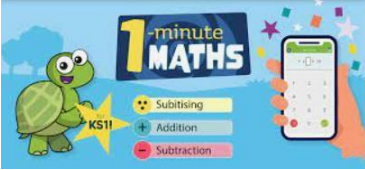


Dear Parents and Carers,

We hope that you have enjoyed your summer break. We would like to take this opportunity to welcome everyone to Year 2. We are looking forward to an exciting year with your children.

The following table outlines the learning that will be taking place this term. We hope that this gives you a clear indication of the areas of study and ways in which you can support your child.

Subject	Focus	Suggestions for parents
<b>Maths</b>	<p>To learn number bonds to 10 and 20.</p> <p>To read and write two digit numbers in figures (numbers) and in words.</p> <p>To count up to 100 and be able to group objects in twos, fives and tens.</p> <p>To explain what each figure in a two-digit number represents and order them in a number sentence.</p> <p>To add and subtract ones and tens to 2-digit numbers within 100.</p> <p>To find 1 more 1 less and 10 more and 10 less than a given number.</p> <p>Compare and order objects and numbers within 100.</p> <p>Count in 2s, 5s and 10s and use this to help learn the 2, 5 and 10 times tables.</p> <p>Identify shapes from pictures of them in different positions and orientations. To sort, draw and describe shapes.</p>	<p>Please help your children to learn the number bonds to 10 and 20 e.g. <math>7 + 3 = 10</math>, <math>10 - 6 = 4</math>, <math>17 + 3 = 20</math>, <math>20 - 6 = 14</math></p> <p>Also please begin to learn multiplication facts for the 2, 10 and 5 times tables. Practise them in order and then try in any order. There are lots of times table games on the internet such as <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>If possible, please encourage your children to help you pay for small items, such a piece of fruit, a drink or newspaper. It really helps to have as many practical experiences as possible to make money a familiar concept.</p> <p>Please remember to download the <b>free</b> White Rose Maths 1 Minute Maths App</p> 
<b>Literacy</b>	<p>Instructions</p> <p>Stories from Familiar Settings</p> <p>Character descriptions</p> <p>Story writing</p> <p>Poetry</p> <p>Recounts</p> <p>The books we will be looking</p>	<p>Please hear your child read <b>daily</b>. Please remember it is really important for you to read <i>to</i> your child regularly as well as listening to them. Visit your local library.</p> <p>Don't forget the many opportunities your children have to read non-fiction and information texts everyday i.e.: signs, maps, catalogues and cereal packets.</p> <p>Discuss the importance of following instructions. Discuss how to give clear instructions to do a task. Try giving each other instructions to do a job at home!</p>

	<p>at are...</p> <p><b>*Owl Babies</b></p> <p><b>*Look up!</b></p> <p><b>*Lila and the Secret of Rain</b></p>	<p>Encourage children to write stories, letters, dairy entries and much more. Creating little books or notebooks are great for this!</p>
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<b>Science</b>	Animals including humans	<p>Please talk to your child about their natural environment. Take a trip to the park and look at the animals that may live there, look at the habitat and the flowers and plants that are there. Observe the changes in the environment as the seasons change. You could take photographs of the view from your window and look at how it changes during the year.</p>
<b>History</b>	<p>Our local area- Palmers Green High Street</p> <p>Events beyond memory - The Plague</p>	<p>Encourage children to talk about their local area and how it has changed over time. Look at old photos and talk to your child about how they are different to today. Take a trip to the supermarket and discuss how we pay and how this has changed.</p> <p>Research famous events in history. Try to visit a museum or talk to your children about historical events that have taken place. The library is a great place to find books about these topics!</p>
<b>Art / D&amp;T</b>	Explore and draw	<p>Encourage your child to notice patterns in nature around them.</p> <p>Children will be creating collages – can they spot collages in their everyday lives?</p>
<b>Computing</b>	<p>Online safety</p> <p>Coding</p>	<p>Please ensure your child is using technology safely at home and with supervision. It is really important to know what your child is accessing to keep them safe from inappropriate content. Encourage your child to use a computer with you at home and continue to develop their knowledge of the keyboard. They may even want to word process some of their homework to show off their computing skills!</p>

<b>R.E</b>	<p>Who is Jewish and what do they believe?</p> <p>How and why do we celebrate special and sacred times?</p>	<p>Discuss what makes a person special. Who are special people in your lives?</p>
<b>Music</b>	<p>Exploring sounds</p>	<p>Encourage your children to listen to a range of music and discuss their preferences with you. We love to hear music that your children like to listen to – please feel free to send in any music to share with the class. If your child is able to sing a song in another language or play an instrument we would love to hear it!</p>
<b>P.E</b>	<p>Games</p> <p>Gymnastics – balance</p> <p>Dance</p>	<p>Encourage your children to be active and experience a range of physical activity. Healthy children are better learners!</p>

## Useful Dates for your Diary

**Book week:** Monday 20th October – Friday 24<sup>th</sup> October 2025

**Half term:** Monday 27th October – Friday 31st October 2025

**INSET days:** Monday 3rd November 2025

**Parents meetings:** Tuesday 11th November and Thursday 13th November 2025

**Cinema Trip:** Wednesday 12<sup>th</sup> November 2025

**Pantomime at Millfield Theatre:** Tuesday 9th December 2025

**End of term:** Friday 19<sup>th</sup> December 2025 at 1.15pm

Homework is an opportunity for children to practise and consolidate work that they have been doing during the week. We really appreciate your support in helping your child to continue learning at home.

On Friday we will upload a piece of homework onto google classroom which will alternate between all subjects. This should be submitted by **Wednesday**. Please discuss this work with your child and help them complete it to the best of THEIR ability. Homework can either be completed online or by printing it and completing by hand. You can then upload an image to google classroom.

**Reading Scheme books** will come home every day and be changed once a week. In addition, a book corner book (chosen by your child) will come home weekly and a library book fortnightly on a Friday. Please read to and with your child daily. Books need to be in school in book bags **every day**. Your child will be read with every other week with an adult 1-1 but will have daily small group reading experiences in the classroom.

Please remember that school starts at **8:50am** and finishes at **3:30pm**. Please ensure that your children arrive on time and that you collect them promptly. The doors will shut promptly. If you are late to drop off or pick up your child please go to the office.

If your child is absent from school for any reason, please contact Mrs Hamza in the Welfare room on 020 8807 4689 on the first day of absence.

To help reduce lost property, please make sure that all clothing and footwear is clearly **labeled** with your child's name.

Children will have PE every Wednesday. Please ensure they are wearing full PE kits and suitable footwear on this day.

We look forward to seeing you at meetings we have arranged for this term.

### The Year Two Team.

Miss Pierce

Miss Ramsden

Mrs Wood