



## Evidencing the Impact of the Primary PE and Sports Premium

**2017 - 2018**

At Oakthorpe Primary school we recognise that PE plays a considerable contribution to the health and well-being of all our children. We provide an inclusive and progressive PE curriculum throughout the school and offer a range of extra-curricular opportunities for children of all ages.

The funding we receive through the Primary School PE and Sports Premium will enable us to continue and extend our provision in line with the DfE's vision:

***ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review and reflection - considering the 5 key indicators from DfE, the priority development needs are as follows:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improvement of P.E provision for Early Years</p> <p>Promotion of healthy active lifestyles during break and lunchtimes</p> <p>Increased pupil knowledge of healthy eating and lifestyle choices</p> <p>Wide-ranging pupil participation in inter-school competition</p>	<p>Improve our outdoor facilities for gymnastic activity.</p> <p>Improvement of pupil enthusiasm for athletic activities - especially those identified as being at risk of obesity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% know about self-rescue 25% can perform
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year. But this has been a focus of previous years.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £25,000		Date Updated:		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						56%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding used:	Evidence and impact:	Sustainability and suggested next steps:		
Increase opportunities for challenging physical activity during outdoor play.	Install new outdoor gymnastic equipment.	Approx £13,000  (Actual cost £12,539.25 + consultancy cost £540 Total £13,079.25)	Project was completed in October 2018 with improved and more challenging climbing obstacles installed in both the KS1 and KS2 Playgrounds. There are an increased number of children achieving ARE in gymnastics and increased number of children working at greater depth.	Summer 2018 Friends of Oakthorpe donated £25,000 to further improve the KS1 playground. 18-19 The KS1 playground will have a climbing stack and improved climbing frame as well as playground marking agility trail. This will continue to increase opportunities for challenging physical activity during outdoor play. FOO will continue to fundraise.		
Breakfast club now includes 30 minutes sporting activity every day lead by a sports coach.	Improve the flooring around existing outdoor gymnastic equipment to promote use all year round  Ensure a wide- range of sporting activities available to engage children with varied interests.	£500	At least 25 children a day are taking part in sporting activities in breakfast club. This includes a range of sports (tennis, cricket, dodge ball etc).	Breakfast club is now has part sponsorship from Morrisons Supermarket. Parents continue to pay a daily fee. The funding enables the school to maintain £2 a day rate to ensure that as many children as possible can access the provision.		
Targeted morning booster groups for children disengaged with sports or those in danger of obesity.	Children led activities with an emphasis on finding the sport that piques their interest.	£500	Children with a range of needs benefitted from this intervention. For example AK who has SEMH	This club will run again for a fixed period in the Summer Term.		

			difficulties, JJ who was refusing to come to school and RK who was chronically overweight. This intervention supported the children to come to school and take part in sports.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding used:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's knowledge of healthy active lifestyles. Special focus on making good food choices and increased awareness of links between nutrition and physical capability.	Free school dinners offered to staff who sit with children and talk about their food choices.	£2000	In discussions with SLT kitchen staff have commented on the positive impact that staff have on children's choices and willingness to try a wider range of foods. The PE team have worked hard to encourage children to eat an increased amount of vegetables and salad. Children now eat far more salad, particularly pineapple, raisins and sultanas, cucumber, tomatoes, sweetcorn and red peppers. Staff also comment on how having an increased number of adults in the dinner hall promotes calm and polite behaviour as adults are positive role models.	Staff who eat with children are discussing meal choices and life styles.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding used:	Evidence and impact:	Sustainability and suggested next steps:
<p>Some dance, gym and games sessions to be team- taught by P.E team with support staff or class teachers.</p> <p>Upskill staff and increase confidence.</p>	<p>Class teachers and support staff to meet with P.E team to discuss planning and delivery of curriculum.</p> <p>Increased numbers of staff attending PE courses.</p>	<p>£3000</p> <p>Part of PE Gold package (Costed in key Indicator 3)</p>	<p>PE team have supported colleagues by team teaching and modelling teaching. They also prepare resources including sharing planning and putting out gymnastics apparatus.</p> <p>Both Mr Simmonds and Miss Driscoll attended the British Gymnastics Association Level 1 training.</p>	<p>Highly skilled PE team are capable and keen to share good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding used:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for sporting activities during lunchtime.</p>	<p>Lunchtime playleaders co-ordinate drop in sessions for children, skipping, basketball, cricket etc.</p> <p>Tennis coaches from Mayfield Academy (Primal Health Coaching) lead lunchtime sessions for all children in KS2.</p>	<p>£2,500</p>	<p>Tennis coaches worked with children in the Spring, Summer and Autumn terms.</p> <p>Increased number of children taking part in sports squads.</p> <p>There is an increase in the variety of sports played at break times with the basketball court used daily at all breaks and four square and pat ball played.</p>	<p>Children will benefit from additional playground equipment (table tennis bats and balls, tennis and badminton equipment etc.)</p> <p>PE team are considering using our own internal staff to teach sports at lunchtime as this would enable us to use the PE funding for other projects.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding used:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase size of school sports squad, in particular involving younger children in training sessions in order to prepare them better for the coming years.</p> <p>Extend opportunities for in-school competition in the Summer term.</p>	<p>Signing up to Enfield P.E team's Gold package. This allows us to enter as many competitive events as possible.</p> <p>Lunchtime inter-house cricket and rounders competitions</p>	<p>PE Gold package</p> <p>N/A</p>	<p>Analysis of number of children involved in competitive sport demonstrates that by the time children reached Year 6 almost 50% were participating in competitive and inter-school sports.</p>	<p>Inter house lunchtime competitions did not happen this year due to staffing constraints but this is something that we will further develop in School year 18/19</p>

### Children participating in after school sports activity

	<b>At least 1 after school sports club</b>		<b>At least 2 after school sports clubs</b>		<b>At least 3 after school sports clubs</b>	
<b>Year 1</b>	30 children	38%	9 children	12%	-	-
<b>Year 2</b>	29 children	37%	8 children	12%	1 child	1%
<b>Year 3</b>	35 children	45%	4 children	8%	2 children	3%
<b>Year 4</b>	41 children	53%	10 children	13%	3 children	4%
<b>Year 5</b>	24 children	32%	6 children	8%	4 children	5%
<b>Year 6</b>	20 children	26%	4 children	4%	1 child	1%
<b>Whole School</b>	179 children	38%	44 children	10%	2 children	2%

### Children participating in competitive sports and additional sports during the school day (practices at lunchtimes and tournaments during the school day)

Squad	Year 3	Year 4	Year 5	Year 6	Total
<b>Boys Football</b>	1	1	3	11	16
<b>Girls' Football</b>	1		9	6	16
<b>Netball</b>			8	11	19
<b>Gymnastics</b>		10	3	6	19
<b>% of year group</b>	2 (2%)	11 (9%)	23 (17%)	34 (44%)	70 /309 (23%)