

# Parent information



Years 5 & 6

2023/2024

# Thank You

- Thank you for supporting us at the beginning of term.
- The children are settling in quickly and they have been enjoying getting to know their new teacher and being back with their friends.



# This presentation will inform you about:

- who's who and what we do.
- about our standards and expectations.
- attendance and punctuality.
- about our curriculum.
- how you can best support your child.

# Meet the year 5 team

5HR

Mrs

Houlston

&

Miss

Rowbury

5S

Mrs

Simmonds

5M

Mrs

McCarthy

Ms Akhtar

Mrs Iacovides

Miss Treger

# Meet the year 6 team

6L

Mrs

Leventis

6S

Mrs

Stavrou

6Ri

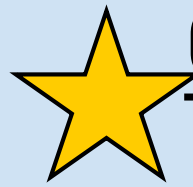
Miss

Ridgway

Mrs Kyp

Miss Abdi

Miss Asim



Our website is being developed  
but is still full of very useful  
information.

[www.oakthorpe.enfield.sch.uk](http://www.oakthorpe.enfield.sch.uk)

Newsletters and school information!

Emails and texts

Policies!

Diary of events!

Information for parents

Twitter feed

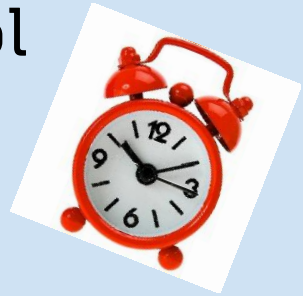
Children's Links (Safesearch etc)

Please refer to the [parent handbooks](#) for  
ways to support your child at home.

# Attendance and Punctuality

School starts at 8.50am and lessons begin at 9am.  
There is no late door and gates are locked at 9am.

If your child is late they must enter the school via the office and a reason given for lateness.



School finishes at 3.30pm.

Please inform the school if your child will be collected by someone else. We will not release your child if we have not been informed.

If your child is unwell please contact the school welfare on the day they are absent.

All children are expected to attend school unless they are unwell. Holidays will not be authorised during school time.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent





# Dropping off and collection

If you wish to speak to the teacher, please do this at the end of the school day and wait until the class has been dismissed.

It is not possible to have a conversation whilst making sure children are safely handed over to parents.

Please also be aware that dogs are not allowed in any school grounds.

# School Uniform

- Yellow polo shirt (not a white polo shirt) or white shirt (tie to be worn with shirt)
- Grey skirt or trousers
- Green school jumper
- Black sensible shoes (NOT high heeled shoes, boots or sandals). In Winter children should only wear shoes that come to ankle height. If children wear wellington boots to school, they should bring a change of shoes.
- Please can your child have a waterproof in school if you see it is forecast for rain.
- No long sleeves under polo shirts please.
  - No nail varnish, jewellery or smart watches.
  - Long hair must be tied back.



**Please ensure that all clothing is labelled.**

# PE

- Black tracksuit / leggings
- Plain black sweatshirt / jumper and their house colour t-shirt for PE.
- Black shorts
- Trainers are allowed.
- Plain black leggings

Children should come to school in their kit on PE days.

PE kits should be plain black. PE clothes should not have large logos or patterns. Football tops are not allowed at anytime.

**PE for Year 5 is on a Wednesday**

**PE for Year 6 is on a Friday**

**(6L also have PE on a Monday)**

# School dinners

Healthy, tasty meals are cooked in our kitchen. All meals served at Oakthorpe are halal and beef and pork are not served in school.

Our new school meal provider is Taylor Shaw. Online ordering will be available as soon as possible.

Although all children are now eligible for free school meals, it is really important that you still complete a registration form for free schools meals. This is because the school receives additional funding for pupils who would otherwise qualify for free meals. The office will continue to send out forms to you which we ask you to complete. This also helps us apply for additional support such as free uniform, food vouchers and free holiday club places.

A vibrant, hand-drawn illustration of the word "MATHEMATICS" in large, multi-colored letters. The word is surrounded by various mathematical symbols, formulas, and diagrams. Above the word, there are formulas like  $a^2 = b^2 + c^2 - 2bc$ ,  $15 \times 15 = 225$ , and  $253 \quad 3 \times 7 = 21$ . To the left, there's a diagram of a square with a circle inside, and formulas like  $C = \pi d$ ,  $\sin$ ,  $a^2 = b^2 + c^2 - 2bc$ , and  $15 \times 15 = 225$ . Below the word, there are formulas like  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ ,  $a^2 = b^2 + c^2 - 2bc$ ,  $x^2 = x - a - b$ ,  $5 = \sqrt{25}$ ,  $a^2 + b^2 = c^2$ , and  $2x^2 = 4$ . To the right, there's a diagram of a triangle with a circle inside, and formulas like  $C = \pi d$ ,  $\sin$ ,  $a^2 = b^2 + c^2 - 2bc$ , and  $15 \times 15 = 225$ .

Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>		
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Number</div> <div>Decimals and percentages</div> <div>VIEW</div>	<div>Measurement</div> <div>Perimeter and area</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>	
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Decimals</div> <div>VIEW</div>	<div>Number</div> <div>Negative numbers</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>	<div>Measurement</div> <div>Volume</div> <div>VIEW</div>

- Children are expected to know the times tables to 12 x 12 , by heart and in any order.
- Practising at home should be little and often, with children being able to recall them out loud.
- Learning times tables can also be supported by using online games such as TTRockstars.

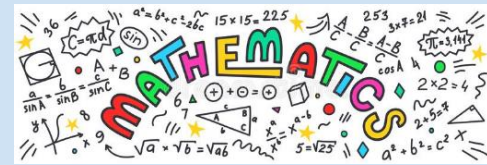
# Year 6 Maths Overview

Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition, subtraction, multiplication and division</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>	
Spring term	<div>Number</div> <div>Ratio</div> <div>VIEW</div>	<div>Number</div> <div>Algebra</div> <div>VIEW</div>	<div>Number</div> <div>Decimals</div> <div>VIEW</div>	<div>Number</div> <div>Fractions decimals and percentages</div> <div>VIEW</div>	<div>Measurement</div> <div>Area, perimeter and volume</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Themed projects, consolidation and problem solving</div>			

All year 6 children should know their times tables **in any order** and the *related division facts*.

This year there is a big emphasis on reasoning style questions and problem solving and children will be exposed to this throughout the year.

We will keep you updated with any relevant materials as the year progresses.



We teach Maths alongside the White Rose scheme of work.

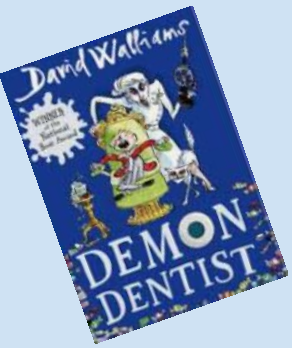
The content is organised to build upon children's previous knowledge providing both support and challenge.

- There is a focus on developing deeper understanding, through problem solving and explaining their methods or working out.
- We have started by recapping work from their last year, to help build confidence and practise.
- We will continue with Levels tests which children love to do as it really shows them their own progress and celebrates their success.

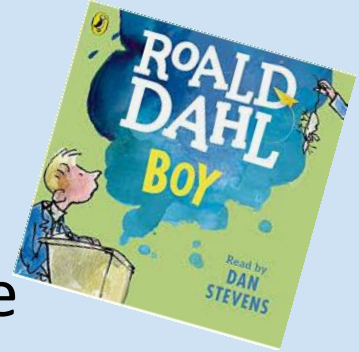
## How you can help your child with maths at home

- Help them learn their times tables.
- Help them learn to tell the time.
- Bake or cook with them so that they use scales and learn how to read them.
- Ask them to explain to you how they completed their homework.
- Encourage them to use the maths games on our school website.
- Look at coins together and make different amounts.
- When shopping ask the children to add up the total for parts of the shopping list.





# READING



**All children should be reading at home  
every day for a minimum of 20 minutes.**

This year there is a big emphasis on reading skills such as prediction, inference and retrieving information from a text.

In order to support your child, please ensure that you discuss children's reading books with them. Ask them questions about the plot, the characters, what they think might happen next and how the characters in their book might be feeling!

Encourage children to justify and explain their ideas using evidence from the text.

Please remember to encourage your children to read a RANGE of texts rather than sticking to the same genre. They are welcome to borrow books from their classroom book corners and they will be visiting the school library once a fortnight.

# Reading Matters!

## HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and can score in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and can score in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and can score in  
**10th PERCENTILE**  
on standardized tests

Source: Nagy, Anderson and Herman, 1987

# Supporting Your Child

Your children are not too old to be read to, so please enjoy spending some quiet time reading to your child or listening to them read.

It is important to talk to your child. Perhaps discuss everyday issues and chat about what's happening in school.

To improve your child's learning, the following things are vital:

- plenty of sleep on Sunday and school nights
- a good breakfast before school
- a reusable water bottle so that they stay hydrated

# https://www.myon.co.uk/

**RENAISSANCE**  
**myON**

Library

Classroom

View Demo Student

Michelle Wood  
Oakthorpe Primary School

Recommended

Browse

Favourites & Bundles

Search

Standards

## Recommended Reading

Edit your interests

Books in your ZPD Reading Range ⓘ 2.0 - 3.0 (Year 3) ▾

Manners Matter in the Classroom

ATOS 2.5

Manners Matter in the Library

ATOS 2.7

Manners Matter on the Playground

ATOS 2.2

Transportation in the City

ATOS 2.8

A Visit to the Library

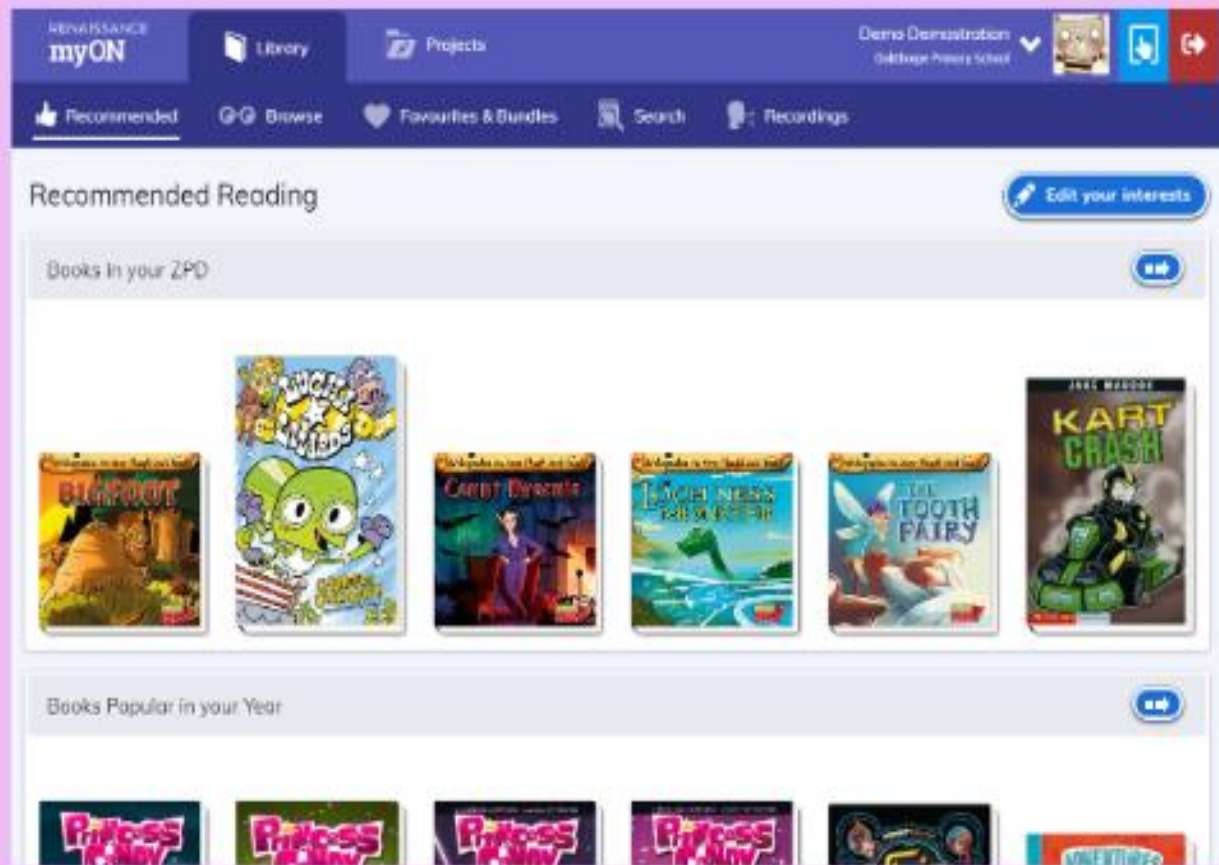
ATOS 2.9

A Raindrop's Journey

ATOS 2.9



# Over 900 books to choose from...



# Children can browse different categories...

Browse



992 books



About Me

372 books



Animals

151 books



Genres

657 books



Hobbies & How To

31 books



Literacy Skills

67 books



Maths Fun

53 books



Science

178 books



Social Studies

123 books



Sports & Vehicles

98 books



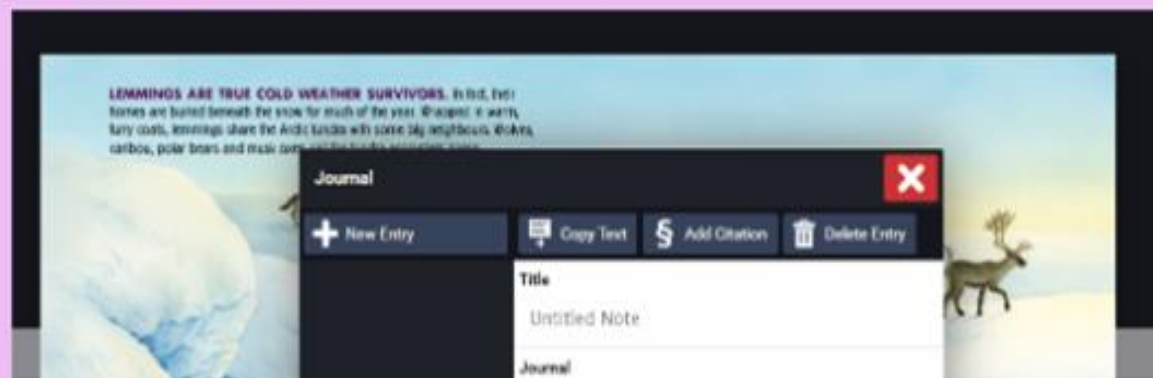
Weird & Weirder

49 books

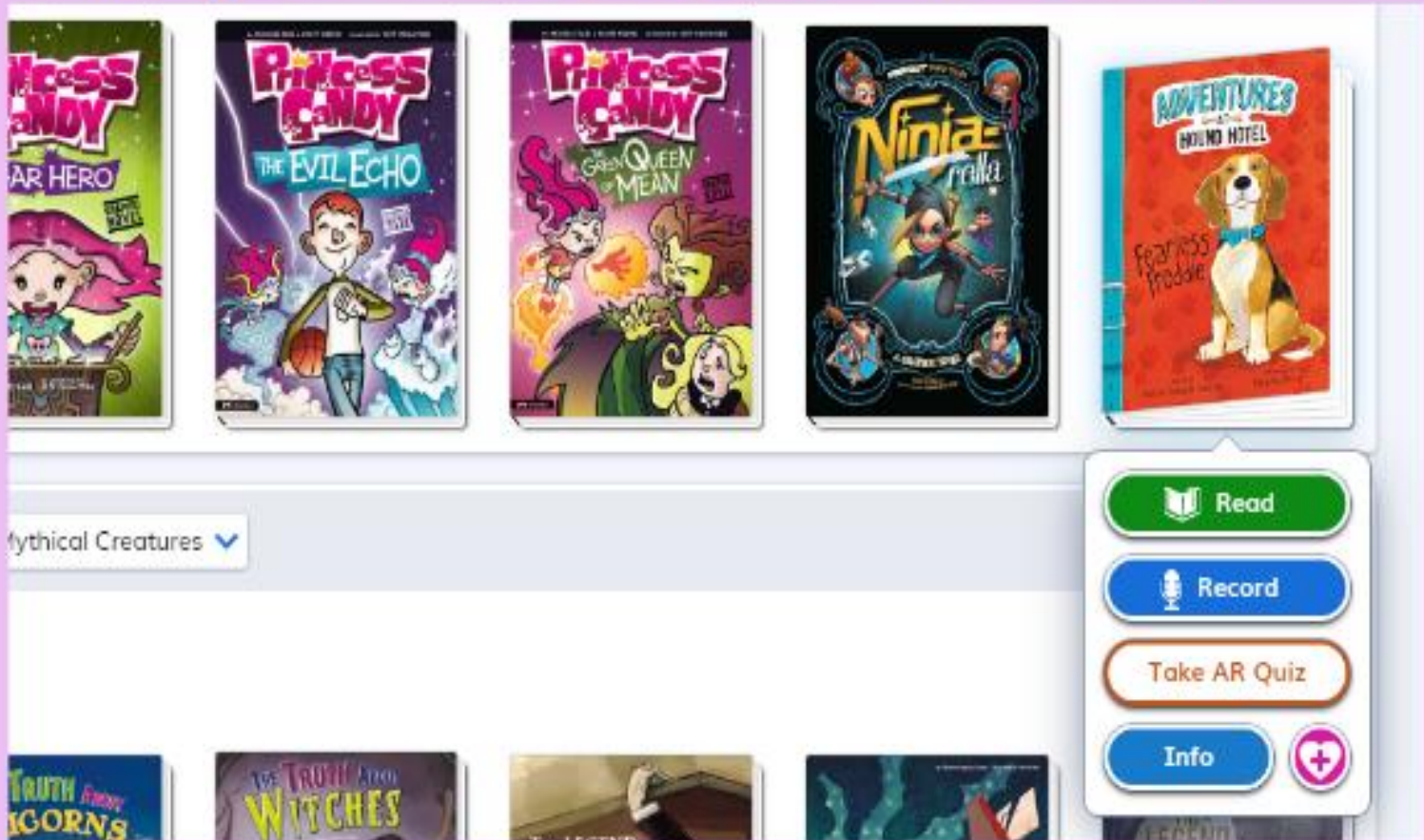
Children can listen to books being read aloud...



Children can record notes on their thoughts and feelings about the book...



Children can record themselves reading aloud...





# Children can be set homework projects...

Projects > Volcano

B. Ad

## Project Objective

Read the book and summarise the key facts you have learned.



### 1. Read the book

Reading Some activity



### 2. Now tell me what you've learned!

Writing Some activity

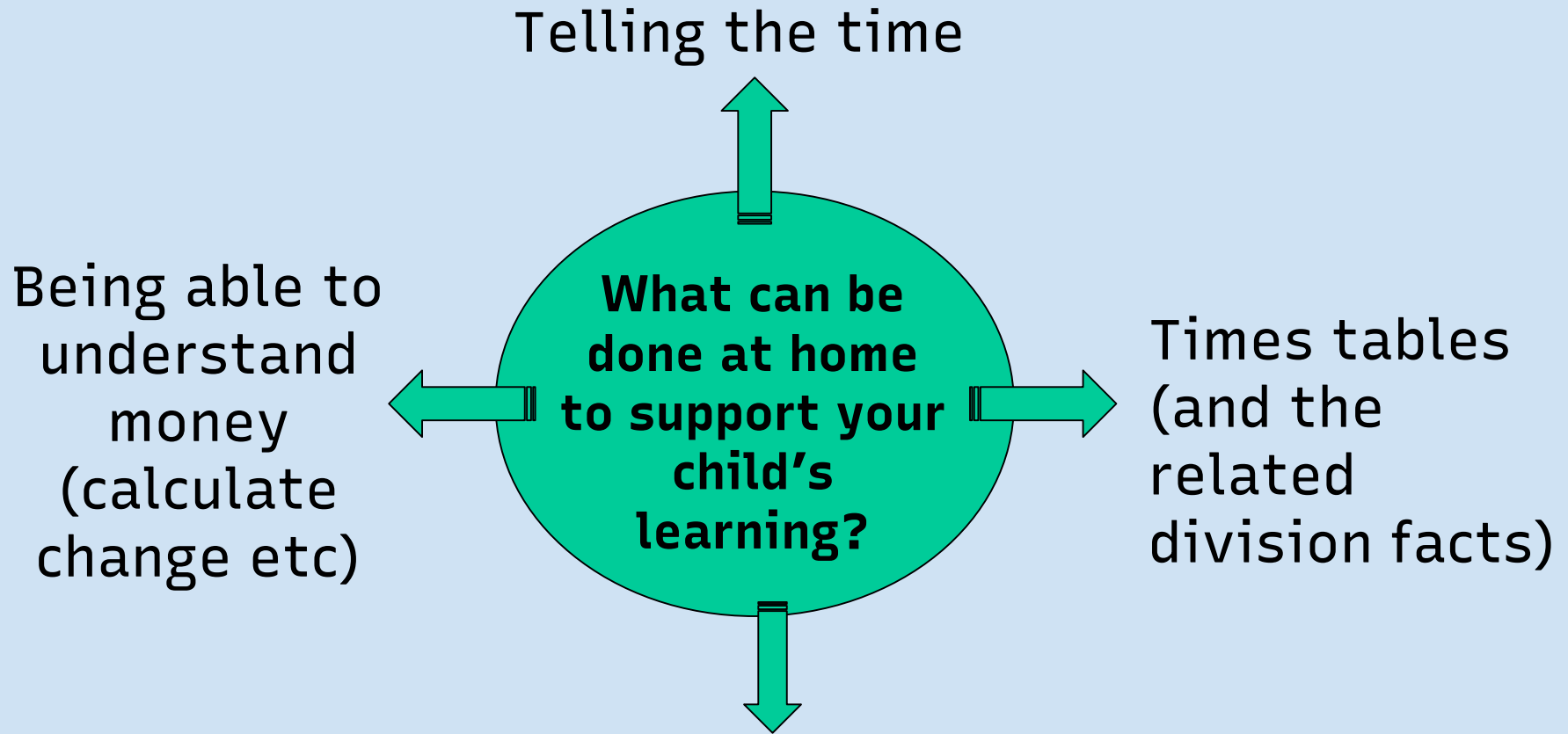


## Read the book

Read through this book and use the tool bar to highlight any words you are unsure of the meaning of.



In a Nutshell...

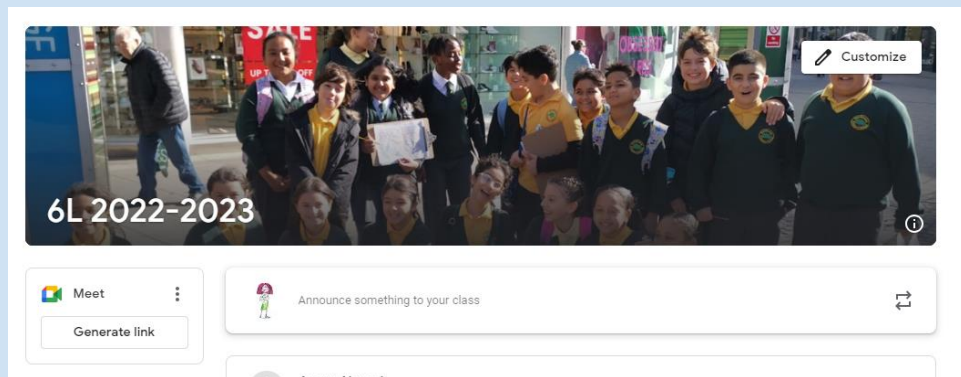


Reading every day at home for at least 20 minutes. Even if your child is a fluent reader, please make sure to read aloud to them.

# ONLINE LEARNING

Please ensure that your child has the relevant usernames and passwords for both **TTRockstars** and **Spelling Shed** recorded somewhere as we encourage children to use both regularly.

We will also be sharing ideas, resources and setting tasks (including homework) on Google Classroom.



## **Useful links:**

<https://www.lovereadings4kids.co.uk/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.mathplayground.com/>

<https://mathsframe.co.uk/>

<https://www.bbc.co.uk/bitesize/primary>

FREE e-book library - <https://home.oxfordowl.co.uk/>

<https://www.education.com/games/spelling/>


**We will be sharing more resources with you all as the year progresses :)**

# Mobile phones

Pupils are not permitted to bring mobile phones into school. There are exceptions to this are for pupils who have a medical care plan which includes the use of a medical application. In rare situations and following a discussion and agreement between the parent and the school permission may be granted. In these cases:

- The parents need to sign the permission form that is available in the school office.
- The phone must be switched off before entering the school gates.
- The phone must be given to the teacher first thing in the morning and collected at the end of the day.
- The phone must not be switched on until the child leaves the school gates at the end of the day.
- The phone must not be used anywhere on the school premises. This includes the school grounds.
- All phones left in school are left at the owner's own risk and the school is not responsible for any damage or loss.

# Mobile phone permission form

 **Permission form allowing a pupil to bring their phone to school**

PUPIL DETAILS	
Pupil name:	
Year group/class:	
Parent(s) name(s):	

The school has agreed to allow \_\_\_\_\_ to bring a mobile phone to school because:

*(brief outline of approved reason)*

**Agreement:**

- The phone must be switched off before entering the school gates.
- The phone is only used for the agreed reason/s
- The phone must be given to the teacher first thing in the morning and collected at the end of the day.
- It must not be switched on until the child leaves the school gates at the end of the day.
- All phones are left at the owner's own risk and the school is not responsible for any damage or the loss of any phone
- The phone must not be used anywhere on the school premises. This includes the school grounds.

The school reserves the right revoke permission if pupils don't abide by the policy.

Parent signature: \_\_\_\_\_

Pupil signature (where appropriate): \_\_\_\_\_

FOR SCHOOL USE ONLY	
Authorised by:	
Date:	

7



## E Safety



As a parent or carer you play a key role in helping your child to stay safe online.

It's possible that children may come across things online which are inappropriate for their age and stage of development. Tools like parental controls can help to protect your children from accessing inappropriate content, but you can't check everything they see on the internet. *The first step is to have regular conversation about what they do online and encourage them to talk to you if they see anything that upsets them.*

### *Top tips / tools to use*

- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers) & YouTube
- child –friendly search engine



# Social media APPs have age restrictions. Please check these before downloading them for your child. Some examples are below:

## Snapchat

Snapchat is a photo-sharing app where users can send photos or videos to their friends. These will display on screen for up to ten seconds before being deleted, although it is possible to screenshot messages and use other apps to capture the content. Snapchat could be used for messages of a sexual nature or also mean messages. Learn how to set privacy settings with our "how-to" guide.



Cost: Free | Minimum age: 13

## TikTok

TikTok is a popular social networking app that allows users to create, musical clips and short clips up to 60 seconds and add special affects to them.



Cost: Free | Minimum age: 13

## WhatsApp

Free-of-charge, real-time messaging. You can share images and videos, take part in 'group chats' and share locations. You can only message someone if you already know their telephone number.



Cost: Free | Minimum age: 16

## Instagram

A photo-sharing app which allows you to edit photos and videos, upload them and share them to other social networking sites. Photos and videos can be sent directly to friends.



Cost: Free | Minimum age: 13

## Top tips / tools to use

- Set up safe social media profiles that don't share personal information
  - Turn off geo location settings on devices
  - Use the strongest privacy settings on social media
- Learn how to report / block/ mute



# Important dates:

Book week: Monday 16th October – Friday 20th October  
2023

Half term: Monday 23rd October – Friday 27th October 2023

INSET day: Monday 30th October 2023

Individual photos: Monday 13th November

Parents meetings: Tuesday 14th November  
Thursday 16th November 2023

Year 5 & 6 Show: Wednesday 13th December matinee  
performance

Thursday 14th December evening performance

End of term: Wednesday 20th December 2023 at 1.15pm.  
Back to school: Monday 8th January 2024

## TRIPS:

Year 5 sleepover: Thursday 23rd May 2024

Year 6 residential: Wednesday 19th June 2024-  
Friday 21st June 2024

Letters have already gone out and a meeting for the children that choose the residential will take place in the new year.

## **Breakfast Club**

The school runs a breakfast club from 7.45am daily. Breakfast club is lead by Oakthorpe staff. If children arrive before 8am the cost of the club is £3.00. After 8am the cost £2.50 which includes food. Places must be booked and paid for on parent pay.

## **Squirrels After School Club**

Squirrels after school club runs daily. Squirrels is lead by Oakthorpe staff. Parents must ensure that sessions are booked online on ParentPay by 9am. Children who have not got a place booked by this time will not be able to attend Squirrels. This allows us to arrange appropriate staffing.

**Clubs**

## **Extracurricular Clubs**

A range of extracurricular clubs are available. Parents will receive email notifications at the start of term. Parents are advised to book clubs places on ParentPay quickly; places are limited and allocated on a first come first served basis. Clubs lead by external providers will need to be booked via their websites.

**office@oakthorpe.enfield.sch.uk**

**0208 807 4689**

- General enquiries
- Changes in address
- Pick up changes
- Breakfast club enquiries
- School dinner queries
- Parent Pay help and support
- To request a call back from the teacher

[psa@oakthorpe.enfield.sch.uk](mailto:psa@oakthorpe.enfield.sch.uk)

Mrs Sesto is our Parent Support Officer and works on Mondays, Wednesdays and Fridays

- Attendance
- Family support
- Admissions

[send@myoakthorpe.net](mailto:send@myoakthorpe.net)

Mrs Sefer is the Assistant Headteacher in charge of Special Educational Needs

- Social and Emotional Needs
- Child Protection
- Specific learning needs

Jhamza.308@lgfl.org

Mrs Hamza is our Medical Officer

- Medical needs
  - Updates to medical information held by school
  - Care plans
  - Medicines in school
- 
- For absences please call 0208 807 4689 and choose option one.

# **Secondary School Applications**

There will be an online meeting this evening at 6pm.

The deadline for applications is 31st October 2023.



## **Year 6 SATs**

In **2024**, **Year 6 SATs** week will take place on the week beginning **Monday 13th May**. The **SATs** tests will take place throughout the week, starting on Monday 13th and ending on Thursday 16th May.

An information session regarding SATs will take place on **Wednesday 24<sup>th</sup> January 2024 (6pm, online)**.

**Thank you for your**  
**support!**

