

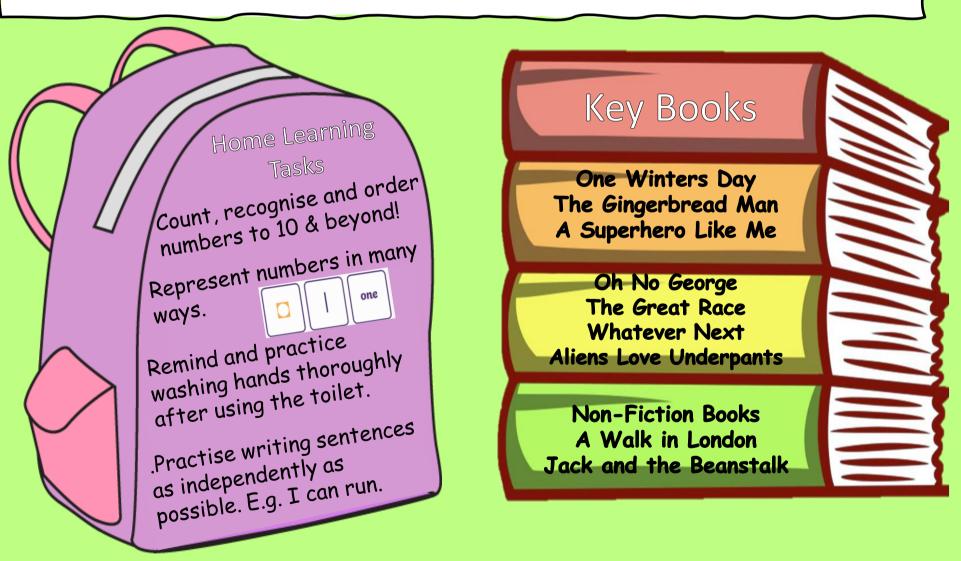
Art Week W.C. 6th February Parents Evening 7th and 9th March Mothers Day Morning Monday 20th March 9am Story Café Thursday 23rd March 2.45pm.



Reminders

- PE lessons are on <u>TUESDAYS</u>. Please ensure your child is in full PE kit. Children should NOT wear tights on PE day as these cannot be worn during gymnastics lessons.
- · Please ensure that you are selecting a school dinner for your child on School Grid each day (unless they are packed
- Speak with your class teacher lunch). about checking your child's spare clothes bag. Children may need this topped up with
- new socks, pants etc. Please Return reading books every Monday!

This term there will be lots of focus on our Phonics Learning to help us to read and write words and sentences as independently as possible. We will be applying the number skills we have learnt to larger numbers in Maths. We will be taking part in lots of new interesting topics, alongside following our own special interests too! We even have Art Week! There will be lots of learning about countries and cultures from around the world, along with celebrations. We will also be starting to send home our Heritage Book where children can create a page all about themselves to share with their class.



Personal, Social and Emotional

- To show more focused attention during longer carpet and story lessons.
- To set a goal to achieve and to show resilience when achieving this goal. For instance building a tower and continuing even when it may fall down.
- To understand their own feelings and the feelings of others.
- Shows a can do attitude in their learning!

Literacy

This term children will be focusing on using phonics to write words and simple sentences.

- Children will be encouraged so sound out words slowly and listen to all the sounds they can hear.
- Labelling their own work.
- They will write instructions, descriptions and comparisons.
- Children will continue to bring home a weekly reading book with key words and sounds.
- Daily phonics lessons to continue.
- Phonics interventions will take place during the day. These will encourage children to practise and apply their phonics skills, their fine motor skills and their reading skills alongside an adult.

They will be learning tricky key words each week.
These are words that they can't use their phonic knowledge to spell. Please practice these. Lots will be listed on their Word Walls.

Maths

The children will be building their knowledge on composition of numbers.

- We will be studying 5-10, thinking about number bonds, addition and subtraction.
- Children will also be encouraged to think past these numbers and apply numerical patterns they have learnt to larger numbers.
- We will be writing and solving our own Mathematical problems
- Build on our problem-solving skills.
- We will develop knowledge of 2D and 3D shapes as well as learning about time, weight, length and height.

TOP TIP: Try downloading the White Rose 1
Minute Maths App! This follows the skills we teach
in Reception and will help children with their
Mathematical Skills!



Communication and Language

- Can retell a story using repeated phrases and some of their own words.
- Listens and follows a story without pictures or props.
- Talks about stories to build familiarity and understanding.
- Asks a question to find out more.
- Describes events in more detail.

Physical Development

- Take part in PE Lessons including Dance, Gymnastics and Games.
- Use their core muscle strength to achieve a good posture when sitting. Can balance in different ways. Writes most letters using correct formation.
 - Practise scissor skills
- Creates drawings with detail and takes care.

Understanding the World

- Learn and celebrate religious and cultural festivals e.g. Chinese new year, Ramadan, Easter
- Name countries around the world
 - Discuss different features of habitats
- Learn about the different features of Spring
 - Life cycles
 - Comparin<mark>g envi</mark>ronments

Expressive Arts and Design

- Takes part in colour mixing and predicts what colours they can make.
 Uses some cooking techniques such as
- Uses some cooking techniques such as mixing, spreading, rolling.
- · Can name an artist (art week).
- Creates work inspired by a piece of art (art week)
 - Úses malleable materials
 - Shows longer periods of in-depth role play with props and peers.

 Music skills - pitch, tempo and rhythm