

The Primary PE and Sport Premium

Planning, reporting
and evaluating
website tool

July 2023



Commissioned by
Department
for Education



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please Visit [gov.uk for the revised](#) DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,280
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,280

Swimming Data

Please report on your Swimming Data below These children were in year 4 during Covid closures and lessons did not take place in spring 21.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,280		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					70%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
All pupils take part in 2 x 1hour PE lessons and in addition to this are active on a daily basis After school clubs Active teaching and learning Encouraging pupils to cycle or walk to school through the participation in walk to school events and school street	A combination of opportunities to be active are utilised e.g., daily mile and planned outdoor activities foe EYFS, the sports coach leads activities at breakfast club and at lunchtimes. A curriculum map that provides a broad and balanced curriculum Use pupil and staff interests to encourage participation at clubs To develop links with Enfield PE team KS 2 bike ability training held during the year	PE coach in club for 30 minutes daily and at lunch times Play leaders £14,902	Increased participation in sporting events. E.g., netball league, borough athletics Enhanced extracurricular provision Breakfast club attending has risen and more children have access to an active start to the day. Improved equipment in the KS2 adventure playground has an impact on behaviour at lunchtime		To provide a range of sports clubs and widen participation for all children by the allocation of free or subsidised places. Contact Edmonton community partnership for funding opportunities for clubs

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>PE and sport supports pupils to learn about the benefits of a healthy lifestyle. Other areas of the curriculum support this too e.g., science and PSHE</p> <p>To use the PE Team, buy-back to be able to offer training to develop knowledge, skills and confidence in different areas of sport/games.</p>	<p>This is implemented as part of the wider curriculum in other subjects such as science and relationship education.</p> <p>Sporting success is celebrated in assemblies.</p> <p>A PE board in school is used to keep pupils up to date</p> <p>All pupils participate in Health and Wellbeing week</p> <p>Some pupils have access to interventions in order to support the development of fine and gross motor skills</p>	£1,700	<p>Pupils can talk about the benefits of keeping healthy and know about the steps they can take themselves in making healthy food choices and in wanting to be active.</p> <p>Tracking data for EYFS shows development and progress with fine and gross motor skills</p>	<p>To continue to embed PE and sport into the school ethos</p> <p>PE lead to observe the teaching of PE on a regular basis</p> <p>New website has areas for focus on PE including celebrating keeping healthy and sports participation</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the quality of PE lessons as PE team members have access to high quality CPD to further improve the quality of teaching and learning in PE	Increase the number of staff qualified to teach gymnastics and existing sports coached attending sport specific training e.g., cricket	£2,550	The PE lead has begun to monitor the quality of teaching and learning in PE lessons	Continue to access training bespoke to individual needs including supporting high needs SEND pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: £2,128	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: To use national and international sporting events to inspire pupils
All pupils in school to be taught a wide range of sports as part of the curriculum. The curriculum offers to including gymnastics, dance, athletics, team games and invasion games To compete with local primary schools in friendly matches.	Access bike training for children were possible. Buy into the Enfield partnership which enables access to a range of inter school events and competitions		Improved quality of delivery of activities Pupil participation has increased Some pupil groups had the opportunity to participate at a local level e.g., borough sports and youth games	Seek pupil voice on future clubs and seek external providers in order to further extend the range number of clubs on offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To host friendly and intra and inter competitions</p> <p>All children participate in sports events including sports days</p>	<p>Sports teams and individuals enter competitive sports events organised by the local authority as part of the local PE sports partnership</p> <p>Arrange friendly competitions</p>	Costed in section 3 as part of LA package	<p>Increase pupil participation in clubs and events</p> <p>Enhanced quality of delivery of activities</p> <p>Improved standards</p> <p>Positive impact on whole school improvement</p>	Increase opportunities for KS 1 and SEND pupils to enter competitions and festivals.

Signed off by	
Head Teacher:	J Garrad
Date:	July 2023
Subject Leader:	P. Oldham
Date:	July 2023
Governor:	J Kromidias (T&L Chair)
Date:	October 2023