

Oakthorpe Primary School

Pupil Premium Policy



Approved by:

Governing Body

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2021-2022), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Principles

At Oakthorpe we have high aspirations for all our pupils. We are committed to the whole child and believe a key function of the school is to create and maintain an environment where every pupil is able to succeed. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. For this reason, we will allocate the Pupil Premium and Recovery Premium funding to support any pupil or groups of pupils the school has identified as being disadvantaged.

- Pupil premium funding will be allocated following a needs analysis and/or assessments that will support in identifying priority classes, groups or individuals.

5. Provision

Identifying and overcoming barriers to learning is key in our approach to how we decide to use our PP grant funding. As outlined by the Education Endowment Foundation (EEF), best practice for schools is to use PP in the following ways:

1. Teaching
2. Targeted Support
3. Wider Support Strategies

The range of provision may include:

- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through trained LSAs or external agencies (booster groups and interventions)
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations
- Supporting pupils to transition from primary to secondary.
- Additional learning support.
- Subsidise some activities, educational visits and residential trips ensuring children have first-hand experiences to use in their learning in the classroom.
- PE provision including during our extended hours provision
- Music provision (subsidy for group lessons)
- Social and Emotional Support (including the work of a Learning Mentor)
- Professional development for staff to support them in teaching all pupils
- School led tutoring

This list is not exhaustive and will be adapted according to identified needs within the school.

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Identifying the key challenges to achievement using a range of internal data and information
- Planning a Pupil Premium strategy that is informed by relevant and robust evidence
- Ensuring that the strategy is aligned with other school development plans
- Setting short, medium and long term goals
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Selecting pupils for school-led tuition and ensuring suitably qualified staff are selected as tutors.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis
- Publishing the school's pupil premium strategy on the school website, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community
- Ensuring that there is a 3-year strategy statement in place that is published every academic year before 31 December. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

7. Monitoring arrangements

This policy will be reviewed annually by the Senior Leadership Team. At every review, the policy will be shared with the governing board.