

# Oakthorpe Primary EYFS Curriculum Progression: Geography

**Year 1**

Know and use vocabulary needed to name specific features to describe contrasting locations.

The New Early Years Framework is structured into seven main areas of learning, with seventeen subsections and Early Learning Goals. The most relevant areas of learning for Humanities (Geography, History, Religious Education) are as follows:

- Understanding the World – Provides coverage of humanities topics and focus areas including the teaching of age-appropriate geographical skills
- Mathematics – Aids with the learning of skills as well as links with the teaching of new language and vocabulary such as prepositions and time connectives, comparing lengths and introducing measure.
- Communication and Language – Provides children with the communication tools to be able to share, demonstrate discuss and explain humanities topics/skills.
- Personal, Social and Emotional Development – Consider the perspectives of others.

Humanities topics covered in Reception change each year due to planning being based mainly on child interests, core books, teacher observations and assessments. Topics taught are often very cross-curricular, especially with science and so will cover many learning areas of the Early Years Framework.

**Summer 2**

Describe the immediate environment from observations.

Explore and talk about the world using knowledge from stories and non-fiction books.

Explore and discuss the changes in trees over the four seasons.

**Vocabulary**  
Home, area, village, town, city, country, world, planet Earth, season, weather, wind, sun, rain, snow, ocean, river, sea, forest, beach, mountain, hill, planet, space, Earth, map, view

**Summer 1**

Discuss attributes of farms.

Know and talk about some people in our locality: policeman, doctors, nurses. Teachers, vets, shopkeepers.

Understand that we live on planet Earth and what the globe looks like.

Compare their environment to a contrasting one (city to countryside).

Discuss different ways to protect the planet.

Name and describe London landmarks including how they are used.

Understand that there are many different countries around the world.

Make comparisons between our country and another country.

Name and comment on natural features of the world.

**Spring 2**

Know that maps show information.

Draw simple information from a map.

Sing songs and read stories about the weather.

Know and talk about the seasons, how weather changes in different seasons.

**Spring 1**

Know where they live and who in their family lives in the same locality.

Learn to respect the natural environment.

**Autumn 2**

Know the name of their primary school, class and teacher.

Explore the world around them.

**Autumn 1**

How is this achieved?

- Looking at where we live and talking about features we see on the way to school (shops, roads, parks etc)
- Exploring the school grounds to look at features of the environment
- Exploring festivals, celebrations and traditions from around the world
- Exploring features of cities and the countryside
- Using vocabulary about places: capital city, London
- Locating land and sea on maps
- Naming features of the world around us (farms,, beach, woodland etc)
- Using small world to use locational language
- Exploring nature and the natural world in our school grounds and field
- Talking part in a weekly wellie walk

For more information, please look at the Early Years long term plan. This can be found [here](#).