

Evidencing the Impact of the Primary PE and Sports Premium

2017 - 2018

At Oakthorpe Primary school we recognise that PE plays a considerable contribution to the health and well-being of all our children. We provide an inclusive and progressive PE curriculum throughout the school and offer a range of extra-curricular opportunities for children of all ages.

The funding we receive through the Primary School PE and Sports Premium will enable us to continue and extend our provision in line with the DfE's vision:

***ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review and reflection - considering the 5 key indicators from DfE, the priority development needs are as follows:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improvement of P.E provision for Early Years</p> <p>Promotion of healthy active lifestyles during break and lunchtimes</p> <p>Increased pupil knowledge of healthy eating and lifestyle choices</p> <p>Wide-ranging pupil participation in inter-school competition</p>	<p>Improve our outdoor facilities for gymnastic activity.</p> <p>Improvement of pupil enthusiasm for athletic activities - especially those identified as being at risk of obesity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% know about self-rescue 25% can perform
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year. But this has been a focus of previous years.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £25,000		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase opportunities for challenging physical activity during outdoor play.	Install new outdoor gymnastic equipment.	Approx £13,000	Increased % of children in line and exceeding National expectations in PE.		
Breakfast club now includes 30 minutes sporting activity every day lead by a sports coach.	Improve the flooring around existing outdoor gymnastic equipment to promote use all year round				
Targeted morning booster groups for children disengaged with sports or those in danger of obesity.	Ensure a wide- range of sporting activities available to engage children with varied interests.	£500			
	Children led activities with an emphasis on finding the sport that piques their interest.	£500			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase children’s knowledge of healthy active lifestyles. Special focus on making good food choices and increased awareness of links between nutrition and physical capability.	Free school dinners offered to staff who sit with children and talk about their food choices.	£2000	Monitoring children’s choices. Discussion with children about what makes a balanced diet.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Some dance, gym and games sessions to be team- taught by P.E team with support staff or class teachers. Upskill staff and increase confidence.	Class teachers and support staff to meet with P.E team to discuss planning and delivery of curriculum. Increased numbers of staff attending PE courses.	£3,000 See Enfield PE team payment		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for sporting activities during lunchtime.	Lunchtime playleaders co-ordinate drop in sessions for children, skipping, basketball, cricket etc. Tennis coaches from Mayfield Academy lead lunchtime sessions for all children in KS2.	£2,500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase size of school sports squad, in particular involving younger children in training sessions in order to prepare them better for the coming years. Extend opportunities for in-school competition in the Summer term.	Signing up to Enfield P.E team's Gold package. This allows us to enter as many competitive events as possible. Lunchtime inter-house cricket and rounders competitions	Approx £3000 N/A	Analysis of number of children involved in competitive sport.	