

Evidencing the Impact of the Primary PE and Sports Premium 2018- 2019

At Oakthorpe Primary school we recognise that PE plays a considerable contribution to the health and well-being of all our children. We provide an inclusive PE curriculum throughout the school and offer a range of extra-curricular opportunities for children of all ages.

The funding we receive through the Primary School PE and Sports Premium will enable us to continue and extend our provision in line with the DfE's vision:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The objective is to achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE is valued and celebrated across the school. This is reflected by full participation in Local Authority Competitive Events and school events (e.g. sports day). Ofsted March 2019 identified high quality PE provision including dance lessons.</p> <p>Team success is celebrated in assemblies and in the school newsletter.</p> <p>We have achieved success in LA competitions for team events and athletics including cross country.</p> <p>The annual Health, Fun and Fitness Week is a whole school participation event and involves children in all key stages</p> <p>Visit of Paralympian – spring term 2019</p> <p>Daily mile markings on playground were completed this year.</p> <p>KS1 playground has been refurbished with new markings and equipment.</p>	<p>To improve PE provision and opportunities for SEND children through finding ways to reduce barriers to participation (although SEND children do attend after school clubs)</p> <p>To further raise the profile of PE on the school website and through more frequent twitter feeds.</p> <p>Analysis of school weight check data supplied to school during the summer term 2019 and action plan to address issues including how to engage parents and promote healthy eating</p> <p>To further raise the profile of PE by regularly inviting athletes in to lead and support PE lessons and to talk/educate children about the benefits of physical education</p>
Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £20,720	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for challenging physical activity during outdoor play	Breakfast club continues to include 30 minutes of sporting activity at the beginning of the school day. This is led by a sports coach	PE coach in club 30mins daily £1,500	Additional play equipment in the KS1 playground also allows the After School Club run by Grass Roots to provide extended opportunities for children staying to after school club. (Ofsted of Grass Roots March 2019 noted outdoor provision)	Improvements to EYFS playground needed in order to improve the provision to promote physical activity during the day
Promote Daily Mile Challenge	LA funded playground markings Launch event for years 1 and 5	Outdoor equipment purchased. Supplement for donation from Parents Association £8,000	Year 5 launch in spring term. All children taking part in 15 minutes physical activity at the beginning of the school day. Wider impact on pupil focus and concentration in lessons enabling children to be alert through the school day.	Extend across year groups

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regularly update the website and twitter – to post all results to celebrate key sporting events both inside and outside of the school.	PE lead to regularly attend assemblies to give match reports and award medals and hand out certificates.	Nil	<p>Parents and other stakeholders stay up to date with all sporting events that are taking place. Twitter is embedded within the school website.</p> <p>Children feel proud to represent the school in sporting events and the recognition they receive helps to improve self-esteem and confidence.</p>	<p>Celebrate children achieving success outside of school.</p> <p>Sporting role models to be invited into assemblies.</p> <p>Offer one off sporting activities to allow children to be introduced to new sports e.g. badminton</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment updated and new equipment purchased in order to enable a greater variety of activities within the PE curriculum. Use external coached to introduce a range of sports – Enfield Cricket club working weekly for 2 terms in reception	PE resources audited and prepared in advance of being required for PE lessons.	£6,506 pa	Resources enable the school to meet the requirements of curriculum delivery. Participation of all children in PE lessons and teaching rated as a strength throughout the school	Planning for the future – possibility of employing a sports apprentice. This would allow us to increase lunchtime provision and support the PE staff with attending events and competitions. Also, would assist with EYFS outdoor provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for sporting activities during lunchtime – particularly to raise the participation of less active children After school clubs	Lunchtime playleader co-ordinates games within the KS1 playground DHT works with club leaders to ensure that sport provision is varied and well taught	Playleader 1 x hour daily £2,115 pa	There is an increase in the variety of sports played by children within the school. Children participate in activities during lunchtimes Club provision includes, Gymnastics, street dance, fencing and ballet. KS1 children have access to clubs	Identification of less active children and targeted play opportunities during lunchtime – working with playleader to ensure fewer active children are included in physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up for as many sporting events as possible through participation in Enfield LA sports partnership events and tournaments	Continue to sign into Enfield P.E team Gold package which allows the school to participate in competitive sports events. Teams co-ordinated within school by PE lead and Sports Coach	PE Gold package £2,500 pa	Attendance at events. Greater number of children are able to represent the school in LA competitions including: Boys and Girls football Athletics Boys and girls cricket Cross country	Partnership with local schools to arrange 'friendlies' to allow for wider participation in competitive games. Continue to build upon current competitions and search for new competitions to enter