



Supporting your child in Year 1

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95% - 90%
Cause for
concern

100% - 96%
Excellent



What we will share

- ▶ Supporting your child in Maths
- ▶ Supporting your child in Reading
- ▶ Supporting your child in Phonics
- ▶ Supporting your child with Writing

Supporting your child in *Maths*

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, creating a modern, layered effect. The rest of the page is plain white.

Counting



- Young children need to count every day.
- Count objects
- Count aloud
- Count forwards
- Count backwards
- For a challenge - count in 2's!

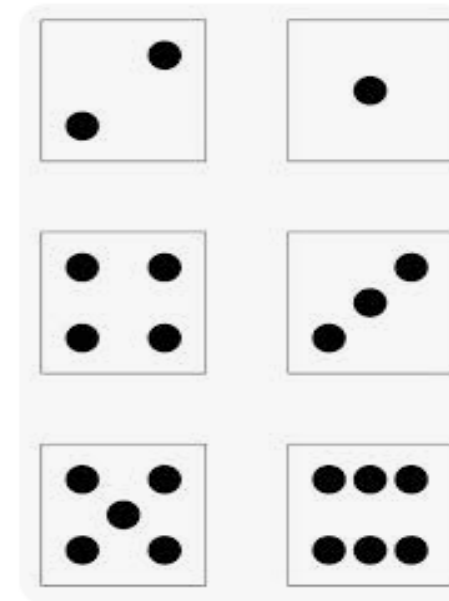
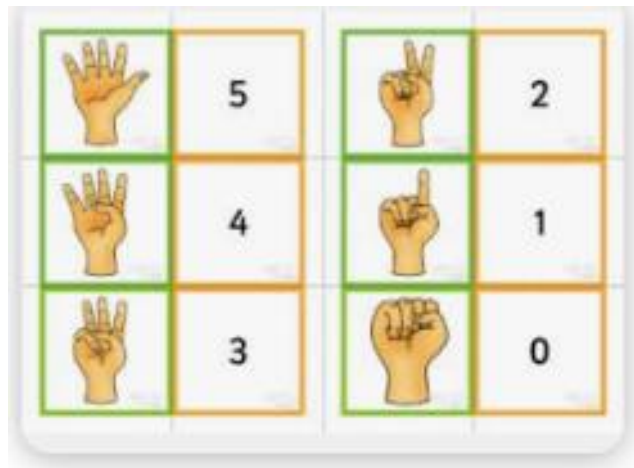
Recognising and writing numbers



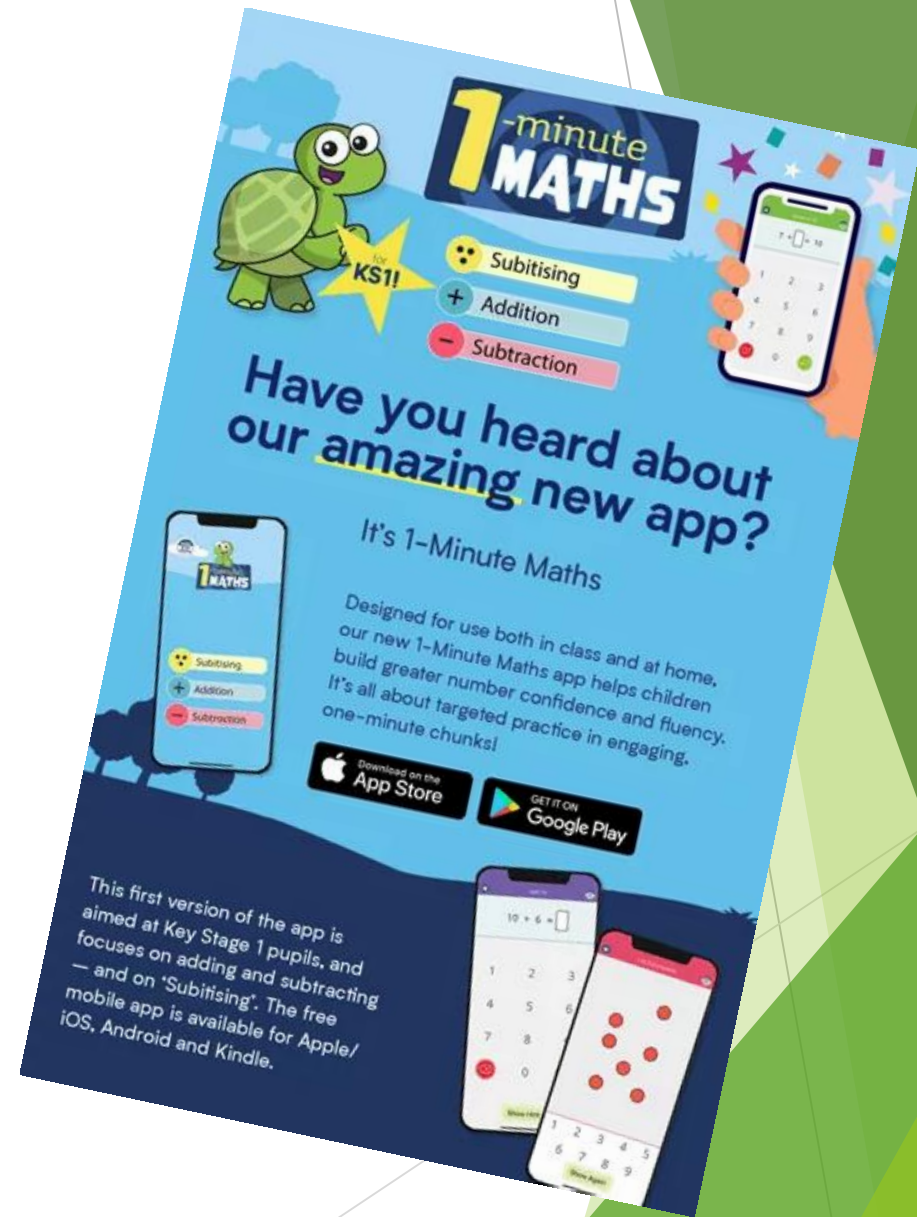
- Look for numbers in the environment
- See if you can spot number patterns
- Encourage children to show numbers on their fingers
- Practise writing numbers
- Play number games

Subitising

- ▶ Quick recognition of numbers
- ▶ More number games
- ▶ Speedy recognition



Free Maths App



Year 1 Key Instant Recall Facts

Year 1	Know all number bonds to 10	To count forwards and backwards from any given number within 20	To count forwards and backwards to 50	Count forwards and backwards in steps of 2, 5 and 10.	To know all doubles and halves to 20	To count to 100 forwards and backwards.
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Maths at Oakthorpe - White Rose Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW				
Summer term	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and di... VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	

Supporting your child in Reading

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Read every day

Reading should be fun!

15 minutes a day

Not just at bedtime when your child is tired

With different family members



Reading

Children need to read their phonic reading book to you as many times as you can.

You can read favourite stories to them.



[Free ebooks to read here](#)

Reading days out

Enfield Libraries

Palmers Green Library

Discover story centre Stratford

Try book related plays and shows at local theatres

Films linked to a book you can share

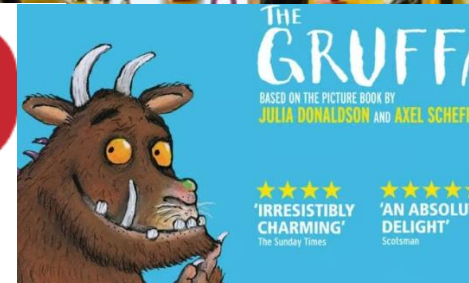
Dugdale Arts Centre



Discover
Children's Story Centre

arts depot

MILLFIELD
THEATRE



Supporting your child in Phonics

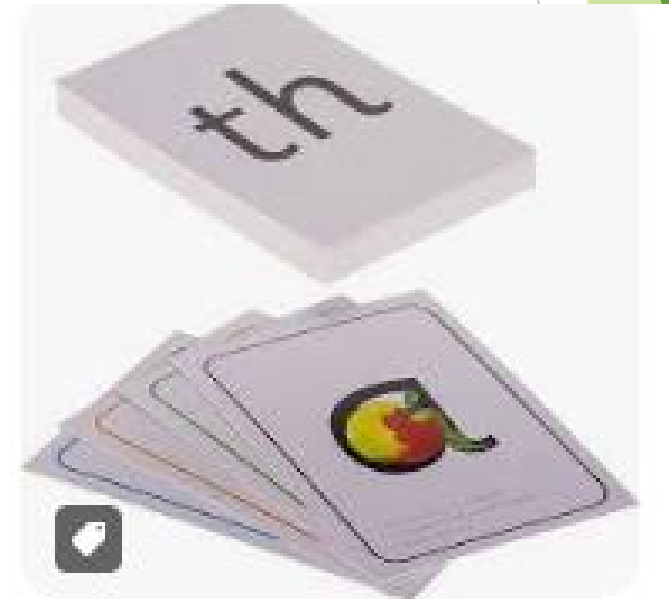
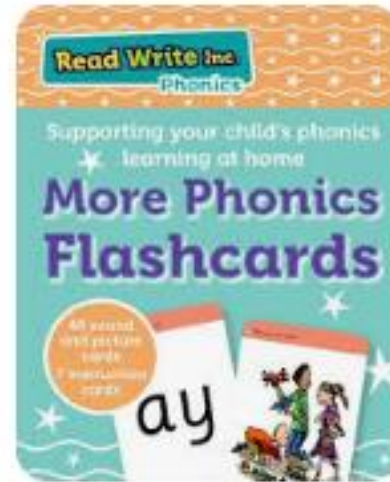
The background of the slide is white with abstract green geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of green, from light lime to dark forest green. A thin, light grey line runs diagonally across the right side of the slide, intersecting the green shapes.

Practise speed sounds

- ▶ Speed sound practice supports reading
- ▶ Use flashcards if you have them
- ▶ Or use RWInc Presentations [here](#)
- ▶ Sounds pronunciation video [here](#)

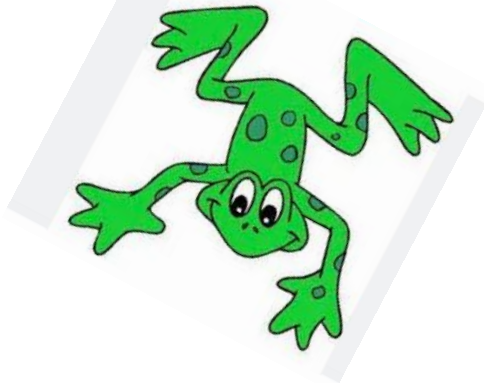


Read Write Inc.
Phonics



Use Fred talk to read and spell words

- ▶ Children say the sounds like Fred Frog
- ▶ They blend the sounds to read
The segment the sounds to spell
- ▶ The video [here](#) shows how to blend and segment



a <u>t</u>	ma <u>t</u>	sa <u>t</u>
ma <u>d</u>	da <u>d</u>	sa <u>d</u>

se <u>e</u>	bee <u>n</u>	see <u>n</u>
th <u>ree</u>	gre <u>en</u>	slee <u>p</u>

de <u>licious</u>	s <u>uspicious</u>	vi <u>icious</u>
sc <u>rumptious</u>	pre <u>ci</u> ous	fe <u>ro</u> ci <u>ous</u>
tra <u>di</u> tion	at <u>ten</u> tion	ce <u>le</u> bration
con <u>ver</u> sation	con <u>gratulation</u>	ex <u>pl</u> oration

For more information about RWI Phonics
click [here](#)



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Home English Reading Maths At school Bookshop Activities Blog

Read Write Inc. Phonics: a guide for parents

A colorful illustration of a girl wearing a large, floppy straw hat, a red shirt, and purple shorts. She is holding a colorful umbrella and a bag with a smiley face. A small crab is on the ground next to her. The background is a light blue circle with a yellow arrow pointing to the right and a white squiggle on the left.

Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. – A guide for parents

Read Write Inc. – A guide for parents

Reading by age

Phonics and word reading

Watch the parent support videos

Parent guide to Read Write Inc. Phonics - Oxford Owl

Videos

Watch our parent tutorials to learn all about how to support your child as they learn with *Read Write Inc. Phonics*, with detailed ideas and advice on pronouncing pure sounds, blending, and digraphs.



Why read to your child?
Find out why it's important to read to your child.



10 things to think about when you read to your child
Tips to make the most of reading to your child.



Understanding Phonics
Find out what phonics is and how it's used.



What is Read Write Inc.?
Find out how Read Write Inc. Phonics helps your child.

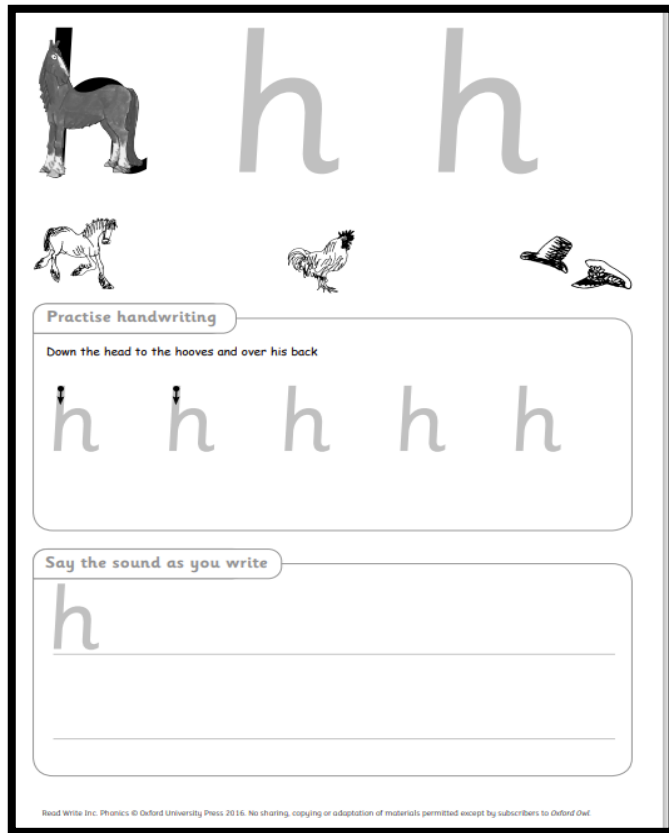


How to say the sounds
Learn how to pronounce the Read Write Inc. sounds.







What is Sound-blending?
Ruth Miskin's way of teaching children to blend sounds.

Use the free practise sheets.



h h



Practise handwriting

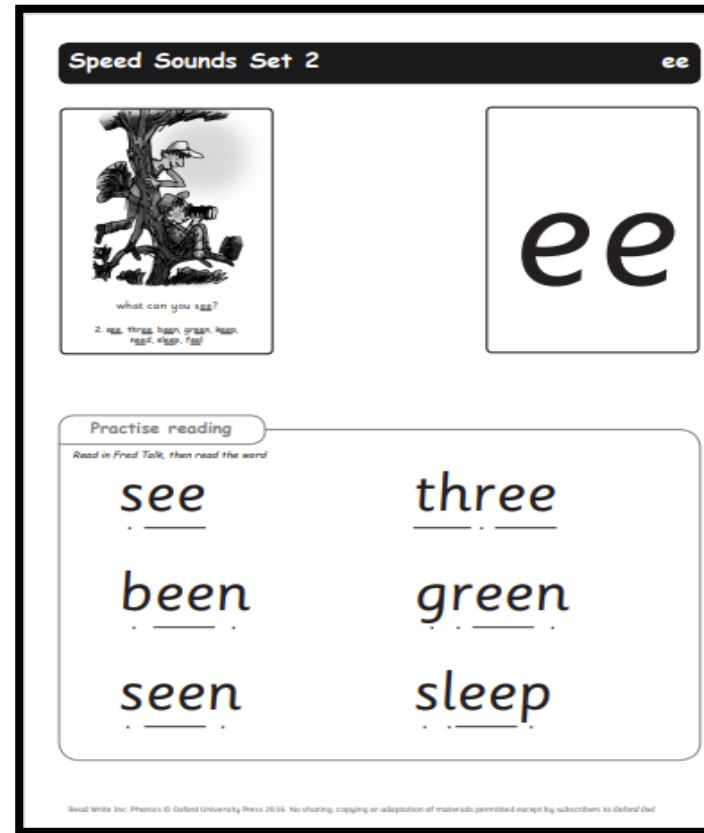
Down the head to the hooves and over his back

h h h h h


Say the sound as you write

h

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Speed Sounds Set 2 ee



what can you see?
2. see three been green sleep
read hear say

Practise reading

Read in Fred Talk, then read the word

see three
been green
seen sleep

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Supporting your child in Writing

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Writing

HeidiSongs' Chart of the Developmental Progression of A Child's Writing			
 <p>1. Pictures</p>	 <p>2. Random Scribbling</p>	 <p>3. Scribble Writing (Written in linear fashion to mimic real writing.)</p>	 <p>4. Symbols That Represent Letters</p>
 <p>5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)</p>	 <p>6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)</p>	 <p>7. Letter Groups (The groups have spaces in between to resemble words.)</p>	 <p>8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)</p>
<p>Thehcarr (The horse can run.)</p> <p>9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)</p>	<p>We wn to the s (We went to the store.)</p> <p>10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)</p>	<p>To daye i wot to play withf the white board and the shapes and I won to play with my feh (Today I want to play with the white board and the shapes, and I want to play with my friend.)</p> <p>11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)</p>	<p>One day I saw my Frid it was Israel and Antonio and They got lost I fad Thim. The end (One day, I saw my friends. It was Israel and Anthony and they got lost. I found them. The end.)</p> <p>12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)</p>

Name writing practise



Use a capital to start the name then lowercase letters.

Thomas

Practise High Frequency Words

I	go	come	went	up	you	day	me
look	are	the	of	we	this	dog	see
like	going	big	she	and	they	my	yes
on	away	mum	it	at	play	no	the
for	a	dad	can	he	am	all	today
is	cat	get	said	to	in	was	she

Remember there is a lot of information on the school website!

