Year 1 Parent information

2026 - 2027

This presentation will inform you about:

- who's who and what we do.
- about our standards and expectations.
- attendance and punctuality.
- about our curriculum.
- how you can best support your child.
- communication with teachers

Meet the Year 1 team

IS

Miss Shah

Mrs Pacinella

IK

Mrs Norris and

Mrs Kerrison

Mrs M

Mrs Gudka Miss Papa Miss Mehmet

Mrs Wood– Phase Leader

mwood@oakthorpe.enfield.sch.uk

www.oakthorpe.enfield.sch.uk

Our website is full of very useful information.

Newsletters and school information

Emails and texts

Policies

Diary of events

Information for parents

Children's Links (Safesearch etc)

Please refer to the parent handbooks for ways to support your child at home.

Attendance and Punctuality

School starts at 8.50am and lessons begin at 9am.

There is no late door and gates are locked at 9am.

If your child is late they must enter the school
via the office and give a reason for lateness.

School finishes at 3.30pm. Year 1 enter and are collected
from the KS1 playground and Year 2 from the middle playground.

Please inform the school if your child will be collected by someone else. We will not release your child if we have not been informed.

Children collected late will be taken to Squirrels and parents will be charged from the early

If your child is unwell please contact the school welfare on the day they are absent.

Attendance

All children are expected to attend school unless they are unwell. Holidays will not be authorised during school time.

Attendance last year

Current Year Group	Present
1	90.5%
2	94.9%
3	97.2%
4	95.4%
5	94.2%
6	97.1%

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

Dropping off and collection

If you wish to speak to the teacher, please do this at the end of the school day and wait until the class has been dismissed.

It is not possible to have a conversation whilst making sure children are safely handed over to parents.

Please also be aware that dogs are not allowed in any school grounds.

School Uniform

- Yellow polo shirt (not a white polo short) or white shirt (tie to be worn with shirt)

- Grey skirt or trousers
- Green school jumper

- Black sensible shoes (NOT trainers, high heeled shoes, boots or sandals) should be worn to school. In Winter children should only wear shoes that come to ankle height. If children wear wellington boots to school, they should bring a change of shoes.

- Please can your child have a waterproof in school if you see it is forecast for rain.
- No long sleeves under polo shirts please.

Please ensure that all clothing is labelled.

P.E.

- Black tracksuit, plain black jumper and a house colour t-shirt for PE.
- Black shorts
- Trainers are allowed.
- Plain black leggings

Children should come into school in their kit on PE days.

PE kits should only include plain black shorts, tracksuit bottoms or leggings and PE sweatshirts. PE clothes should not have large logos or patterns. Football tops are not allowed at anytime.

PE for Year 1 is Wednesday

Uniform Reminders

Earrings MUST be studs.

Cycling shorts are NOT allowed.

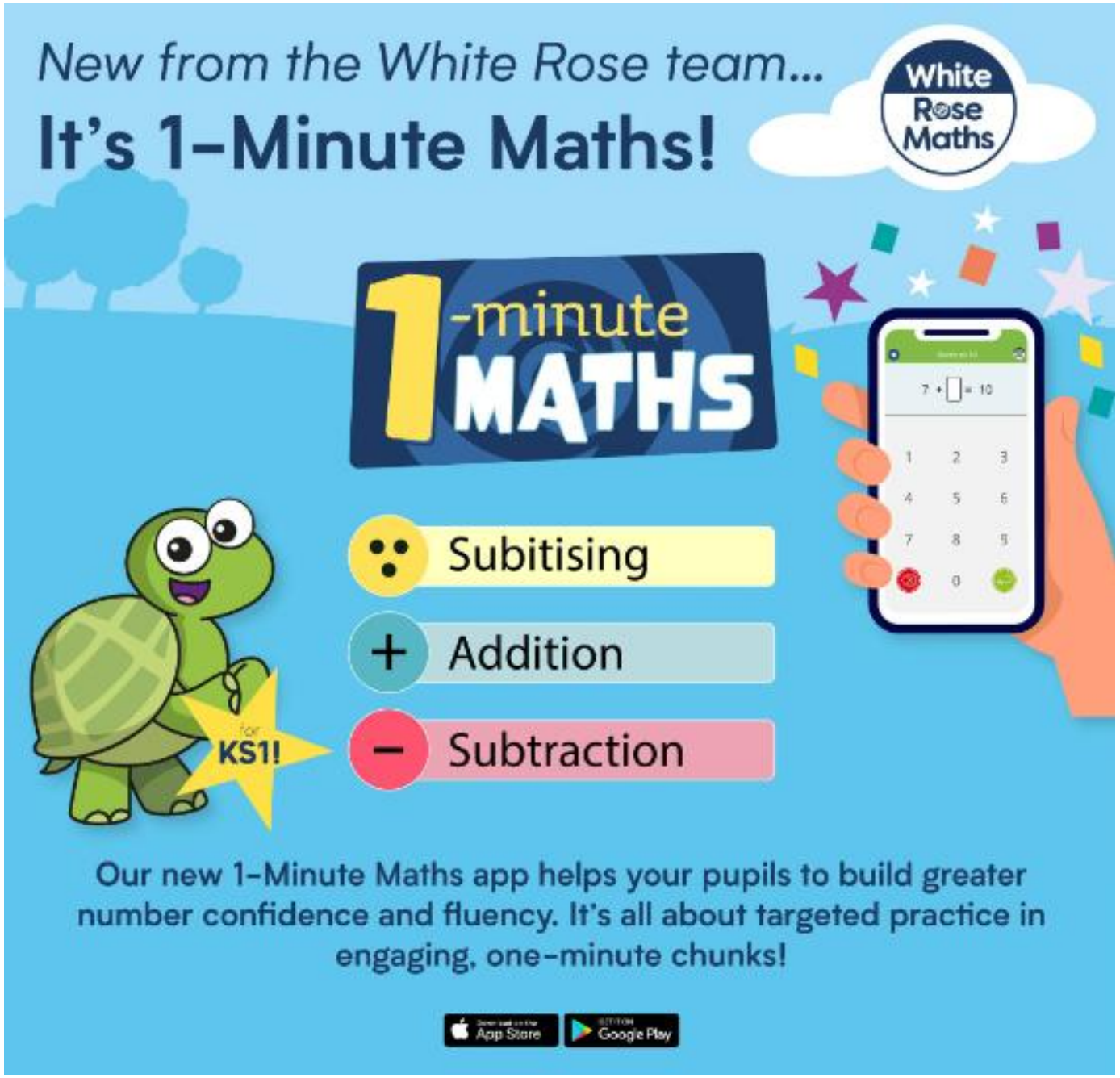
Our School Rules

- Be Safe
- Be honest
- Be Respectful
- Be kind and gentle
- Be the best you can be

...and be responsible for your actions.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number **Place value** (within 10) VIEW				Number **Addition & subtraction** (within 10) VIEW					Geometry Shape VIEW	Number **Place value** (within 20)	
Spring term	Consolidation	Number **Addition & subtraction** (within 20) VIEW			Number **Place value** (within 50) VIEW			Measurement **Length & height** VIEW		Measurement **Weight & volume** VIEW		
Summer term	Consolidation	Number **Multiplication & division** VIEW			Number **Fractions** VIEW		Geometry Position & direction VIEW	Number **Place value** (within 100) VIEW		Measurement Money VIEW	Measuremen **Time** VIEW	

-White Rose Maths
-Focus on reasoning and explanations
-Use of practical strategies and manipulatives


New from the White Rose team...
It's 1-Minute Maths!
White Rose Maths
1-minute MATHS
Subitising
Addition
Subtraction
for KS1!
Our new 1-Minute Maths app helps your pupils to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!
App Store
Google Play

KS1 Phonics Overview

At Oakthorpe children learn to read using the Read Write Inc phonics scheme in their daily phonics lessons.

Please refer to the website and Google Classroom for more information on the phonics sounds and rhymes we use.

Children in Year 1 will take part in the statutory Phonics test in June. We will tell you more about this in the Spring Term.

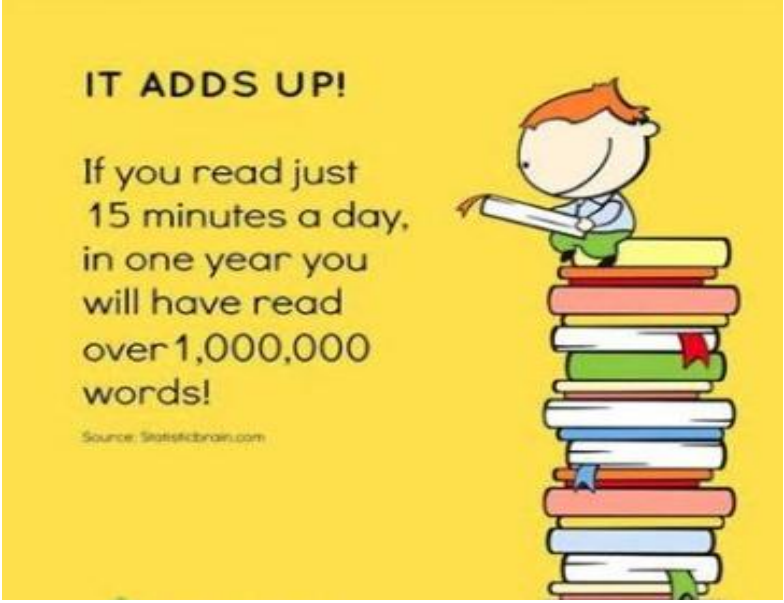
KS1 Reading Overview

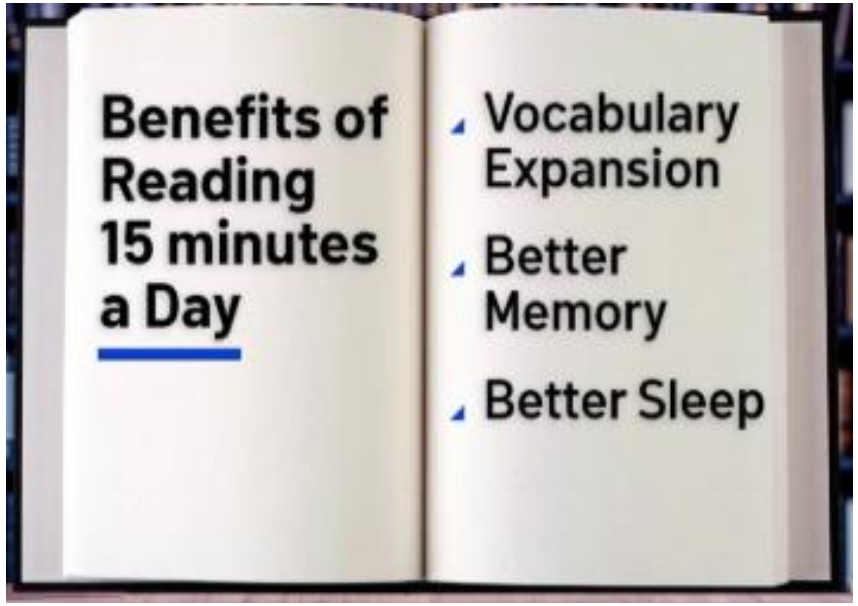
Children in Year 1 and Year 2 take part in daily group phonics and reading sessions at 9am. They develop their decoding and comprehension skills in small groups. It is vital that children are on time in the mornings in order to take part in Phonics sessions.

Children will bring a reading book home every week. Please support your child in reading and discussing this book and comment in their reading records.

Your child will also have an opportunity to take home a 'book corner' book every week. This has been chosen by your child to enjoy with you at home. Please don't worry if they find it hard to read, it is to support the enjoyment of reading.

Children should read at home for 15 minutes a day.





Trips in Key Stage 1 include. .

MILLFIELD THEATRE

Palmers Green Mosque
MUSLIM COMMUNITY & EDUCATION CENTRE

Hertfordshire ZOO

We always look for the best value for trips. Often our highest costs are the transport. Each Year group in KS1 has one 'big' trip linked to the children's learning. There are other trips throughout the year. Most are free or very low cost.

You must give permission on ParentPay or children cannot attend the trip.

E-Safety

As a parent or carer you play a key role in helping your child to stay safe online.

It's possible that children may come across things online which are inappropriate for their age and stage of development. Tools like parental controls can help to protect your children from accessing inappropriate content, but you can't check everything they see on the internet. The first step is to have regular conversation about what they do online and encourage them to talk to you if they see anything that upsets them.

Top tips / tools to use

- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers) & YouTube; child –friendly search engine

HOUSE RULES

Set clear rules for internet use

ACTIVITY:

What is the balance of digital and non-digital play in your home?

How do you spend time with your child?

How would your child like to spend time with you?

What would you like to do differently?

Spend regular screen-free time with your child

Your child desires your attention above all else. Spending regular screen-free time together will strengthen your relationship, will support your child's development and will have a direct impact on your child's mental health. Here are some top tips for spending screen-free time with your child:

Monitor your own screen use

Be honest about your own screen use. Lead by example as much as you can.

Turn devices off at family mealtimes

Including adults! Build this into your family's routine and spend the mealtime talking, eating and playing family games.

Turn devices off at bedtime

Devices interfere with sleep hormone production. Spend time instead talking with your child, reading stories, listening to music, and encouraging calm independent entertainment.

Build unstructured playtime into your child's routine

Let your child take the lead!

Consider your child's 'play diet' and balance digital play with social play, creative play and active play

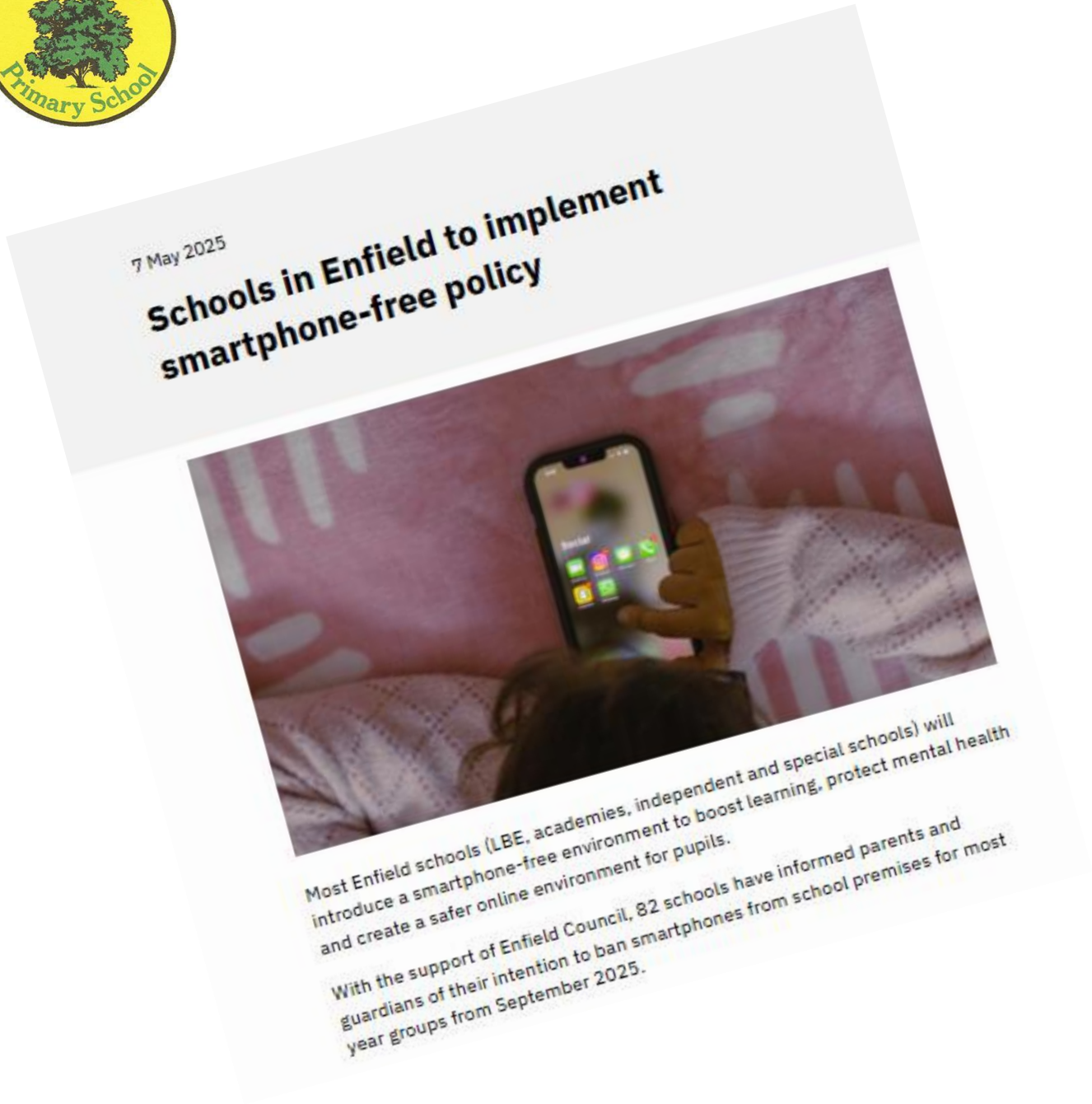
Children of all ages need social play, creative play and active play as part of their 'play diet'.

Social play: Social play is anything which involves interacting with others face to face. Examples include board games, group projects, or simply hanging out and talking.

Creative play: Creative play for younger children involves their imagination and pretend play. Creative play for older children more often involves innovation and exploration. Examples include pretend play, setting up a 'shop', putting on a show, music, art, Lego, science experiments and projects of all kinds. Creative play can be structured or unstructured.

Active play: Active play has physical activity at its core. Examples include structured sports and activities, playing tag, playing outdoors, riding a bike, skateboard or scooter, going for a walk, playing at a playground or having a kickabout at the park.

Source: Play Diet – LearningWorks for Kids



7 May 2025

Schools in Enfield to implement smartphone-free policy

Most Enfield schools (LBE, academies, independent and special schools) will introduce a smartphone-free environment to boost learning, protect mental health and create a safer online environment for pupils.

With the support of Enfield Council, 82 schools have informed parents and guardians of their intention to ban smartphones from school premises for most year groups from September 2025.

This approach aims to address concerns related to online bullying, social isolation, exposure to harmful online content, and concentration in class.

https://www.internetmatters.org/

office@oakthorpe.enfield.sch.uk

0208 807 4689

- General enquires
- Changes in address
- Pick up changes
- Breakfast club enquiries
- School dinner queries
- Parent Pay help and support
- To request a call back from the teacher

send@myoakthorpe.net

Miss Lynch is in charge of Special Educational Needs

- Medical needs
- Social and Emotional Needs
- Specific learning needs

Jhamza.308@lgfl.org

Mrs Hamza is our Medical Officer

- Medical needs
- Updates to medical information held by school
- Care plans
- Medicines in school

- For absences please call 020 8807 4689

Google Classroom

We will continue to develop our use of Google Classroom

Our aim is to go paperless with homework. Your child's login details shall be stuck into your child's reading records this week for your knowledge.

We are confident that each child will be able to use Google Classroom confidently, efficiently and independently.

Year 1 Fundraising

We are excited to share that we are going to create an outdoor learning area in year 1 to enhance the children's experience with different topics and give them practical opportunities to consolidate their understanding and skills. This year's fundraising will help buy resources and equipment. We have recently purchased new planters and a shed so money raised today will go towards paying for these. We will keep you updated with other items we buy and know the children will enjoy this added learning environment.

This is the space we want to transform!

To support with the costs of cooking and other activities in school there will be a voluntary payment of £15 on ParentPay. Please help us to make learning engaging and exciting for your children.

Important dates:

Book week: Monday 19th October – Friday 23rd October 2026

Half term: Monday 26thOctober – Friday 30th October 2026

Individual Photograph Day: Monday 16th November

Parents meetings: Tuesday 17th November and Thursday 19th November 2026

Pantomime at Millfield Theatre: Tuesday 4th December 2026

End of term: Friday 18th December 2026 at 1.15pm

School dinners

Healthy, tasty meals are cooked in our kitchen. All meals served at Oakthorpe are halal and beef and pork are not served in school.

Although all children are now eligible for free school meals, it is really important that you still complete a registration form for free schools meals. This is because the school receives additional funding for pupils who would otherwise qualify for free meals. The office will continue to send out forms to you which we ask you to complete. This also helps us apply for additional support such as free uniform, food vouchers and free holiday club places.

Snack Time

One piece of fruit daily.

Thank you for your support!