use tools like tweezers with some control.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Practicing core skills such as jumping, running and balancing. They will work on using tools such as scissors to cut paper and using smaller toys like lego to achieve a goal.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing their core muscles to help them with posture and sitting. They develop a “tripod” pencil grip to help draw recognisable shapes, pictures and letters.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing their ball skills such as throwing, catching and aiming and they will develop a handwriting style that is clear and in a straight line.</p>	<p><b><i>By the End of the Year Your Child Should Be:</i></b></p> <p>Negotiating space and obstacles safely, and to show strength, balance and coordination with big and small movements.</p>
<b><u>Literacy</u></b>	<p><b><i>Your child will work on:</i></b></p> <p>Enjoying hearing and reading a variety of books. They will practise recognising their names. They will begin phonics, learning to hear, say and write initial sounds.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Answering questions about stories. They will begin to blend sounds together to read and write short words. They will practise writing their name independently.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Making predictions about stories and enjoy reading non fictions books. They will segment and blend longer words and begin writing short labels and captions.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Retelling and discussing what they have read with confidence. They will begin reading sentences more fluently and writing short sentences, thinking about using full stops.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Understanding features of fairytales. They will begin to use expression when reading recognising punctuation like exclamation marks. They will read back what they have written.</p>	<p><b><i>By the End of the Year Your Child Should Be:</i></b></p> <p>Enjoying reading, retelling and discussing what they have read. They will be reading and writing simple sentences using their phonic knowledge to recognise and write unfamiliar words.</p>
<b><u>Maths</u></b>	<p><b><i>Your child will work on:</i></b></p> <p>Skills such as matching, sorting and creating patterns. They will learn to subitise, and count objects one at a time.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Counting, ordering and recognising numbers to 5 and beyond. They will use vocabulary and resources to find more and less than a number.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Identifying number bonds and identifying and making pairs. They will represent, compose and compare numbers to 8.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Combing two groups together and work on their estimating skills. They will identify number patterns such as odds and evens.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Building their knowledge to 10 and counting beyond 10. They will recognise doubling patterns and will name 2D and 3D shapes.</p>	<p><b><i>By the End of the Year Your Child Should Be:</i></b></p> <p>Confident in applying number knowledge to 10 including subitising, number bonds and recognising patterns in numbers.</p>
<b><u>Understanding the World</u></b>	<p><b><i>Your child will work on:</i></b></p> <p>Sharing information about their family and begin to understand differences between themselves and others. They will enjoy exploring and commenting on the world around them.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing their knowledge, understanding and vocabulary around different cultural festivals and take part in performing a Nativity show.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing map reading skills and looking at how the world has changed using images, artefacts and stories. They will learn to make comparisons.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Showing respect for the world around us, learning about protecting the planet as well as people who help us. They will broaden their scientific knowledge especially around life cycles.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Understanding how different plants and animals live in different places around the world. They will be able to discuss different habitats in detail.</p>	<p><b><i>By the End of the Year Your Child Should Be:</i></b></p> <p>Confident exploring the world around them, commenting on similarities and differences in what they have learnt. They will show respect for the world and its people.</p>

<b><u>Expressive Arts and Design</u></b>	<p><b><i>Your child will work on:</i></b></p> <p>Enjoying experimenting with all the new materials and resources in the classroom. They will take part in singing, music and dance lessons.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Creating representations of people, objects and things using new techniques and tools such as collaging. They will learn songs and routines to perform.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing their knowledge of different artists and begin using new techniques learnt during art week. They will begin making their own rhythms and rhymes.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Their problem-solving skills to help them reach their goals when creating, building and learning with different resources. They will adapt their work when needed.</p>	<p><b><i>Your child will work on:</i></b></p> <p>Developing their role play skills by using past experiences and their knowledge of the world. They will have confidence reciting and performing poems.</p>	<p><b><i>By the End of the Year Your Child Should Be:</i></b></p> <p>Safely use and explore materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform songs, rhymes, and stories with others.</p>
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