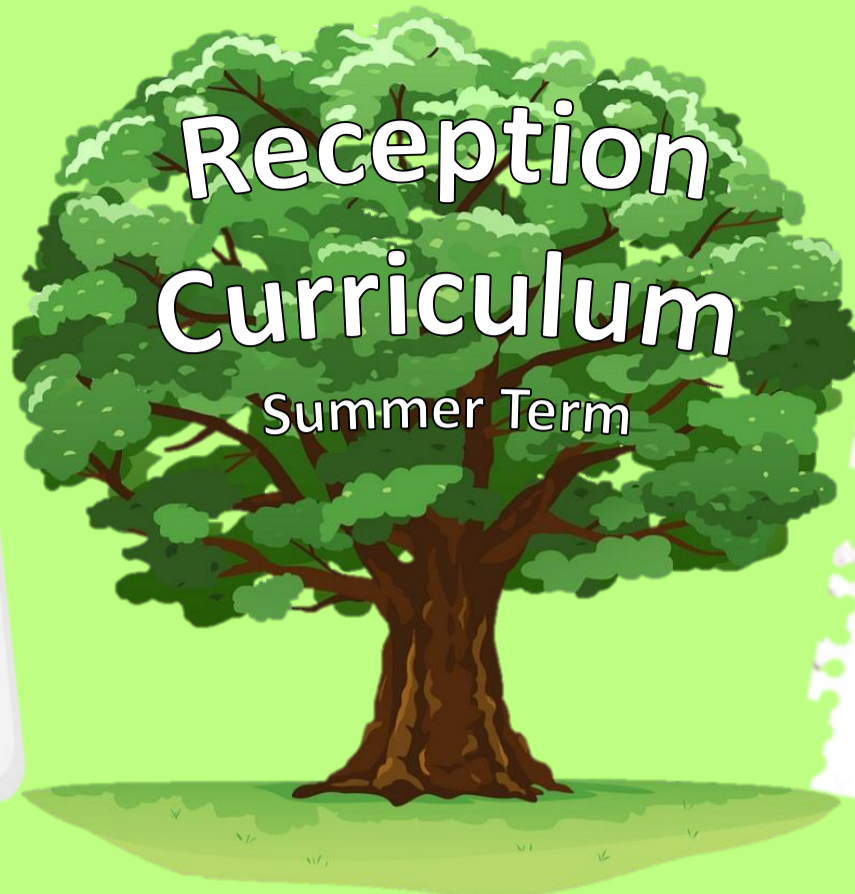


Reception Curriculum

Summer Term



Important Dates

Flower Festival: 16th May
Science Week: 19th May
Farm Trip: 11th June
Father's Day Fun: 16th June
Health, Fun & Fitness Week: 16th June

Reminders

- Please pay for the trip to Willows Farm ASAP.
- Please ensure that you are selecting a school dinner for your child (unless they are packed lunch).
- Keep your eye out for dates for sports day, science week and the summer fete.
- Return all reading books on **MONDAYS.**
- **ENSURE YOUR CHILD HAS A WATER BOTTLE IN SCHOOL**

Our Key Themes over the next terms are **Traditional Tales** and **Journey and Adventures**. This term there will be a big push to support your children in reaching their Early Learning Goals. These are the national targets set out by the Department for Education that outlines the expected level of attainment children should reach by the end of their Reception year at school. We will be continuing supporting the children in their learning to achieve these.

Home Learning Tasks

Writing short sentences as independently as possible
E.g. It is a fat cat.

Completing their phonics homework on Google Classroom

Practise counting to 20, making sure children say teen numbers correctly.
Can they recognise teen numbers?

Super Six Books

TRADITIONAL TALES

Jack and the Beanstalk
The Gingerbread Man
No Dinner
The Ugly Duckling

What the Ladybird Heard
You Choose

JOURNEYS & ADVENTURES

Man on the Moon

My Village
Smalls Big Dream
Bedtime for Monsters Prouddest Blue
Martha Maps it Out



Personal, Social and Emotional



Being an independent member of the class who can make healthy, safe and informed choices. They will understand different points of view.

By the End of the Year Your Child Should Be:

Managing their own needs as independently as possible and understanding the emotions themselves and others feel. They will be confident learners, setting themselves goals to achieve.

Literacy

Understanding features of fairy tales. They will begin to use expression when reading recognising punctuation like exclamation marks. They will read back what they have written.

By the End of the Year Your Child Should Be:

Enjoying reading, retelling and discussing what they have read. They will be reading and writing simple sentences using their phonic knowledge to recognise and write unfamiliar words.

Maths

Building their knowledge to 10 and counting beyond 10. They will recognise doubling patterns and will name 2D and 3D shapes.

By the End of the Year Your Child Should Be:

Confident in applying number knowledge to 10 including subitising, number bonds and recognising patterns in numbers.

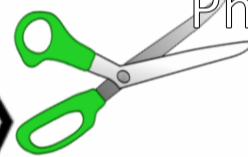


Communication and Language

Having the confidence to be part of conversations using language to organise, and clarify their ideas and feelings.

By the End of the Year Your Child Should Be:

An attentive listener responding to what they hear with questions and comments and be able to express their wants, needs, ideas and feelings.



Physical Development

Developing their ball skills such as throwing, catching and aiming and they will develop a handwriting style that is clear and in a straight line.

By the End of the Year Your Child Should Be:

Negotiating space and obstacles safely, and to show strength, balance and coordination with big and small movements.

Understanding the World

Understanding how different plants and animals live in different places around the world. They will be able to discuss different habitats in detail.

By the End of the Year Your Child Should Be:

Confident exploring the world around them, commenting on similarities and differences in what they have learnt. They will show respect for the world and its people.

Expressive Arts and Design

Developing their role play skills by using past experiences and their knowledge of the world. They will have confidence reciting and performing poems.

By the End of the Year Your Child Should Be:

Safely use and explore materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform songs, rhymes, and stories with others.