Dear Parents and Carers,

We hope this letter finds you well and that you all had a restful and relaxing break.

The following table outlines the work we shall be covering this term. We hope that this gives you a clear indication of what your children will be learning and ways in which you can support them. **The Young** Shakespeare Company delivered a workshop on Monday 15<sup>th</sup> January that the children really enjoyed. You are able to continue to contribute to the cost via Parent pay. We will continue to explore Shakespeare in our literacy lessons.

Sub ject	Focus	Suggestions for parents
Maths	This term in mathematics the focus will be on fractions, multiplication, division and decimals.  We follow the White Rose scheme and there are some free resources available on the parent part of their website:  https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads	Please help your child to learn the times tables up to 12x12. Practise them every day to build proficiency.  Support your child to tell the time on a 12 hour and 24 hour clock.  Provide opportunities for your child to deepen their understanding of money.
Literacy	I <sup>st</sup> half term: We will also focus on WilliamShakespeare and	Support your child with their homework.  Read to your child regularly and encourage them to read to you. Please then discuss the
	his play A Midsummer Night's Dream. This will include our annual, exciting workshop run by The Young Shakespeare Company. We will read and write some sonnets.	texts that you have read together.  Listen to your child prepare and recite poems.
	2 <sup>nd</sup> half term:  Poetry will focus on T.S.Eliot's Macavity: The Mystery Cat; children will learn, recite and perform.  Literacy will focus around the Text 'Escape from Pompeii' which links to our Geography topic of Volcanoes and Earthquakes.	Research William Shakespeare-Who is he? Where is he from? Why is he famous? What are some of his most famous plays and sonnets?
	Regular spelling/ grammar and handwriting sessions.	Login to spelling shed to practice key spelling patterns.
Science	I <sup>st</sup> half term: Forces (building on what was covered in the autumn term)  2 <sup>nd</sup> half term: Properties and changes of materials.	Discuss with you children what they have been learning, reinforcing scientific vocabulary.  Explore BBC Bitesize
		https://www.bbc.co.uk/bitesize/topics/zryycd m.
Geography	We will be studying Volcanoes and Earthquakes in Geography, exploring the earth's structure, plate tectonics, how earthquakes and volcanoes are created. We will examine the different types, why explosions occur and the effects on human and physical geography of the surrounding areas.	Look at atlases with your child, share any family photos of visits or places in North and Central America.  Explore recent eruptions and earthquakes.  Discuss the impact on the people living near them.
Art	Art will be linked to City landscapes. We have already explored the landscape of central London on Friday and the children created some brilliant sketches!	Display your children's artwork when it is sent home. Encourage your children to sketch and practise techniques at home.
PSHE	And of course ART WEEK.  How can we keep our Minds healthy?	Explore the wellbeing part of the BBC website:
Design and Technology	Creating our own book covers with a focus on fastenings.	https://www.bbc.co.uk/teach/moodboosters  Look in detail at different fastenings at home. How does Velcro work? How many different types are there?

Computing	Coding using our Purple Mash scheme. Children will have a crash course in all things coding and debugging.	Encourage your child to logon and explore Purple mash at home.
R.E	This term we will be exploring Racism and how religious and humanist teaching share the same messages around Racism.	Enter the Spirited arts competition https://www.natre.org.uk/about- natre/projects/spirited-arts/ Under the theme 'No to racism, yes to respect.'
Music	I <sup>st</sup> Half term: Cyclic patterns 2 <sup>nd</sup> Half term: At the movies	Listen to and explore music children have heard at school.
Spanish	I <sup>st</sup> Half term: Mi ciudad 2 <sup>nd</sup> Half term: Las Pescadoras Valenciana	Listen to your child practise key words and phrases.

## Some dates for your diaries:

Young Shakespeare Company workshop — 15<sup>th</sup> January Monday 5<sup>th</sup> February 2024 - Friday 9<sup>th</sup> February 2024: Art Week

Monday  $12^{th}-16^{th}$  February 2024: HALF TERM

Tuesday 5th March 2024 and Thursday 7th March 2024: Parents consultations

Easter Holidays: Friday 29th March 2024 — Friday 12th April 2024

School starts back for the Summer term on Monday 15th April 2024

**Homework** — The same as last term, weekly homework will be set but your child can continue to enter their reading journal via MyOn as well as practising spellings via Spelling shed and TTRockstars for those who want to continue to practise their timestables!

**Uniform** -To help avoid belongings going missing, please make sure that all clothing and footwear is **clearly** labelled with your child's name.

We are excited about the events to come this term and hope your child enjoys the range of opportunities available. We thank you for your continued support.

The Year 5 Team

Ms Houlston, Mrs Rowbury, Mrs McCarthy and Mrs Simmonds.