

Oakthorpe Primary EYFS Curriculum Progression: History

Year 1

Offer opportunities for children to begin to organise events using basic chronology, recognising that some events will have happened before they were born.

The New Early Years Framework is structured into seven main areas of learning, with seventeen subsections and Early Learning Goals. The most relevant areas of learning for Humanities (Geography, History, Religious Education) are as follows:

- Understanding the World – Provides coverage of humanities topics and focus areas including the teaching of age-appropriate geographical skills
- Mathematics – Aids with the learning of skills as well as links with the teaching of new language and vocabulary such as prepositions and time connectives, comparing lengths and introducing measure.
- Communication and Language – Provides children with the communication tools to be able to share, demonstrate discuss and explain humanities topics/skills.
- Personal, Social and Emotional Development – Consider the perspectives of others.

Humanities topics covered in Reception change each year due to planning being based mainly on child interests, core books, teacher observations and assessments. Topics taught are often very cross-curricular, especially with science and so will cover many learning areas of the Early Years Framework.

Summer 2

Know some similarities and differences between the past and now through story telling (e.g. farming)

Understand that the present is now.

Vocabulary
Now, then, new, old, past, present, time, yesterday, today, tomorrow

Summer 1

Reflect on the changes they have made during their time in reception.

Begin to use time vocabulary accurately.

Comment on objects from the past.

Know some similarities and differences between the past and now through story telling (e.g. Mary Anning)

Spring 2

Know some similarities and differences between the past and now through story telling (e.g. The Christmas Story)

Spring 1

Present children with pictures, stories, artefacts and accounts from the past, explain similarities and differences.

Describe members of their family

Describe how they have changed since being a baby.

Autumn 2

Talk about and name members of their family including those from different generations

Autumn 1

How is this achieved?

- Know about personal history – birthdays, celebrations
- Celebrating the cultural diversity of the children in the class
- Taking part in traditional festivals and celebrations
- Routines and talking about what they did yesterday, last week, last year, from the previous day
- Exploring and handling artefacts

For more information, please look at the Early Years long term plan. This can be found [here](#).