

Welcome back! We are really pleased and impressed with the way that the children have settled into their new classes and how keen they have been to learn.

The following table outlines what the children will be learning this term. We hope that this gives you a clear indication of the areas of study and ways in which you can support them.

Maths	Identify, represent and estimate numbers using different physical resources and pictorial representations Recognise the place value of each digit in a three-digit number -hundreds, tens, ones and find 10 or 100 more or less. Read and write numbers in numerals and in words, compare and order numbers up to 1000. To revise 2x, 5x, 10x tables and learn multiplication facts for the 3, 4, 8 times tables. And related division facts. Addition and subtraction: mentally, using formal columnar written methods, with numbers up to three digits. Estimate the answers to a calculation and use inverse operations to check them. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Multiplication and division: using the 3, 4 and 8 times tables.	Encourage your children to read numbers that they may see in everyday life e.g Reading the football attendance figures on the TV, money, temperature on weather forecasts, measures, temperatures, time when cooking. Please practise number bonds to 10 and 100 e.g: $20 + \underline{\quad} = 100$ building up to $25 + \underline{\quad} = 100$ Encourage your child to learn their times tables off by heart and the related division facts. <u>By the end of year 2, children should be fluent in the x2, x5 and x10 tables.</u> There are many online games, songs to help children learn times tables including TTRockstars which we have introduced to the children and they have brought their passwords home. https://trockstars.com/ https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button
Literacy	-Performance Poetry -Non-fiction texts - biography related to Black History Month -Authors and letters – we look at books by ----Anthony Browne e.g Gorilla and Piggy Book -Book Week focus	Whilst reading with your child ask them to spot any rhyming words or repetition. Help your children by asking them and showing them how to read aloud using expression and where possible appropriate actions. Please talk to your child about nouns, adjectives, verbs and adverbs. We have been learning about them in class and identifying them in sentences. Please look on our Google classroom for more detail.
Science	-Rocks -Magnets and Forces	Discuss with your children what they have been learning at school and encourage them to share some of their Scientific vocabulary with you. Can they identify rocks and explain how they are formed?
History	- Stone Age to Iron Age	Discuss with your children Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge; Iron Age hill forts: tribal kingdoms, farming, art and culture.

Art	Drawing – using charcoal linked to the Stone Age cave paintings	<u>Please make sure your child has brought in a suitable art shirt to protect their school uniform. An old adult's t shirt is fine.</u>
Computing	-E safety -touch typing	Discuss e-safety with your children to reinforce the safety messages we give at school.
R.E	-Hinduism and Christianity	Ask your children to be the storyteller and tell you the story of Ramayana.

Music	Performing and composing Exploring simple accompaniments using beat and rhythm patterns	To learn about pulse, rhythm, beat and ostinato
PSHE	-What makes a good friend? -We show care for our friends when we listen, share and show kindness -How to resolve a disagreement Know how to respond appropriately whether we agree or disagree How to be reflective and to make amends and have strategies to resist pressure	Please talk to your children about compromise – Sometimes, we may need to accept an imperfect situation and ‘give’ a little so that everyone gets something of what they want. Also please talk about empathy with your child – how actions might affect others
P.E	-Dance, Gym and Games	Please ensure children come to school every THURSDAY wearing their PE kit and trainers. Please do make sure you name their clothing to avoid items going missing.

Dates for your diaries:

Harvest Festival – please donate some food or toiletries for the food bank. – Friday 9th October 2026

Book Week commences: Monday 19th October 2026

Half term: Monday 26th October 2026

Parents’ evenings: Tuesday 17th November and Thursday 19th November 2026

End of term: Friday 18th December 2026 at 1.15 pm

Homework in Year 3 in the first half of the Autumn Term consists of the following: reading and learning times tables.

Please encourage your children to read every night. It is beneficial if they read with an adult at least 3 times a week. Children can read a book from home or they can choose a banded book from our book corner. 3N and 3NO will visit the school library fortnightly on MONDAYS.

Children need to practise their times tables throughout the week.

School day – Please remember that school starts at **8:50am** and finishes at **3:30pm**. Please ensure that your children arrive on time and that you collect them promptly.

Absence -If your child is absent from school for any reason, please contact Mrs Hamza in the welfare room on the first day of absence and send a letter when they return.

Lost property -To help reduce lost property, please make sure that all clothing and footwear is clearly labelled with your child’s name.

Thank you for your co-operation and support. We appreciate it – here’s to a great term!

The Year 3 Team,

Mrs Noakes

Mrs Neal