

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>PE continues to be valued and celebrated across the school. The school held a successful Health, Fun and Fitness week in July 2019.</p> <p>School commitment to 2 hours of PE a week for each class through timetabled lessons</p> <p>Years 4, 5 and 6 pupils participated in outdoor pursuits through a range of trips and residential activities. Pupils had opportunity to try new sports such as kayaking, abseiling, sailing, high ropes and climbing.</p> <p>Participation in local competitive sports continued and</p>	<p>Provide opportunities for all children to access 30 active minutes outside of PE lessons.</p> <p>Provide increased opportunities for more pupils to take part in competitive sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Closely monitor the impact of returning to school and the PE offer to all children given the continuing impact of Covid in the autumn term 2020</p> <p>Adjust plans following assessments of pupils needs following a return to school after a period of school closure</p> <p>To recognise the impact that physical activity can have on wellbeing for people of all ages and include this as part of our Sandwell Charter mark action plan for wellbeing.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% See note below
<p>Due to the partial closure of the school and the fact that all of the Year 6 cohort did not return to school in June 2020 we are unable to submit this data. The cohort received swimming lessons 2 years ago whilst in Year 4 and data at the end of the schools swimming programme would be outdated.</p>	

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £20,650		Date Updated: 30 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To educate children in the value and benefits of a healthy and active lifestyle		Breakfast club continues to include 30 minutes of sporting activity at the beginning of the school day. This is led by a sports coach		PE coach in club 30 mins daily and lunch clubs £3108	Pupils who attend breakfast club have an active start to the day. They begin lessons in class more alert and readier to learn. The majority of the pupils in school begin the day with reading lessons and pupils concentration, commitment and behaviour is enhances
To ensure high quality PE and school sport offer with the aim of inspiring physical activity beyond the school and into future years.		Increased opportunities for challenging physical activity during outdoor play			
To provide opportunities for daily physical activity in all key stages		To update the outdoor play equipment in the Early Years Playground		Playleader in EYFS £4680	EYFS planning includes outdoor curriculum planning. New equipment gives pupils the opportunity to climb
To continue to work with the Enfield PE team to increase the awareness of the importance of physical activity		Through PE lessons ensure our children understand the importance of physical fitness and wellbeing		KS 1 - £2340 KS 2 - £2340	Pupils display positive behaviour and their activity at lunch and break times is increased
Involve more parent and families walking and cycling to school		See separate Sustrans active plan in collaboration with Enfield Safer Streets who have supported the school in implementing a school street in Tile Kiln Lane and provided an additional cycle storage facility		Outdoor play equipment funded by Parents Association	Children are more road aware and want to ride their bike and scooter to school and at home
					Due to partial school closure a number of the planned events were cancelled or postponed

	for staff and pupils.		and this contributes towards the Governments 30 minutes of physical activity out of school	including Dr Bike, bikeability and the Bike It Team launch – contact Sustrans to establish if this programme can continue in 2020-21
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas</p> <p>Use PE teaching to support the development of fine and gross motor skills</p> <p>Ensure PE and school sport is visible in the school (notice board, newsletter, assemblies)</p> <p>High quality PE lessons delivered during curriculum time using progressive schemes of work</p>	<p>We contribute funding to the Enfield PE team which provides a range of PE and sporting activities and CPD including conferences, events and leagues</p> <p>2 PE lessons per week for each class. Dance teacher and Sports coach led</p> <p>Regular celebrations in assemblies and notice board kept up to date.</p>		<p>Pupil development – physical skills, social skills and personal skills improve. Monitor impact – specifically in EYFS</p> <p>Sport is celebrated across the life of the school</p> <p>Children learn to respect and work with each other and exercise self-discipline. Pupil behaviour in school remains outstanding.</p> <p>Pupil interviews would evidence and inform us that pupils enjoy their PE lessons and the activities on offer</p>	<p>Focus on core skills including those not taught during the period of school closure</p> <p>Review of PE policy and curriculum</p> <p>Recruitment and induction of a new PE coach</p> <p>Possibly work with LA to develop a junior sports ambassador programme (sports leaders)</p> <p>Invite athletes into school to raise the profile – make contact with local clubs eg basketball and athletics</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to class teachers teaching their own class	Provide opportunities and mentoring for staff to access CPD through Enfield CPD programme	Part of SLA costs	Increased staff knowledge and understanding All teacher able to more confidently plan, teach and assess National Curriculum PE More sustainable workforce who are competent in teaching PE School sharing best practice with trainee teachers (2schools consortium)	Recruitment of new sports coach to ensure that provision is sustained PE subject leader to support staff with planning a delivery of lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events	Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied activities and clubs Provide equipment for children to use during break and lunch times Work with Sustrans to develop a	Sports lead teams leadership £3406 No cost to school	Engaged or re-engaged pupils Increased pupil participation Extended, inclusive extra-curricular provision Development of wider life skills which build on from PE lessons i.e. communication Staff signpost pupils to other clubs	Further increase the opportunities for SEN and the least engaged to participate in clubs

	cross curriculum approach to sustainable travel including cycle confident training. – See separate action plan for working with Sustrans as part of the School Street initiative.		and community activities Monitor through staff surveys and pupil interviews and analysis of clubs attendance	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to challenge themselves through school competitive sport which motivation, competence and confidence are key factors Providing opportunities for the least active, least confident and SEND pupils to attend competitions and events.	Continue to utilise the benefits of subscribing to the Enfield PE team service level agreement which allows the school to participate in competitive sports events. Teams co-ordinated within school by PE lead and Sports Coach. To participate in as many sporting events as possible through participation in Enfield LA sports partnership events and tournaments	SLA (Enfield) £3156 Contribution towards running the minibuses £1620	Focussed gymnastics training for teams in both KS1 and KS2. Learning new skills in order to participate at a competitive level and judged by national standards. KS 2 team won event Impact in other areas limited due to cancellation of competitive events including final stages of netball and football leagues. Cancellation of cricket events and LA athletics competitions due to Covid-19	To closely monitor the advice and guidance relating to team sports throughout the autumn term and adjust plans as necessary once a greater level of competitive sport is permitted. We highly anticipate this will not be for some time. The school has committed to the local authority sports offer for the next financial year and are aware that alternative events are being planned.

Signed off by	
Head Teacher:	J Garrad
Date:	30 th July 2020
Subject Leader:	P Oldham
Date:	30 th July 2020
Governor:	C Binns
Date:	30 th July 2020

