

## Oakthorpe Primary School 2022– 2023 SEND Provision Map (individual referral criteria for external service referrals)

	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support /Education, Health & Care Plan
<b>Social, Emotional and Mental Health</b>	<ul style="list-style-type: none"> <li>• High expectations/Nurturing ethos/positive relationships/can do approach</li> <li>• Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis)</li> <li>• Parents support from EASA (as above)</li> <li>• MyMe (My Mental Health Enfield) Whole school training and individual referrals for children to MHST (Mental Health in School's Team)</li> <li>• PSHE program/Golden Stars</li> <li>• Open door policy of Senior Leadership Team and SEN Team.</li> <li>• Clear class expectations</li> <li>• Class rules drawn up with children (visual).</li> <li>• Social stories/comic strip conversations</li> <li>• ELSAs (Emotional Literacy Support Assistants)</li> <li>• Sunshine Language and Social Skills intervention year 2</li> </ul>	<ul style="list-style-type: none"> <li>• Individual &amp; class motivators</li> <li>• Learning Mentor/Mental Health First Aider</li> <li>• Bereavement 1-1/Winston Wish/Grief Encounters</li> <li>• EP advice &amp; assessment where further advice is needed</li> <li>• SWERRL (Strengthening Well-being, emotional health, relationships and readiness to learn) referral/consultation/ small group work</li> <li>• Risk assessments and support plans</li> <li>• Child in need multi professional meetings including social care</li> <li>• Team Around the Family meetings</li> <li>• Access to counselling from Enfield Young Carers</li> <li>• Lego therapy club/Sunshine Language and Social Skills intervention year 2</li> <li>• Rainbow Room Autism provision advice and access where appropriate</li> </ul>
	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support / Education, Health and Care Plan.
<b>Cognition &amp; learning.</b>	<ul style="list-style-type: none"> <li>• High expectations/Nurturing ethos/positive relationships/can do approach</li> <li>• Small group opportunities/interventions e.g. Language for Thinking</li> <li>• Individual assessment and profiling</li> <li>• Interactive whiteboards and internet links</li> <li>• KS1 Structured phonic program daily/Daily Supported Reading daily</li> <li>• KS2 Structured Destination Reader daily</li> <li>• Careful thought to access to curriculum by class teacher including delivery/engagement/questioning/ work/writing frames/scaffolding</li> <li>• Dyslexia screener</li> <li>• Dyslexia portfolio if screener indicates signs of Dyslexia</li> <li>• Attendance at Enfield Dyslexia network</li> <li>• Sunshine Language and Social Skills intervention year 2</li> </ul>	<ul style="list-style-type: none"> <li>• Multisensory program/intervention and class materials</li> <li>• EP advice following agreed referral</li> <li>• Practical, short, change of activity, interactive, immediate feedback, visual discrimination activities</li> <li>• ELKLAN Speech and Language Lead profiles language level development</li> <li>• Rainbow Room Autism provision advice and access where appropriate</li> <li>• Colourful semantics/Communication in print</li> <li>• Toe by Toe/Lifeboat spelling intervention/5 Minute number box/ 5-15-minute Literacy Box intervention</li> <li>• Workstations for independence</li> <li>• Sunshine Language and Social Skills intervention year 2</li> </ul>

	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support / Education, Health and Care Plan
Communication & interaction.	<ul style="list-style-type: none"> <li>• High expectations/Nurturing ethos/positive relationships/can do approach</li> <li>• Articulation screen and intervention</li> <li>• Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis)</li> <li>• Parents support from EASA (as above)</li> <li>• Visual timetable – in all classrooms.</li> <li>• Multisensory teaching</li> <li>• Clear target/ objective/ routines.</li> <li>• Talk partners/range of opportunities to model/work in different combinations</li> <li>• Reception language screen Anne Locke</li> <li>• Talk boost Early Year’s intervention</li> <li>• Sunshine group Language and Social Skills intervention year 2</li> </ul>	<ul style="list-style-type: none"> <li>• Rainbow Room Autism provision advice and access where appropriate Individual timetable</li> <li>• Communication in print</li> <li>• Makaton</li> <li>• My choice App</li> <li>• Lego therapy club</li> <li>• Sunshine Language and Social Skills intervention year 2</li> <li>• Comic strip conversations</li> </ul>
	Wave 1. First class teaching /good inclusive practice available for all.	Wave 2/3 interventions at SEN Support/ Education, Health and Care Plan
Sensory and /or physical	<ul style="list-style-type: none"> <li>• High expectations/Nurturing ethos/positive relationships/can do approach</li> <li>• Referrals to Enfield Advisory Service for Autism (EASA) (and for children with social communication difficulties but no diagnosis)</li> <li>• Parents support from EASA (as above)</li> <li>• Wobble cushions/adapted classroom equipment</li> <li>• Disabled toilet and shower room - Accessibility plan revised</li> <li>• Visual impairment lighting throughout school</li> <li>• ICT/ Smart boards in every classroom/access to iPads/Learn pads</li> <li>• Arrangements of desks / seating/outdoor climbing equipment</li> <li>• Specialist equipment available – pencil grips/ pencils/ alternative grip scissors.</li> <li>• P E and dance taught by coaches.</li> <li>• Health care plans /Auto Immune Injector (e.g. Epipen and other pens) whole school training delivered. Diabetes training received</li> <li>• School nurse referrals made and advice given</li> <li>• Cheviots (joint service for disabled children) referrals made to Social Care referral for family e.g. short break/activity grants/play schemes (subject to their thresholds).</li> <li>• Support from Hospital tuition service/ advice from Home Care nurses</li> <li>• Sunshine Language and Social Skills intervention year 2</li> <li>• Tiger Teams (physical coordination) group Reception</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using CCTV – magnifier and scanner</li> <li>• Experience of accessing support from Joseph Clarke School – Touch-typing / Braille trained TA.</li> <li>• Physiotherapy/OT devised program delivered in school (training from OT/PT)</li> <li>• Advice and training from Blanche Neville for deaf children/children with hearing impairment</li> <li>• Outreach advice from Waverley to support children’s independence in their toilet and self-care.</li> <li>• Peg feeding experience</li> <li>• Rainbow Room Autism provision advice and access where appropriate</li> <li>• Sensory space</li> <li>• Sunshine Language and Social Skills intervention year 2</li> </ul>

## Support for Parents – Early Help for all

<b>Early Help</b>	<p><b>Parent Support Advisor Mrs. Sesto is available to help with:</b></p> <ul style="list-style-type: none"> <li>• General advice re secondary school paperwork</li> <li>• Admissions paperwork</li> <li>• Housing applications</li> <li>• School to school transition paperwork</li> <li>• Benefit forms</li> <li>• Council forms</li> <li>• ESOL lessons</li> <li>• Attendance</li> <li>• Team Around the Family meetings</li> <li>• SEND parents coffee mornings</li> <li>• Translators for meetings</li> </ul>	<p><b>Mrs. Papa and Mrs. Demetrious are available to help with:</b></p> <ul style="list-style-type: none"> <li>• Speech and language advice and referrals</li> <li>• Bereavement and young carer support</li> <li>• Families with long term illness/disabilities</li> <li>• Support for children with Down's Syndrome</li> <li>• Social and emotional well-being support</li> <li>• Mental Health and Well being</li> </ul>	<p><b>Mrs. Sefer and Mrs. Sesto warmly welcome parents to our half termly coffee morning sessions for all parents of children with Special Educational Needs and Disabilities.</b></p> <ul style="list-style-type: none"> <li>• Parents with siblings who have special educational needs and disabilities are warmly welcomed.</li> <li>• Parents whose children play a young caring role are also warmly welcomed.</li> <li>• You can join via Zoom or Teams if wanted</li> <li>• Please ask if you would like to meet any of the parents from this group to find out more about us</li> </ul> <p><b>Parents support each other and help the school develop their inclusive practice. Please do not hesitate to contact us by telephone, email or alternatively drop into the office to speak to a member of the inclusion team.</b></p>
<b>TAF</b>	<p style="text-align: center;">The Designated Team offer support to children and families through the Team around The Family (TAF) process.</p> <p style="text-align: center;">Please contact any of the team: Mrs. Sefer/Mrs. Wood/Mrs. Garrad/Mrs Pitsillides/Mrs Mora/Mrs Demetrios/Mrs Sesto/Mrs Norris for more information via the school office or email: ssefer@oakthorpe.enfield.sch.uk</p>		

