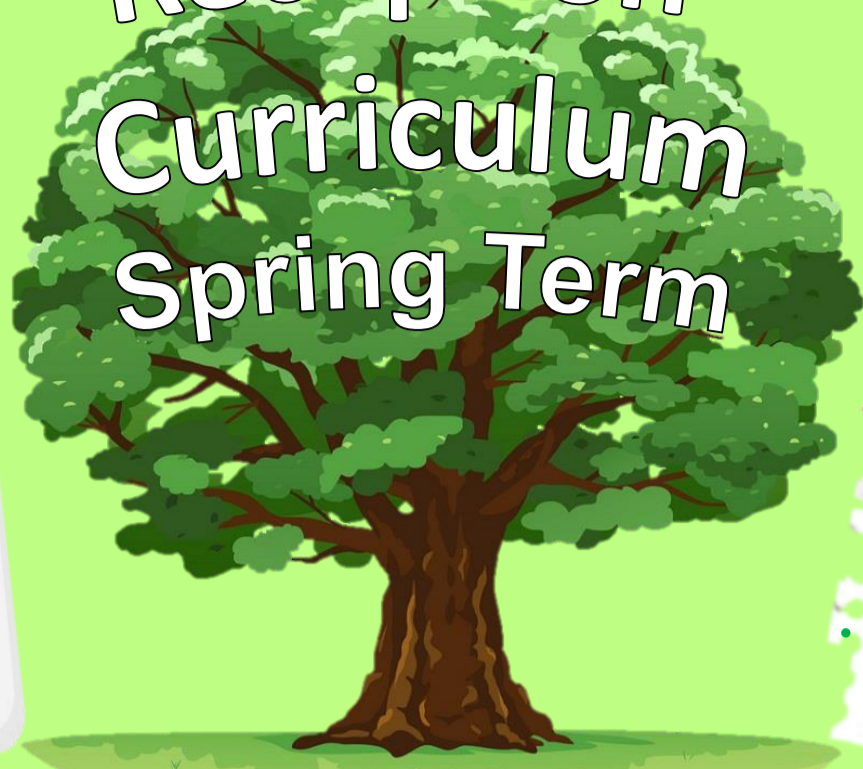


# Reception Curriculum Spring Term



**Important Dates**

**Story Café**  
Friday 30<sup>th</sup> January  
2.45pm

**Art Week**  
W.C. 10<sup>th</sup> February

**Parents Evening**  
11<sup>th</sup> and 13<sup>th</sup> March

**Mothers Day Morning**  
Friday 28<sup>th</sup> March 9am

**Reminders**

- PE lessons are on **TUESDAYS**. Please ensure your child is in full PE kit - no tights!
- **Please ensure that you are selecting a school dinner for your child on PARENT PAY (unless they are packed lunch).**
- Speak with your class teacher about checking your child's spare clothes bag. Children may need this topped up with new socks, pants etc.
- **Please Return reading books every Monday!**

This term there will be lots of focus on our Phonics Learning to help us to read and write words and sentences as independently as possible. We will be applying the number skills we have learnt to larger numbers in Maths. We will be taking part in lots of new interesting topics, alongside following our own special interests too! We even have Art Week! There will be lots of learning about the past and present.

*This term we will continue to be in small groups for our phonics learning. Phonics homework will be uploaded each week for you to complete with your child at home. Please ensure your child is completing this homework weekly along with their reading books.*

**Home Learning Tasks**

Count, recognise and order numbers to 10 & beyond!

Represent numbers in many ways.

Remind and practice washing hands thoroughly after using the toilet.

Practise putting on and zipping up coats! **THIS IS SUCH AN IMPORTANT SKILL!**

**Key Books**

- The Naughty Bus
- Treasure of Pirate Frank  
Amy Wu
- The Worrysaurus
- Trains, Trains Trains
- Dinosaur Facts
- If I were the World
- Monkey Puzzle  
Ada Twist
- Rainbow Fish
- A Superhero Like Me
- 10 Things to Save the World

**Personal, Social and Emotional**

Your child will work on:

- Setting themselves goals to achieve and thinking about turn taking.
- Taking more risks in their learning.
- Regulating their emotions to be able to handle delays and waiting.
- Being able to understand the consequences of their behaviour.

## Literacy

### Your child will work on:

- Making predictions about stories.
- Enjoying reading non fictions books.
- Retelling and discussing what they have read with confidence.
- Segmenting and blending longer words.
- Writing labels and short sentences.
- Using finger spaces and full stops.
- Reading sentences more fluently.
- Recognising and reading red words.

Red Words your child should be recognising confidently are:

**I the my you to we was go**

New red words for your child to learn will be in their word walls in their reading books.

## Maths

### Your child will work on:

- Counting, ordering recognising and representing numbers to 10.
- Recalling number bonds - pairs of number which add together.
- Addition and subtraction number problems
- Estimating and prediction skills E.g. How many sweets are in the jar? How many children are in the ship?
- Begin to identify patterns in numbers such as odds and evens.



## Communication and Language

### Your child will work on:

- Showing the confidence to ask questions about what they see and to find out more information.
- Retelling stories in lots of detail!
- Using longer sentences and vocabulary to describe events and stories.



## Physical Development

### Your child will work on:

- Practicing core skills such as jumping running and balancing.
- Using tools such as scissors to cut paper
- Using smaller toys like lego to achieve a goal.
- Developing their core muscles to help them with posture and sitting.
- Develop a "tripod" pencil grip to help draw recognisable shapes, pictures and letters.

## Understanding the World

### Your child will work on:

- Map reading skills
- Looking at how the world has changed using images, artefacts and stories.
- Showing respect for the world and learning about protecting the planet as well as people who help us.
- They will broaden their scientific knowledge

## Expressive Arts and Design

### Your child will work on:

- Their knowledge of different artists.
- Making their own rhythms and rhymes.
- Developing their problem-solving skills to help them reach their goals when creating, building and learning with different resources.
- Adapting their work when needed.