

Pupil Premium: Review Summary 2017-2018

No: 170	Funding for 2017-2018 £228,780	Funding for 3 main areas: High quality teaching for all Targeted support Other e.g. attendance, widening opportunities
PP lead: Anne Del Greco (1/09/2018 Judith Garrad)		PP governor: Alex Christodouolou
KS2 Results 2018 Reading: 55% (non PP 63%) Writing: 69% (non PP 77%) Maths: 48% (non PP 56%) GPS: 69% (non PP 73%) Combined: 41 % (non PP 48%) Greater depth: Reading: 3% (13%) Writing: 10% (35%) Maths: 3% (19%)		Main barriers: PP children with SEN (Yr1) and EAL Social & emotional challenges, upper KS2 and 2018 Yr 6 cohort Oral language skills, Rec/KS1 The attendance of PP children is below non PP: 2017-18 PP = 95.49% Non PP 96.31% 2016-2017 PP = 95.7 % Non 96.54%
KS1 results 2018 Reading: 68% (non PP 77%) Writing: 58% (non PP 72%) Maths: 63% (non PP 77%) Phonics Year 1 82% passed phonics (others 79%) Reception 70% PP (non PP 72%)		Aims for current year (2018/2019) Narrow gaps in attainment, especially in KS 2 maths Accelerate progress of PP children Review and evaluate intervention groups on a more regular basis Maintain improvements in attendance of PP pupils (target 96%) Target Specific groups of families with attendance less than 90% (PA's) Increase % of PP children working at greater depth To ensure that action plans for improvement in literacy and maths have sharp, measurable targets for pupil progress and attainment including PP children
Current gaps in attainment & progress across the school End of summer 2018 Where there is a gap in points progress for 2017-18, this is equivalent to 3-4 weeks or less, in some cases gap is positive Accelerated progress in percentage achieving ARE+ since previous key stage in nearly all subjects and year groups and this is above or in line with others. Exception is Year 5 cohort Year 5 reading and writing progress and attainment is below others		Impact / successes for 2017-18 PP children exceeded non PP children in Year 1 phonics test. The gap between PP and non PP children in EYFS has reduced (2% in 2018 GLD) PP children access music and other clubs (Autumn 2018 1/3 of PP children attend at least one after school club) In reading progress was good / accelerated in all year groups and in some year groups was above others. Year 2 cohort made accelerated progress in all subjects since the end of Reception Accelerated / good progress in reading and writing in nearly all year groups since previous key stage, except Year 5 Learning mentor and other staff supported Year 6 pupils to develop resilience and manage emotional difficulties

<p>Attainment in maths in all year groups is below others, despite accelerated progress / increasing number attaining ARE+</p> <p>Percentage of PP achieving exceeding is considerably lower in all subjects and all cohorts, except Yr1 reading and writing and Yr4 writing.</p>	<p>and improve social skills. This resulted in improved concentration in class, fewer behaviour issues and improved skills for this challenging cohort.</p> <p>Changes to teaching of reading has accelerated progress. PP funding supported the teaching of : Catch up literacy Yr4; phonics support Yr3; Language for Thinking in Reception; Writing group in Year 2 these were successful in raising achievement</p>
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