

Pupil Premium Expenditure Report: 2014-15

Number of pupils and pupil premium grant (PPG) received 2014-15	
Total number of pupils on roll	532
Total number of pupils eligible for PPG	171
Total amount of PPG received	£222,761

Nature of expenditure in 2014-15
<p>Whole School Strategies</p> <ul style="list-style-type: none"> ` Weekly speech and language groups for selected children in Years Reception to Year five ` PSA employed to monitor attendance / punctuality and liaise with/support parents ` Support teacher or AHT in each year group to monitor progress, run focus groups in literacy and maths and provide additional time for effective feedback ` Learning mentors x 2 part time ` Edmonton Schools Partnership SLA & subsidised activities(including trips and clubs) ` Increased translation provision and support for parents ` Graduate Teaching Assistants employed to provide targeted support `CAMHS worker for 2 terms <p>Reception</p> <p>Speech and Language and EYSI (Early Years Social Inclusion)Project</p> <p>ESOL Support for parents</p> <p>Year 1</p> <ul style="list-style-type: none"> `Daily Supported Reading Programme for Year 1 ` Weekly EYSI project for Reception and Year 1 (including training for staff) <p>Year 2</p> <ul style="list-style-type: none"> `Year 2 Literacy support `DSR for Selected children <p>Year 3</p> <ul style="list-style-type: none"> `Additional teacher for Literacy and Maths `Reading interventions `EAL support `Nurture group support <p>Year 4</p> <ul style="list-style-type: none"> `Nurture group support ` 1st Class Maths training and implementation <p>Year 5</p> <ul style="list-style-type: none"> `SEN Support

`Training for teachers who teach children who have difficulty learning maths

`Maths interventions

Year 6

` Easter holiday study support

Impact of spending 2013-14

1. Attendance: school's data shows attendance has remained consistently above national average, although slightly below the school's overall average.
2. As a result of the Edmonton School's Partnership and the Pupil Premium Grant some trips (including residential), visitors, clubs and music lessons were subsidised enabling all children to benefit from and enjoy experiences they may not have had. This has contributed to improved attendance, punctuality and attitudes to learning. A group of Year 5 children made accelerated progress as a result of attending attending Stretch Club. Dazu counselling supported children with emotional needs to make accelerated progress.
3. Speech and language groups: these raised children's confidence, developed their speaking skills and enabled them to contribute more in class. Children met Speech and Language targets.
4. Early Years Social Inclusion groups: children's social skills improved and they made good to outstanding progress in reading, writing, maths and speaking and listening. Enabled children in Year 1 to reach the age related expectation in social and communication skills. The majority of children who accessed the programme in Reception made good progress.
5. Children receiving nurture group and learning mentor support achieved well and Boxall Profile Scores demonstrate that all made considerable progress with their social skills. None of these children were excluded in this academic year.
6. In Year 3 a higher percentage of children are working at the age related expectation in Literacy and Maths.
7. All pupil premium children who participated in 1st Class Number are now working at age related expectations.
8. 4 children who received support from the CAMHS worker made progress in SATs results, attitudes to learning, attendance and social skills.
9. Progress is broadly similar for children eligible for Pupil Premium funding and those not, across all year groups and all subjects
10. 100% of children eligible for FSM attained level 4 in Reading, Writing and Maths as the end of KS2. 93% of children eligible for Pupil Premium achieved level 4 in Reading, Writing and Maths as the end of KS2. 100% of children eligible for pupil premium made 2 levels of progress in all areas. 59% (Reading), 67% (Writing) and 78% (Maths) made 3 levels of progress which is well above the national average.
11. The gap in achievement at the end of KS1 was reduced partly due to support from a support teacher and an assistant headteacher.

Overview of Pupil Premium Achievement 2014-15

KS1 attainment

	Reading			Writing			Maths		
	PP	Other	Gap	PP	Other	Gap	PP	Other	Gap
2015 National	15.2	17.1	-1.9	14	15.8	-1.8	15.1	16.9	-1.8
2015 Oakthorpe	16.5	17.9	-1.4	14.5	16	-1.5	16.5	17.7	-1.2

KS2 SATs Attainment

	Reading			Writing			Maths		
	PP	Other	Gap	PP	Other	Gap	PP	Other	Gap
2015 National	27.6	29.6	-2.	26.6	28.9	-2.4	27.3	29.8	-2.5
2015 Oakthorpe	31.1	31.6	-0.5	30.5	31.6	-1.1	31.6	31.1	0.5

Progress KS1-KS2

	Reading			Writing			Maths		
	PP	Other	Gap	PP	Other	Gap	PP	Other	Gap
2015 National	99.7	100	-0.3	99.8	100	-0.2	99.7	100.1	-0.4
2015 Oakthorpe	102.1	102.1	0	102.7	103.1	-0.4	103.6	103.0	0.6

Year 6 2015

	Pupil Premium	Other
Reception: Good level of Development	33%	41%
Year 6: L4 in reading, writing and maths	93%	98%