Dear Parents and Carers,

**Curriculum focus: WW2** 

**Starting point: Goodnight Mister Tom** 

**End product: Shelter project** 

The following outlines the work we shall be covering this term. We hope that this gives you a clear indication of what your children will be learning.

It is also important this term that your children are revising and consolidating skills that they have learned in lessons. They will be bringing home grammar and maths revision guides to support their learning. The expectation is that the children revise on top of any other homework that is set. Websites such as BBC schools are also great in aiding the revision process.

Please also refer to the year 6 booklet that was given to you last term.

Subject	Focus	Suggestions for parents
Maths	As well as revising times tables etc, we will be covering a wide range of subjects during maths activities, including: using mental strategies to solve problems; working with larger numbers; fractions, decimals & percentages; ratio and proportion; algebra, measurements, shapes, angles and	Please ensure your child knows all times tables facts up to 12x12 and the corresponding division facts.  Children can use TT Rock stars to help them practice their tables.
	coordinates; and interpreting graphs / charts.  It is vital that all children are fluent in their times table knowledge (division facts as well)  We follow the White Rose scheme and there are some free resources available on the parent part of their website:	Practise them every day to build proficiency. At the moment, this is holding lots of children back from progressing in other areas of maths. The mental arithmetic test requires speed and accuracy to obtain a good score.  Support your child to tell the time on a 12 hour
	https://whiteroseeducation.com/parent-pupil- resources/maths/free-downloads#download	and 24 hour clock.

Literacy	Novels studied this term will include Goodnight Mr Tom and Rose Blanche (linked to our overall WW2 theme). We will also be using a variety of Arthurian	<b>Read</b> to your child regularly and encourage them to <b>read to you</b> .
	legends as part of a unit on Merlin.	Please then <b>discuss</b> the texts that you have read together, including how an

	We will be revising several non-fiction genres and extending the children's understanding through applying skills e.g. persuasive letters.  Following on from our Speech Competition homework, children will be working on: -Speaking and presenting with confidence in a range of contexts (using standard English)Listening, understanding and responding appropriately to others and ask relevant questionsReading with fluency, accuracy and understanding using appropriate strategies, using inference and deduction where necessary. They should also be able to explain how particular words and/or sentence structures affect a text Using a growing vocabulary, a variety of writing styles and a variety of punctuationDeveloping their understanding of the grammatical structures of English.	author has used the vocabulary to achieve a certain effect.  All children should be reading a variety of texts, please ensure that your children are reading for a minimum of 20 mins each day.
Science	Completing our unit on Animals Including Humans Electricity Light and how we see things	Discuss with you children what they have been learning, reinforcing scientific vocabulary.  Share non-fiction books, relevant newspaper articles and appropriate
		documentaries.
History	British history beyond 1066 – we will study World War 2 (WW2)	Explore the internet. Visits are possible to many museums. Explore their websites for fab, free resources.
Geography	Completing our unit on how we impact the environment	
ICT/Computing E Safety	Coding	Have a conversation with your child about which websites are appropriate to use.  Please monitor your child's use of social media (most have age restrictions of 13+) and ensure that they do not have the name of the school that they attend on their profile.  Please regularly look at the school blog with your child.
Art:	Art Week- Please send your child to school with an art shirt. WW2 art	Display your children's artwork when it is sent home. Encourage your children to sketch and practice techniques at home.
D&T:	Children will be designing and making Robotic Doodlers, this links to their science unit on electricity and electrical circuits.	Discuss what they have learned in school. Complete homework project once it has been set.

RE:	This term we will be looking at a variety of religions and finding out what they tell us about coping with hardships.	Discuss what they have learned in school.
Music:	Music: learning about rhythm.	Listen to and explore music children have heard at school.
PE:	Gymnastics Games – Invasion Games (putting the skills into practise in a game)	Please ensure that your child has the correct PE Kit in school for indoor and outdoor lessons.
PSHE:	Health and wellbeing We will be learning about ways to maintain physical, emotional and mental health and wellbeing.	Discuss what your child has learned with them at home. Take a look at the wellbeing part of the BBC website: https://www.bbc.co.uk/teach/moodboosters/pshe-ks1-ks2-recharge/ztvyg2p

## Some dates for your diaries:

Wednesday 24th January 2024 at 6pm: Virtual SATs information meeting (online)

Monday 5th February 2024-Friday 9th February 2024: Art Week

Monday 12<sup>th</sup> - 16<sup>th</sup> February 2024: HALF TERM

Tuesday 5<sup>th</sup> March 2024 and Thursday 7<sup>th</sup> March 2024: Parents consultations

Easter Holidays: Friday 29th March 2024 – Friday 12<sup>th</sup> April 2024 School starts back for the Summer term on Monday 15<sup>th</sup> April 2024

**Homework** – As well as revision, written or maths homework will be set when appropriate to consolidate learning. Children should be reading daily. Weekly spelling lists will be sent home for children to learn.

**School day** – Please remember that school starts at 8:50am and finishes at 3:30pm. Please ensure that your children arrive on time and that you collect them promptly.

If your child is absent from school for any reason, please contact the school (welfare room option 1) on the first day of absence and send a letter when they return.

**Uniform** -To help avoid belongings going missing, please make sure that all clothing and footwear is **clearly labelled** with your child's name.

We are looking forward to an exciting and busy term with a wide range of opportunities for your children.

The Year 6 Team