

Evidencing the impact of the Primary PE and sport premium

Oakthorpe Primary
School

2021-2022


Commissioned by
Department
for Education

 **association for
Physical
Education**
Created by

 **YOUTH
SPORT
TRUST**



Details with regard to funding

Total amount carried over from 2019/20	£ 4,710
Total amount allocated for 2020/21	£ 20,623
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5,557
Total amount allocated for 2021/22	£ 20490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26097

Swimming Data

Meeting national curriculum requirements for swimming and water safety. NB Due to Covid restrictions this year group did not complete their series of swimming lessons whilst they were in Year 4.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021.2022		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils take part in 2 x 1 hours PE lessons and in addition to this are active on a daily basis	A combination of opportunities to be active are utilised e.g. daily mile, planned outdoor activities for EYFS, sports coach leads activities at breakfast club, sports coach in KS2 playground at lunchtimes Further improvements to outdoor areas	PE coach in club 30 minutes daily and lunch club £2,149 £2149 Play leaders: £4404 £4092 £5196	Children in upper KS 2 are engaging in daily mile. Breakfast club attendance is rising and more children have access to an active start to the day Improvements to the KS2 adventure playground provides opportunities for children to be active during playtimes	Audit of children to ensure full access of all groups of children
PE scheme of work is used and there is a clear progression of skills to be taught.	PE lead to evaluate long and medium term schemes of work for PE. Some adjustment required to ensure that all pupils have opportunity to progress in their skills	£1296	Adjustments to long term plans were made at the beginning of the year to ensure that all children had gymnastics teaching and some units of work had not been taught due to lockdowns and/or the priority given to teaching PE outdoors during the academic year 2019/2020	Yearly evaluation of medium term plans

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and Sport supports pupils to learn about the benefits of a healthy lifestyle. Other areas of the curriculum promote this too e.g. Science, relationships education and health education	This is implemented as part of the wider curriculum in other subjects such as science, relationships education and health education	£1000	Qualified coaches deliver high quality PE lessons to all children	PE lead to observe teaching of PE on a regular basis
The whole school ethos includes the promotion of a healthy lifestyle.	Sporting success is celebrated in assemblies and in newsletters. There is a PE board in school where achievements are celebrated All pupils participate in Health and Wellbeing week	£1000	Children feel proud to represent the school in sporting events and the recognition they receive helps improve self-esteem and confidence	Change location of board Sporting role models to be invited into assemblies
Physical development of pupils is recognised as a key part of learning	Some pupils have access to interventions in order to support the development of fine and gross motor skills		Add tracking data in July 2022 for EYFS children and KS1 children currently in intervention groups	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE team to access high quality CPD to further improve the quality of teaching and learning in PE	PE lead supports the induction of new members of the PE team to ensure that the quality of provision is consistent and strong across all key stages. PE team members have access to high quality CPD via Local Authority	£2736	PE lead has begun to monitor the quality of teaching and learning when taught by new members of the PE team.	Further training in the teaching of gymnastics and training bespoke to their individual needs
Assessment systems track the progress of children across year groups	PE lead to work with PE team members to ensure that assessment of learning is a key part of the lessons and that effective teaching supports the physical development of all pupils.	£1575		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils in school to be taught a wide range of sports as part of the Curriculum offer including dance, gymnastics, athletics, team games and invasion games,	Access bike ability training for children where possible. Some children are offered free and subsidised places.	£500	Sports clubs were reintroduced in the Autumn term 2021 and a range is in offer including dance, ballet and gymnastics.	Seek pupil voice on future clubs to run and branch out to other providers in order to further extend the number of clubs on offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children participate in sports events including sports day	Sports teams and individuals enter competitive sports events organised by the local authority as part of the Local PE sports partnership	£costed in section 3 as part of LA package	July data – children participating in clubs Children entering competitions	Develop inter school competitions

Signed off by	
Head Teacher:	Mrs J Garrad
Subject Leader:	Mr P Oldham
Governor:	Mr C Binns
Date:	July 2022