

# Parent information



Years 3 & 4  
2023/24

# Thank You

- Thank you for supporting us at the beginning of term.
- It has been such a positive start to the term and the children are settling in quickly. They have been enjoying getting to know their new teacher and being back with their friends.



This presentation will inform you about:

- who's who and what we do.
- about our standards and expectations.
- attendance and punctuality.
- about our curriculum.
- how you can best support your child.

# Meet the year 3 team

3F

Mr Fawcett

3N

Ms Neal

3NO

Mrs Noakes

Mrs Hassan

Ms Lloyd

Mrs Demetrious

Mrs Boudjemai

Mrs Kim

Mrs Antoniou

Mrs Lewtas

# Meet the year 4 team

4P

Miss Pierce

4F

Mrs Fry

4O

Mr Oldham

Mrs Chrysanthou

Mrs Ali

Ms Malecaut

Mrs Kim

Ms Gudka

Ms Landau



Our website is full of very useful information.

[www.oakthorpe.enfield.sch.uk](http://www.oakthorpe.enfield.sch.uk)

Newsletters and school information!

Emails and texts

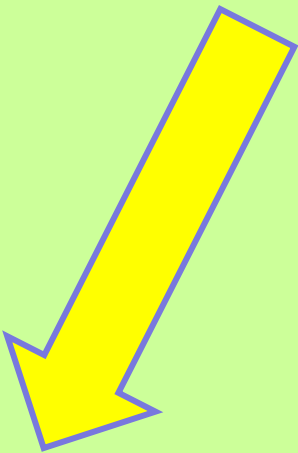
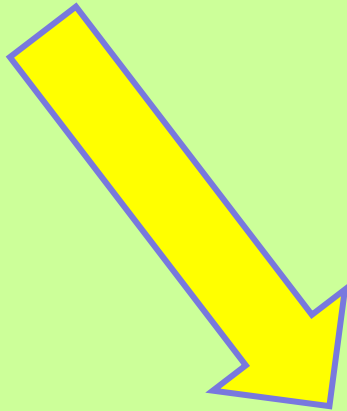
Policies!

Diary of events!

Information for parents

Twitter feed

Children's Links (Safesearch etc)



Please refer to the **parent handbooks** for ways to support your child at home.



# Attendance and Punctuality

School starts at 8.50am and lessons begin at 9am.

There is no late door and gates are locked at 9am.

If your child is late they must enter the school via the office.

School finishes at 3.30pm. Year 3 enter and are collected from the middle playground. Year 4 from the back playground.

Please inform the school if your child will be collected by someone else. We will not release your child if we have not been informed.

If your child is unwell please contact the school welfare on the day they are absent.

All children are expected to attend school unless they are unwell. Holidays will not be authorised during school time.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent





# Dropping off and collection

We politely request that you stand back from the entrance doors so that teachers can see the adults when dropping off or dismissing. Thank you for being patient with us while teachers get to know the adults collecting the children in their class.

If you wish to speak to the teacher, please do this at the end of the school day and wait until the class has been dismissed. . . . . It is not possible to have a conversation whilst making sure children are safely handed over to parents.

Please also be aware that dogs are not allowed in any school grounds.

# School Uniform

- Yellow polo shirt (not a white polo shirt) or white shirt (tie to be worn with shirt)
- Grey skirt or trousers
- Green school jumper
- Black sensible shoes (NOT high heeled shoes, boots or sandals) should be worn to school. In Winter children should only wear shoes that come to ankle height. If children wear wellington boots to school, they should bring a change of shoes. Trainers should only be worn on PE days.
- Please can your child have a waterproof in school if you see it is forecast for rain.
- No long sleeves under polo shirts please.
- No nail varnish, smart watches or jewellery please
- Long hair must be tied back.



Please ensure that all clothing is labelled.

# PE

- Black tracksuit, plain black jumper and a house colour t-shirt for PE.
- Black shorts
- Trainers are allowed.
- Plain black leggings

Children should come into school in their kit on PE days.

PE kits should only include plain black shorts, tracksuit bottoms or leggings and PE sweatshirts. PE clothes should not have large logos or patterns. Football tops are not allowed at anytime.

PE day for Year 3 is Tuesday (3NO Monday & Tuesday)

PE day for Year 4 is Wednesday

# School dinners

Healthy, tasty meals are cooked in our kitchen. All meals served at Oakthorpe are halal and beef and pork are not served in school.

Our new school meal provider is Taylor Shaw. Online ordering will be available as soon as possible.

Although all children are now eligible for free school meals, it is really important that you still complete a registration form for free schools meals. This is because the school receives additional funding for pupils who would otherwise qualify for free meals. The office will continue to send out forms to you which we ask you to complete. This also helps us apply for additional support such as free uniform, food vouchers and free holiday club places.

# Year 3 maths overview

Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>
	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>
	<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>		
Spring term	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>
	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>	
Summer term			

Whole class teaching

White Rose ( greater use of physical resources)

Levels Tests

FUN!!!!!!

## YEAR 3

How you can help your child with maths at home

- Help them learn their times tables (by the end of the year children should know 2, 3, 4, 5, 6 and 8 times tables)
- Help them learn to tell the time
- Bake or cook with them so that they use scales and learn how to read them.
- Ask them to explain to you how they completed their homework
- Encourage them to use the maths games on our school website
- Look at coins together and make different amounts.
- When shopping ask the children to add up the total for parts of the shopping list.

# Year 3 Literacy Long Term Plan

Y3	<u>NON-FICTION</u> <u>Black history month</u> Biography  -Authors and Letters Anthony Browne	<u>NON-FICTION</u> Explanatory texts linked to science.	<u>FICTION</u> The tear thief	<u>NON-FICTION</u> -Persuasive writing	<u>NON-FICTION</u> -Persuasive writing (biased) (Linked to healthy lifestyles)	<u>NON-FICTION</u> -Non- chronological Reports Sea animals (linked to science unit and Oliver and the <del>Seawigs</del> )
	<u>POETRY</u> -A poet or a theme The Sound Collector and other poetry by Roger McGough	<u>FICTION</u> -Folk Tales Dream Time - Adventure story Our Tower	<u>POETRY</u> -Free verse The Dark by Lemony Snicket <del>Seawigs</del>	<u>FICTION</u> -Cloud Tea Monkeys (diaries)	<u>FICTION</u> -Myths Stories from Ancient Greece (Linked to History unit)	<u>FICTION</u> -Adventure and Mystery Oliver and the <del>Seawigs</del>
	BOOK WEEK				-Dialogues and Plays Linked to George and the dragon	

# Year 3 Reading

## In school

In year 3 all children participate in our specialist reading program Destination Reader. This is designed to give children the skills they need to look at texts in a greater depth. As well as enjoying a range of good quality texts and a variety of genres.

## At home

- There is an expectation that children should read at home everyday either to themselves or to a grown up. This can be a book, magazine a children's newspaper or comic book.
- Children are more than welcome to bring books from home.



# Year 4 Maths Overview

Autumn term	Number	Place value	VIEW	Number	Addition and subtraction	VIEW	Measurement	Area	VIEW	Number	Multiplication and division A	VIEW	Consolidation
Spring term	Number	Multiplication and division B	VIEW	Measurement	Length and perimeter	VIEW	Number	Fractions	VIEW	Number	Decimals A	VIEW	
Summer term	Number	Decimals B		Measurement	Money		Measurement	Time		Consolidation			
										Geometry	Shape		
										Statistics			
											Geometry	Position and direction	

It is imperative that children in Year 4 know all their times tables.  
If you would like to support your child further, you can visit  
White Rose online: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-4-new>

# Multiplication tables check

The purpose of the Multiplication tables check is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

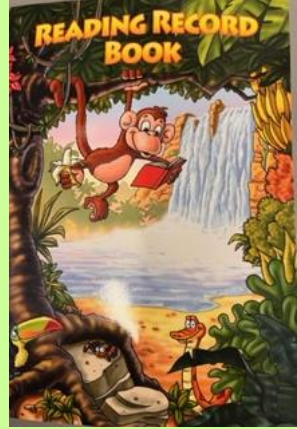
Schools can begin to administer the online test within a 3 week period from **Monday 3<sup>rd</sup> June**.

# Year 4 Literacy Long Term Plan

Y4	<p><u>FICTION</u></p> <p>-Stories from other cultures/folk tales Gregory Cool by Caroline <del>Bishop</del></p> <p>- Stories set in imaginary worlds This Moose Belongs to Me by Oliver Jeffers</p> <p>- Comic book style story Pizzazz by Sarah Henn <del>Woods</del></p> <p>BOOK WEEK</p>	<p><u>NON-FICTION</u></p> <p>-Non-chronological Report (Based on Fantastic Beasts and Where to Find Them)</p> <p><u>FICTION</u></p> <p>-Stories set in imaginary worlds The Minpins by Roald Dahl</p> <p><u>POETRY</u></p> <p>-Haikus based on Lily and the Snowman and seasons</p>	<p><u>NON-FICTION</u></p> <p>- Newspapers (linked to Romans topic)</p> <p><u>FICTION</u></p> <p>- Fables Aesop's Fables</p> <p>-Writing Extended stories <del>Zambierella</del></p>	<p><u>NON-FICTION</u></p> <p>-Persuasive writing (biased)</p> <p><u>FICTION</u></p> <p>-Legends Monster Slayer by Brian Patten</p> <p><u>POETRY</u></p> <p>-Exploring Form - Narrative Poems Joseph Coelho - Werewolf Club Rules</p>	<p><u>NON-FICTION</u></p> <p>-Explanatory Texts (Linked to Geography the Water Cycle and Rivers)</p> <p><u>FICTION</u></p> <p>-Stories with issues and Dilemmas/ Novel as theme Malorie Blackman text <del>Woods</del></p> <p>-Playscripts Fantastic Mr Fox and Wallace and Gromit/ Vasek Paw <del>Woods</del></p>	<p><u>NON-FICTION</u></p> <p>-Persuasive writing (adverts) (FILM) <del>Oktaooodi</del></p> <p><u>POETRY</u></p> <p>-Classic Poetry and figurative language Get to know a range of British Poets (Clare and Clippa) and What is the Sun? by Wes Magee</p> <p>-Metaphors inspired by "What is the Sun" by Wes Magee</p>
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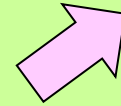


# Year 3 & 4 Reading



Your child is welcome to take a book from school to read at home.

Please make sure it is brought to school each day to read.



Reading Records shall be sent home soon. They are expected to be handed in every Monday with three entries to be completed each week.

There will be further guidance at the front of the Reading Records.

Each class visits the school library **once a fortnight** where they can choose a book and borrow it using a computer system. The books must be brought back and returned to the library before another book can be borrowed.

Library days are:

3N & 3NO – Thursday (week 2)

3F – Wednesday (week 1)

4F – Friday (week 2)

4P – Thursday (week 1)

4O – Friday (week 1)

# Reading Matters!

## HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and can score in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and can score in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and can score in  
**10th PERCENTILE**  
on standardized tests

Source: Nagy, Anderson and Herman, 1987

https://www.myon.co.uk/

**RENAISSANCE**  
**myON**

Library

Classroom

View Demo Student

Michelle Wood  
Oakthorpe Primary School

Recommended

Browse

Favourites & Bundles

Search

Standards

## Recommended Reading

Edit your interests

Books in your ZPD Reading Range ⓘ 2.0 - 3.0 (Year 3) ▾

Manners Matter in the Classroom

ATOS 2.5

Manners Matter in the Library

ATOS 2.7

Manners Matter on the Playground

ATOS 2.2

Transportation in the City

ATOS 2.8

A Visit to the Library

ATOS 2.9

A Raindrop's Journey

ATOS 2.9



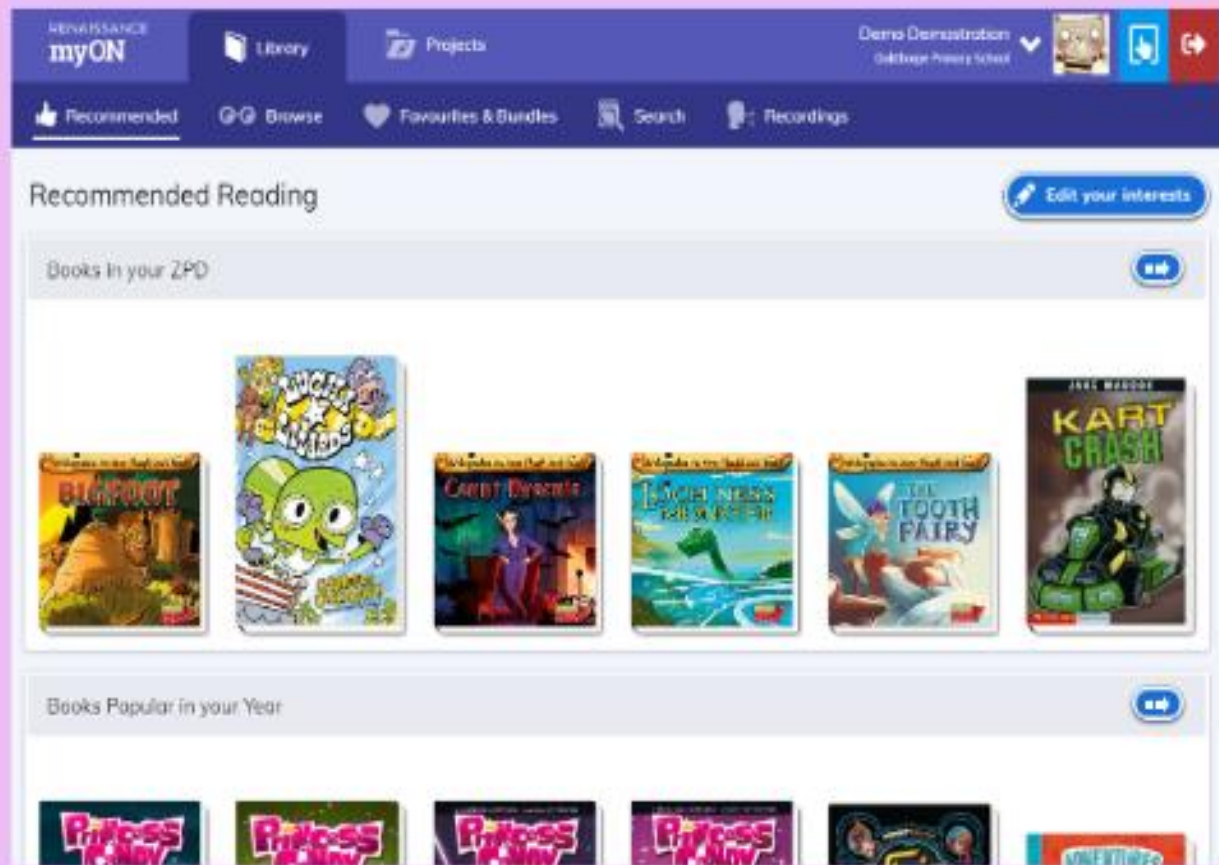
# MyOn

An online, personalised reading platform that gives children access to over 900 books.

Every child will be given their own username and password.

- They will be able to login at home.
- They will be given their username and password by their class teacher.
- They will be taught how to use it in class, however, here is a quick overview of some of the main features...

Over 900 books to choose from...





# Children can browse different categories...

Browse



992 books



About Me

372 books



Animals

151 books



Genres

657 books



Hobbies & How To

31 books



Literacy Skills

67 books



Maths Fun

53 books



Science

178 books



Social Studies

123 books



Sports & Vehicles

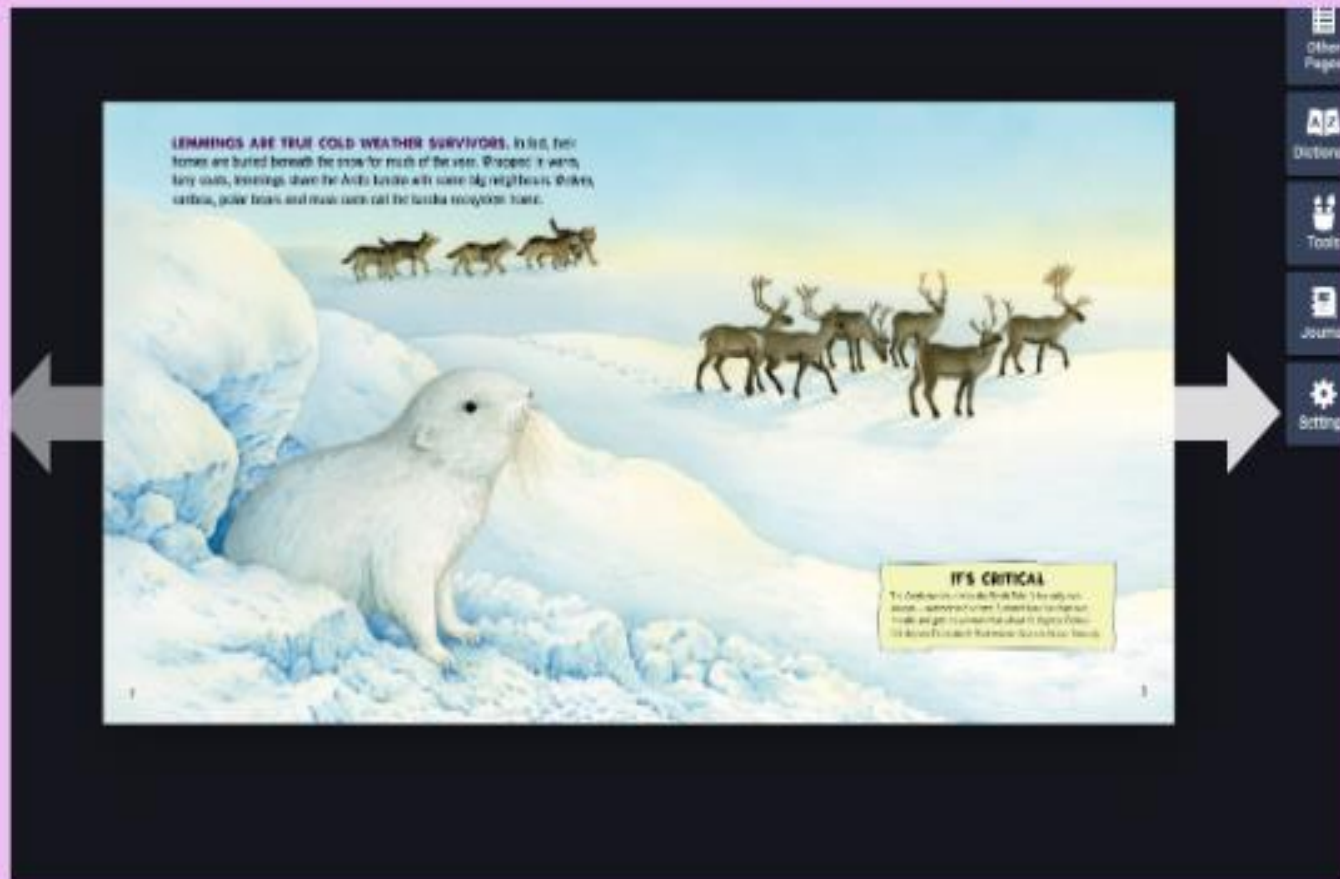
98 books



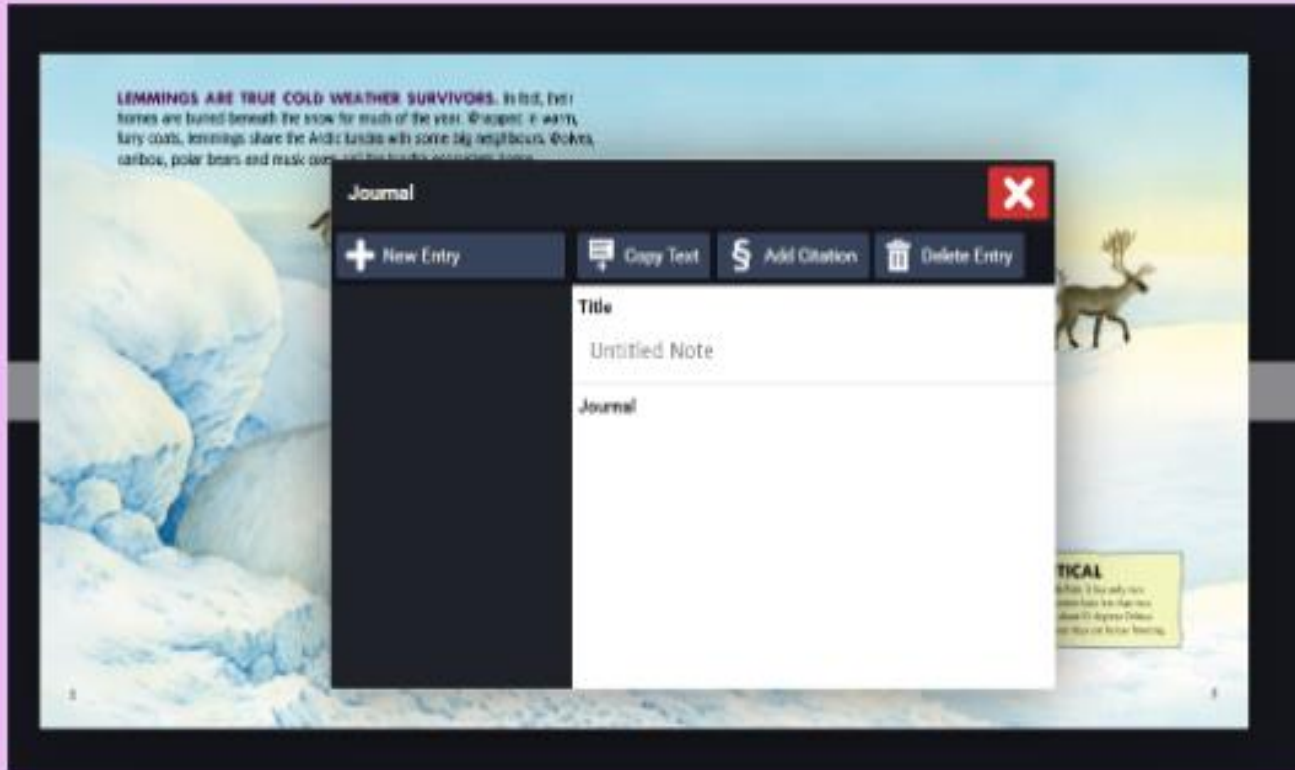
Weird & Weirder

49 books

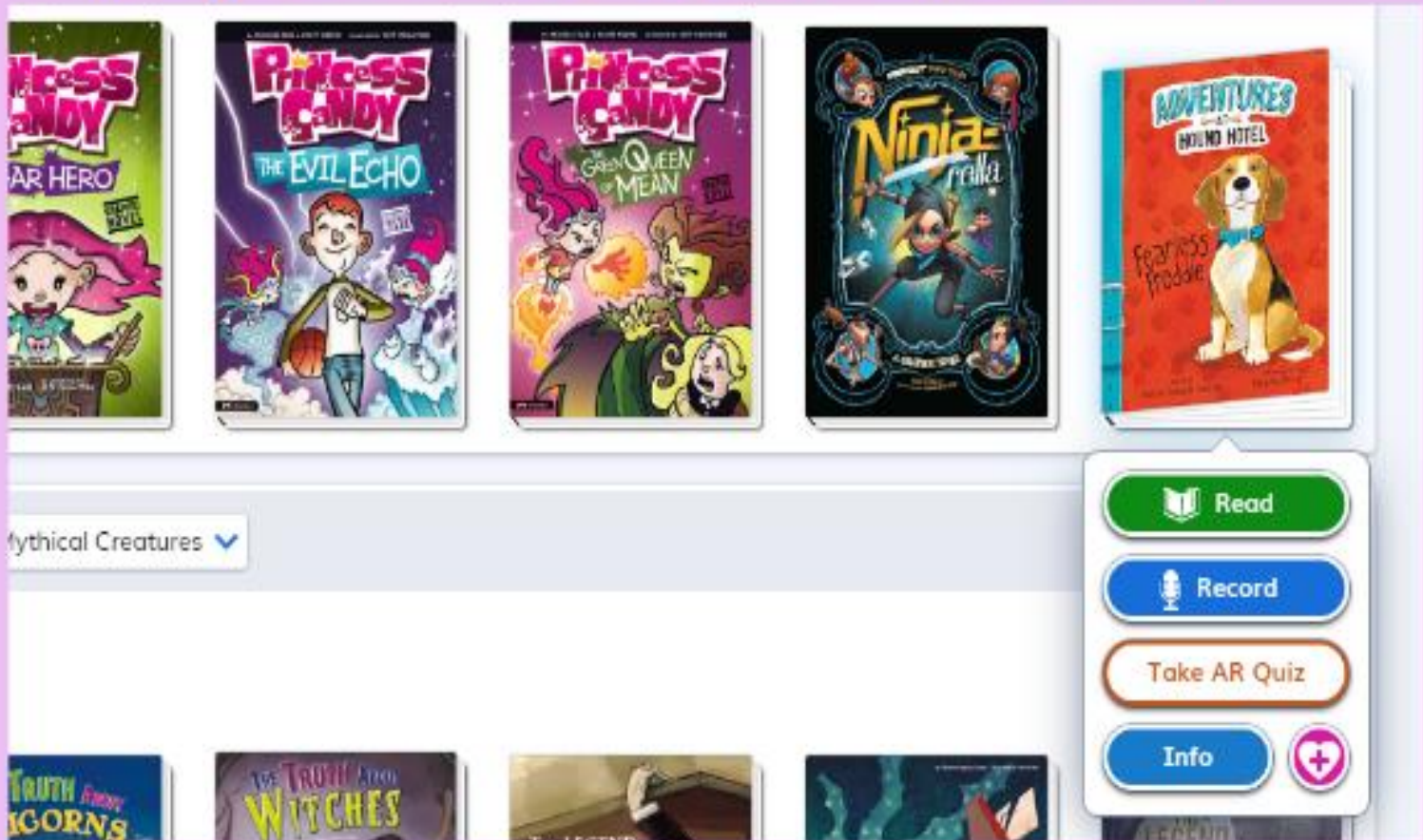
# Children can listen to books being read aloud...



Children can record notes on their thoughts and feelings about the book...



Children can record themselves reading aloud...



Each week, your child will be given a reading goal.

Reader meter: Time spent reading



Week



Month



Goal

0 minutes

5 minutes

10 minutes

15 minutes

20 minutes

25 minutes



Time spent reading  
0 min  
this week

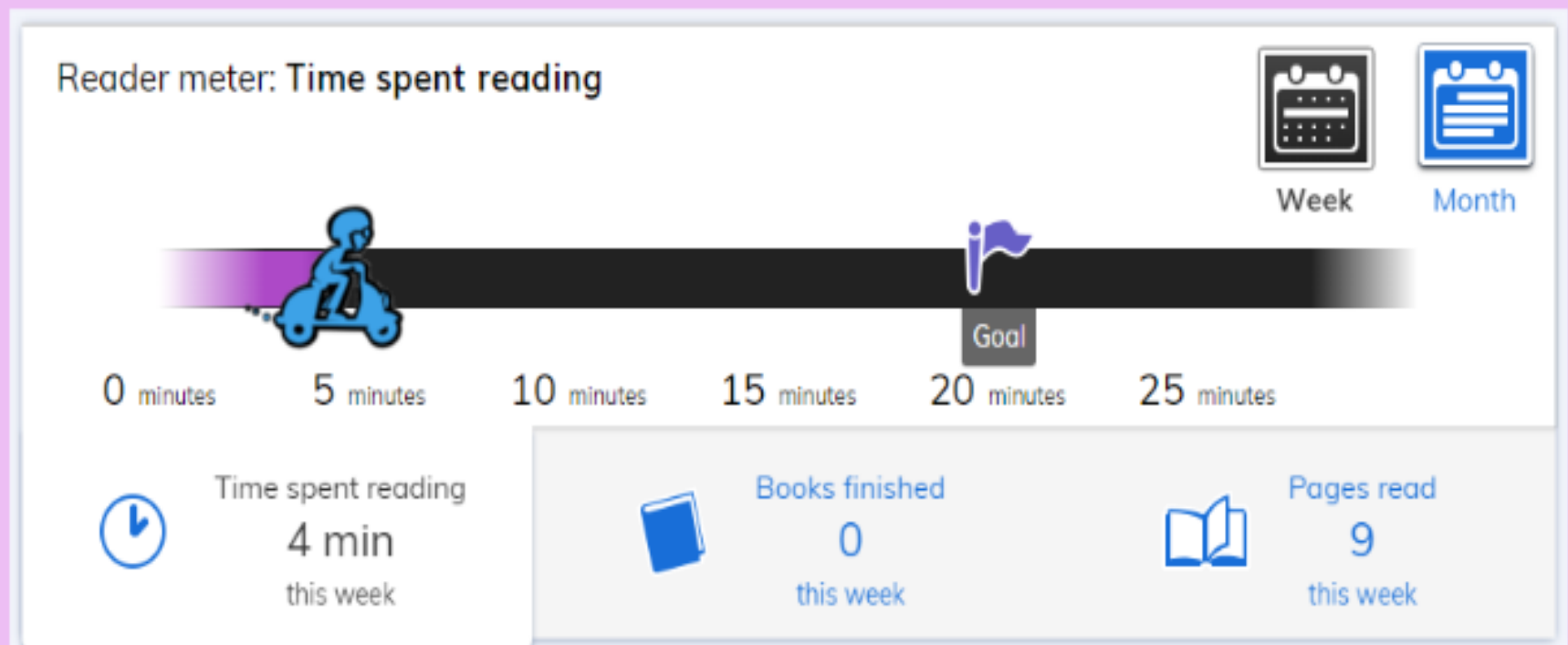


Books finished  
0  
this week



Pages read  
0  
this week

As they read, the scale records how long they have read for and how many books and pages they have read.





# Children can be set homework projects...


Projects > Volcano B. Ad


Project Objective

Read the book and summarise the key facts you have learned.

**1. Read the book**  
Reading Some activity





**2. Now tell me what you've learned!**  
Writing Some activity



Read the book

Read through this book and use the tool bar to highlight any words you are unsure of the meaning of.

 Started





## YEAR 3 Google Classroom

At present our weekly computing lessons are focusing on teaching the children to be proficient at logging on and using Google Classroom. We will be sending home passwords and login details for Google Classroom and other educational platforms.

Our aim is to go paperless with homework across the school. Once you have received your child's login details please keep in a safe place.

We are confident that each child will be able to use Google Classroom confidently, efficiently and independently.



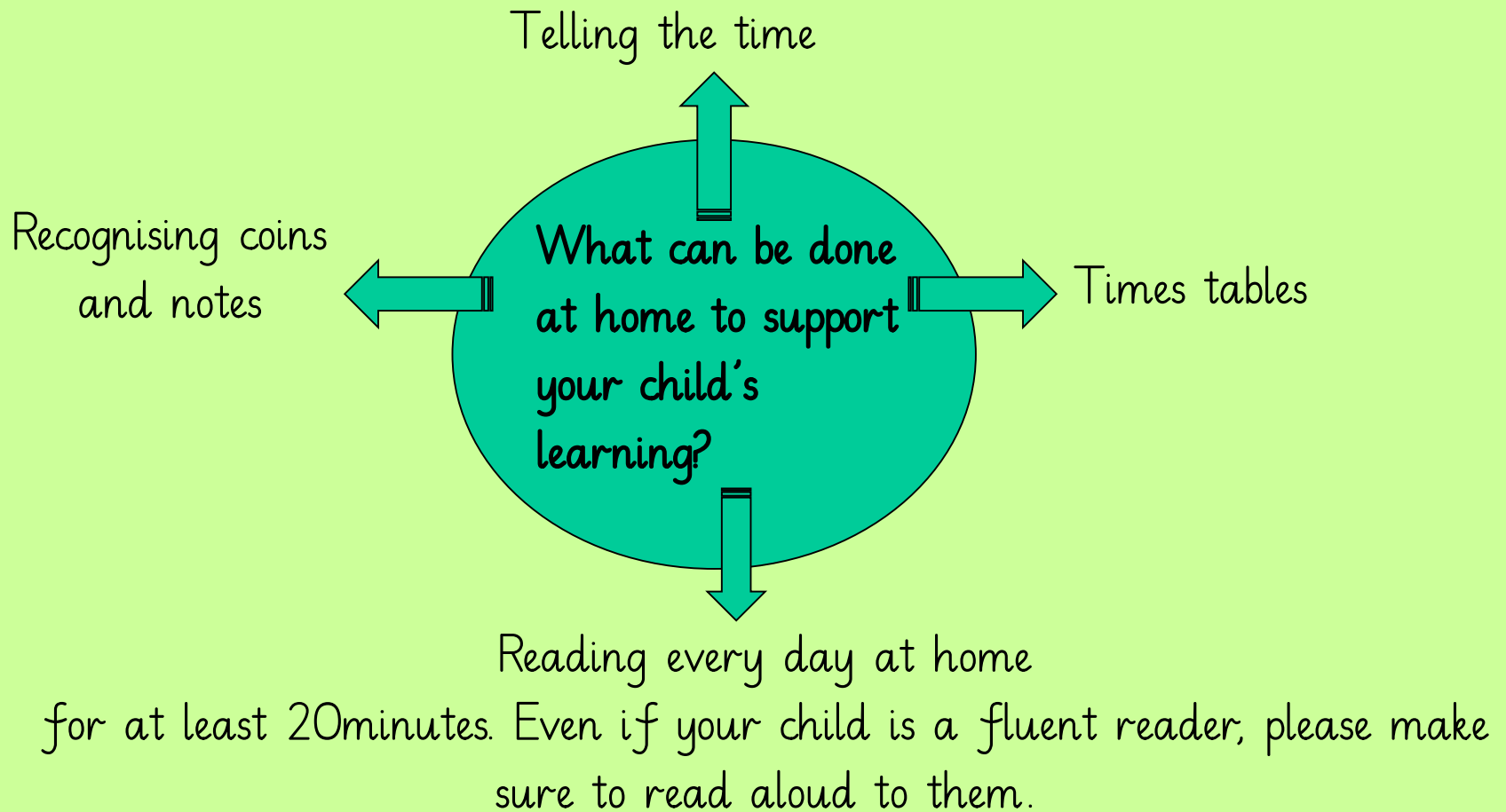
## YEAR 4 Google Classroom

In Year 3, the children learnt how to use Google Classroom efficiently and independently and in Year 4 we will continue to use it for homework as well as in-class activities set by the teacher.

We will be sending home passwords and login details for Google Classroom and other educational platforms.

Our aim is to go paperless with homework across the school. Once you have received your child's login details please keep in a safe place.

In a Nutshell.....



# Trips

Year 3 – Southend – 20<sup>th</sup> June

Year 4 – Young Mariners  
– 24<sup>th</sup> June



## E Safety



As a parent or carer you play a key role in helping your child to stay safe online.

It's possible that children may come across things online which are inappropriate for their age and stage of development. Tools like parental controls can help to protect your children from accessing inappropriate content, but you can't check everything they see on the internet. The first step is to have regular conversation about what they do online and encourage them to talk to you if they see anything that upsets them.

### *Top tips / tools to use*


- Parental controls on home broadband
- Content lock on mobile networks

Safe search on Google (& other browsers) & YouTube; child –friendly search engine

Social media APPs have age restrictions. Please check these before downloading them for your child. Some examples are below:

**Snapchat**


Snapchat is a photo-sharing app where users can send photos or videos to their friends. These will display on screen for up to ten seconds before being deleted, although it is possible to screenshot messages and use other apps to capture the content. Snapchat could be used for messages of a sexual nature or also mean messages. Learn how to set privacy settings with our "how-to" guide.



Cost: Free | Minimum age: 13

**TikTok**


TikTok is a popular social networking app that allows users to create, musical clips and short clips up to 60 seconds and add special affects to them.



Cost: Free | Minimum age: 13

**WhatsApp**


Free-of-charge, real-time messaging. You can share images and videos, take part in 'group chats' and share locations. You can only message someone if you already know their telephone number.



Cost: Free | Minimum age: 16

**Instagram**

A photo-sharing app which allows you to edit photos and videos, upload them and share them to other social networking sites. Photos and videos can be sent directly to friends.



Cost: Free | Minimum age: 13

### Top tips / tools to use

- Set up safe social media profiles that don't share personal information
- Turn off geo location settings on devices
- Use the strongest privacy settings on social media

Learn how to report / block/ mute

<https://www.internetmatters.org/>

## Dates for your Diary:

Book Week: Monday 16<sup>th</sup> October – Friday 20<sup>th</sup> October 2023

Half term: Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October 2023

INSET day: Monday 30<sup>th</sup> October 2023

Year 3 Diwali Show – Friday 10<sup>th</sup> November

Individual Photos – Monday 13<sup>th</sup> November

Parent/Teacher meetings: Tuesday 14<sup>th</sup> November and  
Thursday 16<sup>th</sup> November

End of term: Wednesday 20<sup>th</sup> December 2023 at 1.15pm.

# Clubs

## Breakfast Club

The school runs a breakfast club from 7.45am daily. Breakfast club is lead by Oakthorpe staff. If children arrive before 8am the cost of the club is £3.00. After 8am the cost £2.50 which includes food. Places must be booked and paid for on parent pay.

## Squirrels After School Club

Squirrels after school club runs daily. Squirrels is lead by Oakthorpe staff. Parents must ensure that sessions are booked online on ParentPay by 9am. Children who have not got a place booked by this time will not be able to attend Squirrels. This allows us to arrange appropriate staffing.

## Extracurricular Clubs

A range of extracurricular clubs are available. Parents will receive email notifications at the start of term. Parents are advised to book clubs places on ParentPay quickly; places are limited and allocated on a first come first served basis. Clubs lead by external providers will need to be booked via their websites.

office@oakthorpe.enfield.sch.uk

0208 807 4689

- General enquires
- Changes in address
- Pick up changes
- Breakfast club enquiries
- School dinner queries
- Parent Pay help and support
- To request a call back from the teacher



[psa@oakthorpe.enfield.sch.uk](mailto:psa@oakthorpe.enfield.sch.uk)

Mrs Sesto is our Parent Support Officer and works on Mondays, Wednesdays and Fridays

- Attendance
- Family support
- Admissions

[send@myoakthorpe.net](mailto:send@myoakthorpe.net)

Mrs Sefer is the Assistant Headteacher in charge of Special Educational Needs

- Medical needs
- Social and Emotional Needs
- Child Protection
- Specific learning needs

Jhamza.308@lgfl.org

Mrs Hamza is our Medical Officer

- Medical needs
- Updates to medical information held by school
- Care plans
- Medicines in school
- For absences please call 0208 807 4689

Thank you for your support!

